



College Journal 2023



Cover artwork by Fisher O'Brien, Year 9 2023.

Inner cover artwork by Musashi Roche, Year 12 2023.

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Kreate Graphics

www.kreategraphics.com.au

St Bede's College acknowledges the traditional owners and custodians of this land, the Boonwurrung / Bunurong peoples of the Kulin Nation, whose ancient wisdom nurtured these lands and waters for millennia. We pay respect to their Elders past, present and emerging. May we always walk together by right paths.

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From the Principal



A Year to Celebrate

One of the many privileges of being Principal at St Bede's College is the opportunity to observe our students, their families and our staff interact as part of our community. The extraordinary events and opportunities throughout the year allow us to unite in important relationships firmly centred on our students.

It is also an honour to witness the special relationship between our students and their parents. For many families, the hugs and kisses that abound in the junior years are still seen at drop-off in the senior years. For others, this display of affection can 'go missing' during the adolescent years, but often makes a welcome return at Graduation.

Just as boys develop differently in a physical sense, they also do emotionally and socially. It is all a very normal - and sometimes frustrating - part of the emotional growth our young people experience or experiment with, as they navigate through adolescence and adulthood. It also highlights for all of us to examine how we seek to help these individuals grow.

For deeper insight, I look to words by celebrated Australian author Tim Winton, who examines the pressures young men face in their emotional development. Winton suggests that social constructs and false media norms may force boys to hide their emotions. Winton's passion for surfing allows him to bear witness to conversation amongst boys, spanning from "stuff that wants to make him hug them, stuff that wants to make him cry and sadly, stuff that makes me ashamed to be a male."

Winton surmises that boys are simply experimenting with their emotional growth, or "rehearsing their masculinity". The cues and feedback they receive after each behaviour and interaction determines the behaviour they will most likely adopt, and the emotions they may openly share in the future.

Here at our College, we look to complement parents in forming and supporting these individuals, who will become gentlemen for others. A statement from De La Salle Brother and former

St Bede's College Principal, Br Gary Coyte, resonated with me. "At St Bede's we aim to produce graduates who will go on to become good fathers and good husbands."

It's why our curriculum includes programs that focus on recognising and understanding emotions, building respectful relationships, valuing true friendships, and respecting and celebrating the role of women. Increasingly, a focus on mental health, resilience, leadership and general wellbeing is embedded at our College via *The Resilience Project* and *The Rite Journey*. Our student leaders constantly provide me with cues as to how their peers are feeling, and what challenges are uppermost in their minds.

As a partnership of family and the College, we aspire for each individual student to be their best and to live in a manner that reflects our shared Catholic and Lasallian values. We hope for them a future where they continue to grow, embracing inclusivity, compassion, deep respect and awareness of the other.

Our vision is to help shape young people who are strong yet gentle, determined yet considerate, focussed yet compassionate, proud yet humble, independent yet inclusive, driven yet inquisitive, and upright, yet loving. Confident people who approach the future with zeal!

Archbishop Oscar Romero once said, "Good education must result in young people being not only gifted and accomplished but also wise and holy. This is what we are about: We plant seeds that one day will grow. We water seeds already planted, knowing that they hold the future promise."

This year's College theme *Together We Serve: Locally and Globally* is inspired by our Lasallian identity and its characteristics of Faith, Service, and Community. We have a proud tradition of serving together to make a difference to those who are in need across the world. Our students and community rose to the challenge again this year, raising nearly

"Our vision is to help shape young people who are strong yet gentle, determined yet considerate, focussed yet compassionate, proud yet humble, independent yet inclusive, driven yet inquisitive, and upright, yet loving."

\$88,000 on Mission Action Day (MAD). This brought awareness of and raised funds for the De La Salle Mission schools in Balgo WA, Papua New Guinea, Pakistan and other Lasallian communities in need.

2023 marked a return of our *Indigenous Immersion* to the Lasallian school in Balgo, Western Australia. Our group of students and staff served the community at Luurnpa Catholic School in the Wirrimanu Community of Balgo Hills. Our participants worked with Luurnpa's students in the classroom and developing after-school programs. The daily journals kept by our students made for interesting reading, not to mention their pride in making a meaningful contribution.

It was a joy to see community service continue in other inclusive ways across our College, with *The Push-Up Challenge*, bringing together 704 students, staff and families to raise \$8,700 for *November* and men's mental health.

In Term 1, we were honoured to receive three Lasallian Leaders at St Bede's College for a Pastoral visit made by:

- Br Armin Luistro, newly elected 28th Superior General of the De La Salle Brothers and the Lasallian Institute,
- Br Chris Patino, newly elected General Councillor of the De La Salle Brothers and the Lasallian Institute, and
- Br Tim Peter, Provincial of the De La Salle Brothers of Australia, New Zealand, Pakistan and Papua New Guinea.

The Brothers spent time in classrooms, met with student delegations for Q&A, shared morning tea with staff, and participated in the simulcast of the Holy Week Liturgy from our College Chapel. Br Armin encouraged us all to continue to be people of faith, service and community. The Brothers were delighted to meet our students and witness the diverse learning experiences at our College.

On Friday 12 May, representatives from St Bede's College and students from Benilde House had the privilege of attending the Reef Renaming Ceremony at Aspendale beach, in memory of student, Rhys Gillard who passed away in 2021.

'*Rhys Reef*' is a fitting tribute to a fine young man, who was taken from us far too soon. We also remembered Rhys in a Benilde House prayer service to acknowledge the 2-year anniversary on May 13 of Rhys' passing. It was lovely to have the Gillard family in attendance - Anna, David, Austen and Tom.

St Bede's College Board

The Annual General Meeting of the St Bede's College Board took place in May and we were pleased to welcome new Members representing the Chair of Members, Br Peter Ryan. There have been some changes to the structure under which the College operates as part of the De La Salle District Council (which covers Australia, New Zealand, Papua New Guinea and Pakistan). Previously, the sole trustee of the school was the Brother Visitor, the term given to the head of the District.

This has been broadened to a panel of four Members; two Brothers and two Lay People, to support a closer and more collaborative working relationship with the trustees. These changes do not impact the mission or operation of our College.

The Board welcomed three new Members in 2023; Rebecca Kotow, Tim Honey and John Csorgo. Each brings significant experience and is warmly welcomed. I am grateful for the time and expertise the Board provides, with its particular focus on the quality governance of our College.





Annual Action Plan 2023

We are pleased to share some of the very important achievements as part of our Annual Action Plan for 2023.

Student Wellbeing

- Introduction of the *Pastoral Period*, Years 7 to 12.
- *The Resilience Project* and *The Rite Journey* program introduced for Year 9 students.
- Planning for the reintroduction of an international travel opportunity for students.
- The appointment of two Integral Ecological Leaders to focus on local and global sustainability.

Education in Faith

- *Indigenous Immersion* community service trip to Balgo, Western Australia.
- *The Rite Journey* program introduced as part of the Year 9 Religious Education curriculum.

Learning and Teaching

- Continuous reporting accessible to parents via Parent Access Module (PAM).
- Staff professional learning across formative assessment as an increasing feature of all classrooms. Formative assessment provides students with feedback along the journey, rather than at test or assessment task completion. It also gives teachers feedback of how their message is received.

- Development of a data system and professional development for staff on system use to improve student learning outcomes.
- Appointment of a Gifted and Talented Coordinator, growth coaching for students and staff involved in the mentor program and expansion of the mentor program for Year 12 students. Greater provision for students across the year levels to access challenge opportunities.

Learning and Management

- Following consultation of the College Board, parents, students and staff, a Strategic Plan for 2024-2027 was approved.
- Tendering to engage an architect to assist and advise in the development of a new College Masterplan.
- All Deputy Principals undertook an external formative performance review.
- College successfully complete a VRQA Statutory Compliance check.
- Board Chairperson, Chair of the Risk and Compliance Committee, Business Manager and Principal attended two-day CECV Board Governance Training. This focused on the role of the Board, Strategic Planning, Risk and Financial Reporting.

School Community

- Record number of members on the P&F committee.
- Inaugural International Women's Day breakfast with guest speakers and visiting staff and students from other Mentone colleges
- Mother's and Father's Day breakfasts held at both campuses.
- Very successful expansion of social media to provide information and reports on College events and activities.

Congratulations

To the Class of 2023, I celebrate your achievements with you. Well done for navigating the challenges you've faced during these six years. Your leadership this year has done much to consign the school memories of the COVID years to the archives. The holistic education our College provides, together with the love and support of their families, will have shaped our fine young people and better prepared them for life after Year 12.

With Gratitude

To our students - thank you for your hard work and effort in aiming for your personal best, and for your humour and friendship.

To all parents – thank you for your support. Whether you have attended parent meetings and briefings, done school or sport drop off or pick up, applauded in the theatre, or cheered on from the sidelines. Everything you do counts and does not go unnoticed!

To all staff – thank you for teaching and supporting our students, coaching and management of teams, attending camp, and being leaders at co-curricular activities, often giving up your family time to support our students.

To the Senior Leadership Team, the Brothers, the Board, Old Collegians and Parents & Friends – thank you for your support and advice.

This community has continued to make St Bede's College an amazing place to be part of.

Per Vias Rectas

Deb Frizza
PRINCIPAL

From the Business Manager



In 2023, St Bede's College prioritised its efforts to provide unwavering support to all students and their families, with a commitment to offering a clear path to maximise each student's academic achievements and overall wellbeing. Our primary goal is to ensure the safety of our Community, while upholding the highest standards of quality education.

This year has seen a series of capital improvements to the College. A tour of the College grounds should impress with the works completed over the past 12 months, as well as those currently in progress. It is essential that we maintain modern learning environments to meet the ever-evolving curriculum needs of our students and the wider Community.

I extend my gratitude to the College Board for their invaluable financial support and guidance throughout the year. We're very fortunate as a College to benefit from the strategic expertise of each of these individuals.

The Old Collegians and Parents and Friends associations have maintained their collaborative efforts to foster a stronger sense of Community within the school. They have organised events such as breakfasts, reunions, a golf day, and various other activities to achieve this goal.

Special thanks to our College team of 76 support staff who do wonderful work in supporting teaching staff and students across many different areas, including Administration, Canteen, Finance, ICT, Learning Diversity, Library, Maintenance and Teaching Aids.

Dominic Langdon
BUSINESS MANAGER



From the Chair of the Board

This year has seen some relatively smooth sailing after the events that March 2020 and beyond brought to the world of education. 2023 has provided a more stable platform for our College to focus on its mission of educating students in an inclusive, connected, globally aware and values-driven environment.

The College theme for 2023 has been *'Together we serve: locally and globally'*, and while the local aspect of the theme seems straightforward, how the College operates in a global context is an interesting and challenging question, especially amid turbulent times in parts of the world.

In February, the College was privileged to host a presentation by Br. Peter Bray, Vice Chancellor of Bethlehem University. Bethlehem is a Catholic university in the West Bank providing tertiary education to all Palestinians. Br. Peter painted a vivid picture of how challenging it is for the University's students to get to school. Such things may seem remote to the day-to-day lives of our students, but we should remember that in their digital lives they are far less constrained by geography than previous generations.

Global citizenship is a key tenet of the Council of International Schools (CIS), of which St Bede's College is one of few accredited member schools in Australia, and we expect this will be a valuable guiding light in how we 'serve globally' over the coming years. On a more tangible level, our College is reaching out into the world again, with several trips planned to Europe and Asia for language and community purposes.

The global context has also been a factor in another matter occupying the Board this year. Like most families and organisations, we have spent significant time and energy on how to best manage increasing costs. With the new Enterprise Agreement that came into effect this year, it has significantly added to staffing overheads, both in terms of salaries and the number of teachers required. Other expenses such as insurance and utilities have also increased markedly. In something of a 'double whammy', the College's Direct Measure of Income (DMI) rating also increased, reducing slightly the Government funding received.

Two of our guiding principles are to ensure the College can provide excellent service whilst keeping fee increases to a minimum, and also providing support to those families that need it. The Board recognises the fantastic work performed in this area by Business Manager Dominic Langdon and his team. Dom also functions as Company Secretary in his 'spare' time.

Governance has also been a key theme for 2023. Under our new 2022 constitution, the College is required to convene an Annual General Meeting, and we held the first of these in May this year in conjunction with the company members.

We are grateful for the support provided by these members, led by the Lasallian Brother Visitor Br Tim Peter, with Br Peter Ryan, Maria Pearson and our liaison member Mary Fitz-Gerald. We look forward to working closely with the members across important school matters in 2024.

I would also like to thank the Board's Risk Committee led by John Csorgo, who has done a sterling job of finalising our risk framework. Compliance and Risk Management are a growing burden for both the College and its volunteer board, and the framework provides an excellent foundation for handling risk in a methodical and transparent way.

"Two of our guiding principles are to ensure the school can provide excellent service whilst keeping fee increases to a minimum, and also providing support to those families that need it."

Thanks also to Marg Burge for leading the Board Composition Committee and to Sal Algeri and the Finance Committee for working closely with Dom to ensure the College continues to be in strong and stable financial position.

My gratitude goes to all other Directors and committee members Tim Honey, Paula Wilton, Karen Chandler, Bec Kotow and Tony Hirst, all of whom are so gracious with their time and expertise.

Thank you as well to Deb Frizza and the Senior Leadership Team for supporting the Board, and also to those in the Parents and Friends, Old Collegians, the canteen and other areas where volunteers make such an important contribution to the life of the school. Lastly a special thank you to Jo Hynes without whom we could not function.

With several important initiatives planned in 2024, we look forward to an exciting year for St Bede's College.

Keiren Tilbrook
CHAIR OF THE BOARD

Teaching and Learning



From a Teaching and Learning perspective, St Bede's College endeavours to provide an education which allows each of our students to experience the fullness of life. The learning process for our students is nuanced, where challenges are central to the experience. Obstacles and mistakes are necessary for lessons to be learnt and for success to leave one feeling very satisfied with themselves.

The adage that 'it isn't about the destination but rather the journey' couldn't be truer when talking about learning. Our teachers continually strive to meet students where they are and stretch them intellectually.

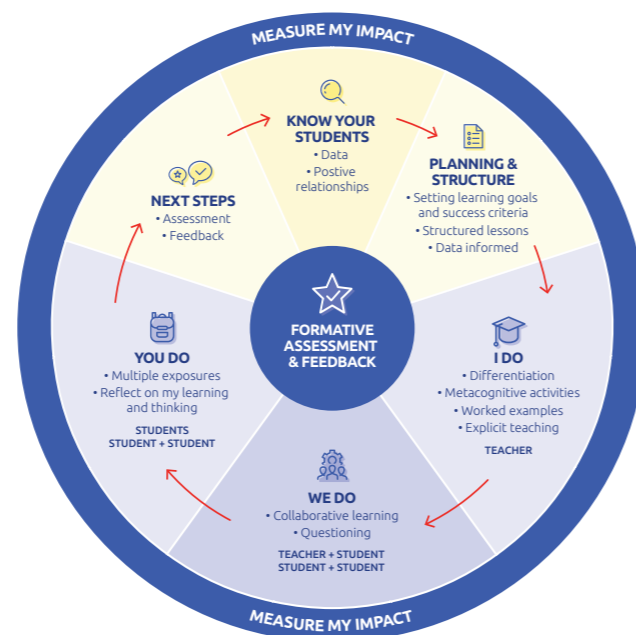
Our future-focused education at St Bede's College aims to equip students with the skills, knowledge and understanding that will serve them beyond their time at the College. So that they become strong learners, students are taught in a way that encourages them to:

- seek feedback
- collaborate
- develop different learning and thinking skills; and
- to be organised, punctual and responsible.

We believe that paying attention to these allows students to develop learning habits that will allow them to succeed not just in education or the workplace, but in life itself.

As teachers, we put considerable effort into designing learning that serves the needs of those in our Classrooms. The St Bede's Pedagogical Charter clearly identifies the contemporary teaching practices that have been shown to positively impact learning outcomes. We believe this pedagogical approach serves the needs of the students and challenges them in a way that leads to success.

In each of our subjects, we continue to evolve our learning programs in line with the Victorian Curriculum (Years 7 to 10) and the Victorian Certificate of Education, including the Vocational Major. We provide opportunities for subject-based learning in the classroom and beyond, ensuring that the richness of every subject offering has a chance to be explored.



Through various Learning Diversity programs, we cater for those with specific needs as well as those whose needs are extraordinary, asking for our students to also look inward to ensure that they know themselves in order to manage their own wellbeing.

We continue this educational journey with our community and look forward to seeing each and every Bede student flourish as a result.

Brenden Mair
DEPUTY PRINCIPAL – LEARNING AND TEACHING





2023 College Theme Together We Serve: Locally and Globally

As we journeyed through our year, we were guided by our theme **Together We Serve: Locally and Globally**. This reflects our Lasallian identity and values of Faith, Service, and Community, and proud tradition of **servng together** to make a difference to those in need.

It's thanks to the great generosity of our Community that we support the work of Caritas through **Project Compassion**, the Lasallian Foundation and many Lasallian schools and works through **Mission Action Day**, the St Vincent de Paul Society through the **Winter Appeal**. These are just a few of many opportunities we can **serve together; locally and globally**.

We can serve each day, simply by having the right attitude and mindset. By taking time to reflect, be mindful, to pray – to listen to what God is calling us to do and be. This time gives us space to dream how we can make God's kingdom present in our world. And we also need to be aware of times we've missed the mark and to make a commitment for renewal.

How we can serve together locally and globally looks like:

- Genuinely caring for their wellbeing of others
- Sharing what I have with those far less fortunate than me
- Standing up for what is right and not ignoring injustice
- Being interested in what is happening in the world, especially in places of conflict and despair
- Considering how choices impact on the environment, by reducing, reusing, recycling.

We pray ...

Loving God, create in us generous and compassionate hearts like Jesus.

Help us to use the gifts we have received to help people who need us.

Help us to reach beyond ourselves to the very margins so we may answer the call to serve you and others with integrity and generosity.

Send your Spirit to keep us aglow with the desire for justice; locally and globally. Amen.

Ria Greene
DEPUTY PRINCIPAL – FAITH AND MISSION



From the Campus Ministry

As part of our commitment to Student Wellbeing, our College Campus Ministry is here to serve the pastoral and spiritual needs of both our students and staff cohorts.

Across various programs, the Ministry provides support, encouragement and opportunities for all to grow in their human and spiritual development.

We are blessed to have a number of ways at our College where staff and students are invited to follow Jesus' example of servant leadership, including:

Seasons For Growth program

Change, grief and loss affect us all at some stage in our lives - some of us earlier than others. Seasons For Growth gives students who are experiencing changes at home such as separation, divorce or death, learn how to manage these changes and feelings effectively.

The program is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. It focuses on issues such as self-esteem, managing feelings, problem-solving, decision-making, effective communication and support networks.

In our second year of this program, we've journeyed together in the knowledge that we are never alone as we experience the various 'seasons of life'. When we share these experiences with each other, we discover a sense of comfort and understanding. It is heartening to witness the brotherly support and respect that our students offer to one another.

Lasallian Service program

A number of students have taken the initiative to volunteer in their local communities and families during the year. We congratulate them for their determination and commitment to actively involve themselves in outreach to the community, their families and our College community.

In 2024, the Lasallian Service program will be embedded in Year 7, where lessons will be learnt in performing service work, as well as the key learning process of guided reflection influenced by our important Lasallian values of Faith, Service and Community.

Lasallian Volunteer program

2023 marks the 20th year since this program has been operating in our District of Australia, New Zealand, Pakistan and Papua New Guinea. In that time, former students from St Bede's College have given their time and talents every year of the program's operation. This is a remarkable and commendable reflection on the generosity of our Old Collegians, as they reach out to those from marginalised or disadvantaged communities.

We recognise and thank William Both and Matthew Risos from the Class of 2022 who are working as volunteers alongside Indigenous young people in Western Australia.

Brother Tony Commins
CAMPUS MINISTER

“Across various programs, the Ministry provides support, encouragement and opportunities for all to grow in their human and spiritual development.”





From the College Captain

The courage to be yourself

At the start of the year, during our Investiture assembly, I referenced the words of Australian Olympian, Harry Garside.

"I just want people to be themselves. I want other people not to judge them for being different...it's a superpower to be unique."

In 2023, I challenged each and every person in the St Bede's College community to embrace being themselves and overcome the fear of being judged. I encouraged everyone to take on this challenge knowing that a bright blue blazer would have their back every step of the way.

As we look back with pride on this action-packed year, we see the sustainable initiatives implemented across the College, the strength and spirit of the Beda Brotherhood, and the Community that has strengthened throughout our journey.

College Connections – Brotherhood

A goal of ours this year was to unite the junior and senior school, and promote participation, connection and inclusivity within our growing Community. To help us do this, we launched the 'The Beda Broadcast', a platform that's been great for connecting students, teachers and our families. The Beda Broadcast reminds all of us how important it is to celebrate excellence in all areas - even the world-class comedy provided by the segment "Jim's Jokes."

We hope The Beda Broadcast continues to grow and give a voice to students from all year levels and areas of the College, as is deserved. St Bede's College is a Community like no other, and I hope the celebration of our culture and people encouraged by 'The Beda Broadcast' continues to impress those who are cheering us on.

Adding to this, the College Leaders have made a concerted effort to spend more time in the junior areas or visit junior classes. Although often welcomed with quizzical glances, the time I spent at the junior athletics carnival, visiting science

classes, or in Lasallian Youth Leader meetings created many valuable connections. Some of the most vivid and powerful memories I'll take with me are the simplest interactions in the yard, with younger students saying 'G'day,' or telling me how their Mission Action Day fundraising was going.

This brother and sisterhood highlights the commonality between us all, and it's certainly something I will miss. We hope this promotion of senior and junior connection continues to foster a supportive community with a positive culture of inclusivity and mutual respect.

The Push-Up Challenge – Vulnerability & The Beda Spirit

As a Year 10 student, Mr Jamie Parton and myself introduced an upcoming Australian mental and physical health awareness initiative to our Tutor Group – 'The Push-Up Challenge.' In 2023, we successfully extended participation across both campuses, involved over 700 staff/students and contributed to breaking down stigmas surrounding men's mental health as we aimed to promote the idea that "it isn't weak to speak."

This year, we placed third in Victoria, and eighth nationally for community engagement – completing over 662,000 push ups collectively. I couldn't be any prouder of this collaborative effort.

The way that The Push Up Challenge has been embraced by everybody at the College epitomises the Beda Spirit. Pushing your mates to be better versions of themselves, the feelings of pride and the celebrations of success, or the vulnerable conversations with a trusted teacher or peer.

It's my hope that the energy, passion and vulnerability that exists over the 26 days of this challenge continues to grow and integrate itself into the essence of College life - reassuring each and every student that a blue blazer truly does have their back every step of the way.

I've always felt at home at Beda, and through vulnerability, inclusivity and respect, I'm sure every individual who enters our gates will feel the same way.

Thank you

All of these great initiatives we get to enjoy – and more - are made possible by the teachers and staff who kindly offer their support, wisdom and time on a daily basis. Being surrounded by so many smiling and smart faces every single day is a privilege that will be hard to come by once we graduate, and it is certainly not something we have taken for granted.

Whether it simply be the time spent together in class, the shared lunchtimes, the late-night panic email replies, the tough conversations or the funny conversations... We're so grateful for being surrounded by inspirational mentors who clearly want the best for us. Your dedication, unwavering support and invaluable life lessons have made us better people, and we will never forget what you have done for us. Thank you!

Dylan Collins
COLLEGE CAPTAIN 2023

"As we look back with pride on this action-packed year, we see the sustainable initiatives implemented across the College, the strength and spirit of the Beda Brotherhood, and the Community that has strengthened throughout our journey."



Asher Humphrey, Ben Smith and Christian Ballarin

From the College Vice Captains

Looking back on 2023, it's astonishing how swiftly time has flown by. It feels like just yesterday we embarked on this incredible journey, and yet here we are, on the brink of new horizons.

Let me share a secret with you: Life's most thrilling chapters start with a 'yes.'

This year, as College Leaders, we wrote our story by diving into unknown waters. Standing before the school, advocating for causes we care about – these were moments when we said 'yes' to the adventure, and it has been rewarding beyond imagination.

At the end of 2019, I remember sitting in my Year 9 homeroom with Mr Heatley. It was during that moment that we were assigned the task of writing a letter addressed to our future selves, four years down the line. We wrote down our thoughts, our lives, our friends, hobbies, achievements, predictions, even some advice to our older selves. Looking back now, it's pretty amazing to see how much things have changed. I'd like to think my younger self would be pretty stoked with where I am today.

At that point, I had no idea who the leaders might be. In fact, I hardly gave it any thought, until the conclusion of Year 11, when a few people recommended that I consider applying. And I'm grateful to have. Teaming up with three incredible people who quickly turned into friends, starting in Sydney when we began a journey that brought about *The Beda Broadcast*. This Broadcast isn't making announcements – it's about creating a stronger bond within our College Community. It gave us – as students and leaders - a voice, a presence that we could call our own.

We helped fundraise for MAD, extended a hand to the junior yard where we became role models and friends. We strengthened connections with Kilbreda College and Mentone Girls Grammar School, even diving into a friendly netball match. Not to mention, we seized opportunities during assemblies to push for causes that matter.

I've had the chance to be part of some amazing groups, like eLeaders, Lasallian Youth Leaders, and One Beda. In eLeaders, I got to connect with students from different years who shared my interests. Lasallian Youth Leaders gave us a platform to stand up for issues we're passionate about, like social justice and the environment. And with One Beda, we focused on making our College a welcoming

place for everyone. I'm so grateful for the friendships and opportunities these groups have brought.

I'd like to extend a heartfelt thank you to the pillars of our school. Our College Principal Ms Frizza, along with Mr Beaumont, Mr Jones, Ms Warfe, Ms Greene, Mr Cracknell, our House Coordinators, and our teachers who are so supportive and invested deeply in our success – thank you.

Embrace every opportunity, say 'yes', seek knowledge beyond textbooks, and dare to tread uncharted territories. Every challenge is an opportunity in disguise, and every setback a lesson that shapes us. Uphold the torch of perseverance and Beda Spirit, for it is these virtues that will light your path even in the darkest of times.

"For I know the plans I have for you," declares the LORD, "plans to prosper you and not to harm you, plans to give you hope and a future. Then you will call on me and come and pray to me, and I will listen to you. You will seek me and find me when you seek me with all your heart." - Jeremiah 29:11-13

With peace and love.

Asher Humphrey
COLLEGE VICE CAPTAIN

It has truly been an honour to be a College Leader at St Bede's College in 2023, working alongside three great individuals; Dylan Collins, Christian Ballarin and Asher Humphrey.

Firstly, I would like to thank my fellow leaders. What a year it's been. Starting off with a week in Sydney, hardly knowing each other and moving far beyond our comfort zones. To - in the blink of an eye – the end of Year 12, being the best of mates, and funnily enough, not intimidated at all to talk in front of 2000 staff and students!

This Sydney trip sparked an idea between the four of us - *The Beda Broadcast*. How far it has come! We hope to leave a lasting legacy for future College Leaders, in true Beda fashion. I am very glad that part of this legacy will live on through the outdoor pianos at both the Mentone and Bentleigh East campuses. I hope these will keep providing enjoyment, happiness and a unique atmosphere to the College grounds, as intended.

Thank you

To Dyl, Chris and Ash, for the memories, good times, appreciation and the legacy we have created together.

To Mr Andrew Beaumont, Ms Deborah Frizza, Mr Mark Jones and Ms Gabriella Warfe for your continuous support to make this leadership journey so smooth and enjoyable. It has been an honour to become 'mates' with you all, share laughs and great times.

On a more personal note, I would like to thank Mr Victor Tanti, Mr James Honan, Ms Loretta Murphy, Mr Joseph Perna, Mr Guy Martin, Mr Kevin Edwardes, Mr Glenn Anderson, Mr Carl De Souza, Ms Deb Champion and Mr Owen Lalor, for your mateship and endless support throughout my time here at St Bede's College. My gratitude and appreciation for you all is perpetual, and your efforts to fundamentally enhance my personal growth have never gone unnoticed, so thank you, so very much.

To the Future

To the College Leaders of 2024, I send my best wishes to you all. At one point or another you will be staring into the eye of a storm. Stay proud. Stay strong. Don't give in. And most importantly, take every moment in. This is your time. Best of luck to you all.

And to all present and future students at St Bede's College, the time will fly by faster than you could ever imagine. Make the most of every period, every day, every term. The Beda experience is like no other, and one that I will sincerely miss. Wear the blue blazer with pride, and be true to yourself. After all, we are all walking individually 'By Right Paths.'

The footprints in the sand

'One night I dreamed a dream. As I was walking along the beach with the lord. Across the dark sky flashed scenes from my life. For each scene, I noticed two sets of footprints in the sand; one belonging to me, and one to the lord. After the last scene of my life flashed before me, I looked back at the footprints in the sand. I noticed that at many times along the path of my life, especially at the very lowest and saddest times, there was only one set of footprints.'

This really troubled me, so I asked the Lord about it. "Lord, you said once I decided to follow you, You'd walk with me all the way. But I noticed that during the saddest and most troublesome times of my life, there was only one set of footprints. I don't understand why, when I needed you the most, you would leave me." He whispered, "I love you and will never leave you. Never, ever, during your trials and testings. When you saw only one set of footprints, it was then that I carried you."

At St Bede's College, regardless of who the other set of footprints belongs to, there will always be someone by your side. Once a Beda, always a Beda. You are never alone.

It has been a privilege to serve as the College Vice Captain for 2023.

The Beda Spirit will always live on.

Ben Smith
COLLEGE VICE CAPTAIN

I'm very proud to say I was part of the Class of 2023, and helping to lead it has been a significant honour.

The Beda Spirit has truly shined this year, and it's clear to see the tremendous impact of our Year 12 cohort.

The camaraderie has been amazing, and to witness and be part of the accomplishments is truly something special.

None of this could be done without the support of all the amazing staff. It's evident that you all truly care about supporting and educating us young people as a whole.

We greatly appreciate everything you've done to make this year such a success; it would be impossible without you.

I would also like to thank all the parents and extend my gratitude towards the entire St Bede's College community.

Without your encouragement and support, the year could not have progressed as it did.

A huge thank you to each and every one of you.

When I look back on this year, I'm overwhelmed by the memories. One notable highlight was organising "Beda's Got Talent"; a show displaying the diversity of talents within our College. It was awesome to see a packed auditorium supporting acts from all year levels. We even raised a few hundred dollars for MAD. Seeing it all come together was very rewarding, and I hope it's a tradition that stays for years to come.

This school is a truly remarkable place to be. The sheer number of students ensures you always have a mate, with so many different groups of people who take an interest in so many different things. You won't get lost in the crowd, as there's a culture of brotherhood at our school. We always look out for each other, there is a certain level of respect we have for each other, and it's one reason I'm proud to say: I'm a 'Beda Boy'.

To the younger students

My advice is to simply get involved in some of the tremendous opportunities St Bede's College has to offer. I'm so glad I was able to take part in many activities, because in the later, busier years of school, you miss that freedom.

Moreover, it's okay to make mistakes. No one expects you to know everything - mistakes are how we learn and grow.

Don't be afraid to ask questions, try new things, and take risks in your studies. You will face challenges along the way - but embrace them. You might not know it yet, but you're capable of achieving great things. You can do anything when you put in the work, and maintain a positive attitude. Remember to be kind to yourself and celebrate your successes, no matter how small.

Finally, have fun! Enjoy your time in secondary school, it genuinely flies by like nothing else.

I often look back and remember how much fun it was. Remember to take breaks and spend time with your friends and family. These are honestly some of the best years of your life - so enjoy it.

To our Year 12 cohort

Your commitment to learning and overall participation has been exceptional. It has brought great energy to the College and made the place even better. Without a doubt, the connection and brotherhood we have made is something special. I'm sure we'll look back fondly on all the great memories we've made.

You've all been great role models to the school. And now it's time for us to move on to the next stage of our journeys.

Remember - once a Beda, always a Beda. So be kind, caring and respectful. I don't doubt we'll all miss seeing our mates each and every day, but it is time to dream big. Work hard and stay true to yourself, embrace the challenges and enjoy the journey.

I'm immensely proud to be part of this Community and will carry the lessons and memories with me forever as I move forward in my journey.

Thank you for an unforgettable year. I can't wait to hear all the amazing things this school continues to achieve.

With gratitude and best wishes.

Christian Ballarin
COLLEGE VICE CAPTAIN

2023 Valéte Award Winners

Leadership Award
Dylan Collins

Principal's Award
Austin Warfe

Lasallian Award
Nathan Murphy

Community Spirit Award
Christian Ballarin
Charlie Clarkson
Asher Humphrey
Benjamin Smith

Cultural Award
Luke Evans

Long Tan Leadership Award
Nicholas Flockart

Australian Defence Force Future Innovators Award
Sam Anthonisz

Leadership in Sport Award
Charlie Wilce

John Clements Student Athlete Award
Joshua Chu
Joshua Matthews

Patrick Clarke Vocational Major Award
Noah Perpina

Rhys Gillard College All-Rounder Award
Jeremy Cormick



Dylan Collins



Austin Warfe



Nathan Murphy



Christian Ballarin



Charlie Clarkson



Asher Humphrey



Benjamin Smith



Luke Evans



Nicholas Flockart



Sam Anthonisz



Charlie Wilce



Joshua Chu



Joshua Matthews



Noah Perpina



Jeremy Cormick

2022 Awards

2022 College Dux

99.7

Bishaal Gurung



Dux Proximus

96.5

Luke Honey



2022 VCE High Achievers

ATAR of 90 or above

Bishaal Gurung	99.7
Luke Honey	96.5
Lewis Desmond	96.4
Joshua Dudley	95.85
Sean Courtier	95.25
Spencer McLennan	94.65
Anton Cipin	93.95
Finn Barnes	91.9
Romolo Esposito	91.5
Nathan Giofkou	91.25
Jordan Rundell	91.1
Adam Tenaglia	90.6
Kane Vella	90.25

Year Level Dux Awards

Joseph Anderson Year 7 Dux (Bentleigh East)
Jacob Murphy Year 7 Dux (Mentone)
Thomas Rossi Year 8 Dux (Bentleigh East)
William Aufner Year 8 Dux (Mentone)
Sparsh Sethi Year 9 Dux (Bentleigh East)
Harrison McCawley Year 9 Dux (Mentone)
Blake Johnson Year 10 Dux (Bentleigh East)
Brandon Duong Year 10 Dux (Mentone)
Sam Anthonisz Year 11 Dux

Year 7 2022 Academic Excellence

Joseph Anderson
Levon Andonian
Kai Aungle
Dylan Carri
Daniel Ianchello
Hunter Maudsley
Jacob Murphy
Samuel Pickering
Aaron Schoenmakers
Simon Szabo
James Taranto
Aaron Vu

Year 8 2022 Academic Excellence

William Aufner
Patrick Devlin
Lachlan Hodgkins
Oran Jenkins
Rhys Jones
Luke Kinsella
Zavier Modeley
Fisher O'Brien
Gabriel Pryor
Henry Przychodzen
Thomas Rossi
Nicholas Shipham

Year 9 2022 Academic Excellence

Toby Anthonisz
Alexander Calvi
Jacob Gosling
Harrison McCawley
James Moore
Piero Palleschi
Tomas Polintan
Ronny Seoud
Sparsh Sethi
Braxton Vella
Ky Williams
Marcus Winter

Year 10 2022 Academic Excellence

Cohen Azzopardi
Ryan Comas
James Dolgov
Brandon Duong
Tom Gregory
Axel Hannan
Blake Johnson
Archie Lamb
Robbie Leonard
Thomas McKeown
Aaron Roberts
Lucas Shaw

Year 11 2022 Academic Excellence

Sam Anthonisz
Christian Ballarin
Nathan Barlas
Matthew Billing
Dylan Collins
Josh Gould
Thomas McNamara
Ben Newman-Morris
Luke Sullivan
Spencer Thomas

General Excellence Awards

The Work Experience Award
Lucas Grostal

St Bede's College Excellence in Musicianship
Marcus Dun

Excellence in Public Speaking
Austin Warfe
Harrison McCawley

Br Garry Coyte Music Scholarship
Daniel Athaide

Cameron Fellowes Award (Excellence and outstanding development in the study of piano and voice)
Ethan Hepworth

Intermediate VCAL Award
Max Okulski

2023 - 2024 Kwong Lee Dow Scholar
James Dolgov

Monash Young Scholars
Blake Johnson
Tom Gregory
Archie Lamb

Class of 2023 Graduation Mass and Valéte



The Graduation Mass and Valéte is an occasion of immense pride for all of us. We commend and celebrate the Class of 2023 for the exceptional way you have all worked together throughout this year.

It is so clear you genuinely want what is best for each other. As a cohort, you have a great sense of fun and throughout your time, you have demonstrated perseverance in challenging times. You are also strong individuals – each member of this year group is their own person.

As members of staff, parents, family and friends, we send you forth with our congratulations and blessings into the important new chapters of your lives.

Valéte our Year 12s and may the Lord bless you and keep you safe in His care.

I hope your dreams take you to the corners of your smiles, to the highest of your hopes, to the windows of your opportunities, and to the most special places your heart has ever known.

Per Vias Rectas!

Deb Frizza
PRINCIPAL



Student Wellbeing



Helping students achieve their personal best

Wellbeing is an intrinsic and essential component of our College's strategic framework to help each student achieve their personal best.

As part of our whole-school commitment to Student Wellbeing, St Bede's College is pleased to bring a diversity of programs, initiatives, and professional counselling to all students. These aim to build and strengthen resilience, develop a strong sense of self and support a positive outlook on life.

Student Wellbeing is integrated into the timetable, ensuring that every learner has regular scheduled time to access helpful resources, take part in group discussions, attend counselling, or gain valuable insight from a special guest speaker.

This year, our Student Wellbeing programs have included:

- **One-on-One Counselling** ranges from a one-off check-in to long-term regular sessions.
- **Group Counselling** offers a safe space for all attendees, providing a good sounding board, where students can connect with others facing similar experiences.
- **Therapy Dog** counselling sessions may be co-hosted by our divine therapy dog, Remi.
- **Seasons for Growth** program that helps students dealing with grief, loss and change.
- **Drug Alcohol Research and Training Australia** Senior Students sessions with expert Paul Dillon.
- **One Beda** Student Diversity and Inclusion in Action group, who drive safe spaces, student voice and support for initiatives including *Wear It Purple Day* and *R U OK? Day*.
- **The Resilience Project** regular student resources to practice Gratitude, Empathy and Mindfulness.
- **Games Cove** weekly lunchtime games space for students in Years 7 to 9.
- **Dr Jodi Richardson** seminars on anxiety and resilience for students.

Growth of the Wellbeing Team

The Wellbeing Team is supporting around 400 students with professional counselling sessions.

It is particularly heartening to see so many students refer their friend or family member for counselling, based on their personal positive experiences with the service provided.

To facilitate this service and growth, we're pleased to have expanded our team to a total of five Counsellors and Psychologists across both campuses.

Counselling sessions are open to everyone, helping them to achieve a strong sense of self, develop resilience and positive mental health - essential components to happiness in life. These sessions are confidential, conducted during school hours and covered via College fees.

Mentone Campus

Mr Tyler Bierman – Counsellor and Provisional Psychologist
 Ms Kim Ruffels – Counsellor and Social Worker
 Mr Scott Cadby – Wellbeing Coordinator/Counsellor and Psychotherapist

Bentleigh East Campus

Ms Pooja Gupta – Counsellor and Psychologist
 Mrs Robyn Bierman – Counsellor and Provisional Psychologist
 Mr Scott Cadby – Wellbeing Coordinator/Counsellor and Psychotherapist

Mental Health Conversations

The **R U OK? Day** initiative is a great reminder that EVERYDAY is a good day to check in with friends and family to see how they really are doing.

By taking the time for an R U OK? conversation and genuinely listening with an open mind, we can all help the people in our world feel supported and connected. Let the people in your world know you're here, to really hear, because a conversation could change a life.

Celebrating Diversity & Inclusion

We're so pleased to celebrate diversity and inclusivity within our College Community, at **Wear It Purple Day**. This day is a student-led initiative that strives to create supportive, safe, empowering and inclusive environments for all youth.

By wearing purple, pinning a rainbow ally badge or ribbon, we show simple yet powerful ways to demonstrate support and care to our students and Community.

We look forward to making an impact by supporting our St Bede's College Community with more great initiatives, programs and events for many years to come.

Scott Cadby

PSYCHOLOGIST PACFA REG. CLINICAL (21605)
 BA (PSYCH) MPSYCHOTHERAPYCOUNS

"As part of One Beda in 2022/23, I noticed a real change in our school environment. Walking in, it was like a breath of fresh air to see the kinds of things we were pushing for. It's surprising how a united effort can genuinely transform a school and make it a better place for everyone and I feel that. There's always room for more, so I highly encourage you to join!"

Asher Humphrey

COLLEGE VICE-CAPTAIN

"I believe the One Beda group is incredibly important to the school. The phenomenal efforts made by everyone involved have helped make the Community a safer and more inclusive space for all. It's been a joy to work with the group and I hope it continues strongly well after my time at school."

Christian Ballarin

COLLEGE VICE-CAPTAIN

"One Beda is an amazing program making the school a better place for everyone. I've found that my time with One Beda has shown where the school has been lacking in the past with inclusivity, and this group has been brought together to address these problems and improve upon them. I've found that it's made the school a much nicer and connected place to be in where much more people are accepted."

Joshua Valvo

YEAR 12



MAD for Mission Action Day



Putting the Fun in Fundraising

One of our most highly-anticipated College calendar events each year is Mission Action Day (MAD). Driven by our Lasallian and Catholic principles, this major event raises funds for Lasallian Missions in Australian Indigenous Communities, Papua New Guinea, Pakistan, and other areas of need.

On Friday 24 March, our College united with a fundraising target for MAD of \$85,000.

Thanks to the brilliant efforts of our students, we exceeded this and raised almost \$88,000. All funds support our Lasallian brothers and sisters, so they have a future filled with opportunities and possibilities.

This was achieved by students completing a 10-kilometre walk along the beach trail.

The day featured performances by one of the student bands, a whole College prayer service, a hot dog lunch, carnival rides, performances and other activities planned by our Student Leadership Team.

Funds raised on previous MAD events have contributed significantly to these communities, and have enabled the building of houses, classrooms, sanitation amenities, health facilities and IT infrastructure. Specific projects in which St Bede's College have been involved include:

- La Salle Technical College in Hohola, Papua New Guinea – contributed funds to offer academic opportunities and technical and vocational training to students who are not able to gain entry into a government secondary school.
- La Salle High School, Khushpur, Pakistan – water safety and shelter project.
- St Solomon's WASH project, Pakistan – construction of new washrooms for female students and new drinking water and filtration system.

Thank you to everyone who contributed to the event's success beyond expectations, and for answering the call to serve.

Ria Greene
DEPUTY PRINCIPAL – FAITH AND MISSION

Student Highlights

"Mission Action Day was a huge success. Heading into it, we simply wanted everyone to stick around and enjoy the activities on offer. While the day emphasises such an important message surrounding the idea of service to others, it also provides the chance for the Community to build connections with others, which will brighten up daily life at school."

To me, the day is so valuable, as it reminds everyone that those who we interact with on a day to day basis at school, are all unique people before they are just our classmates or teachers. We ran Staff versus Student Dodgeball, and the participation and competition exceeded all expectations. Some staff played for over 2 hours, all of which I assume had sore shoulders the next day. The opportunity to play dodgeball with people from all around the College, or Sumo-Suit wrestle your friends on the oval is one that only comes on MAD, and I'm glad everyone made the most of it."

As leaders, we're all super proud of our effort, but also very grateful for the support we received from our peers and teachers which enabled the day to be as successful as it was. It's definitely something we will all miss!"

Dylan Collins
COLLEGE CAPTAIN 2023

"MAD is undoubtedly the most exciting day of the year for our school. We all come together as a Community, not only to raise money, but also to have fun and be kind to one another. This is a tradition that I hope stays for many years to come, simply because of the amount of joy it brings to this school."

Christian Ballarin
COLLEGE VICE CAPTAIN 2023

"To start the day, we had a full school assembly which means both campuses were together. After, we set off for the 10km walk to Aspendale and back. It was really cool because people were walking with all their friends. After the walk, people could experience the rides and many different activities. MAD was extremely fun to participate in and helped many different countries because the College raised over \$85,000."

Toby Bartleman
YEAR 9 BENTLEIGH EAST

"I really enjoyed the Mission Action Day walk with mates and to have fun for a great cause and give recipients an awesome education. We got to help and support the other Lasallian schools all around the world that are less fortunate. The online donations encouraged everyone and made it easy for my family and friends to donate. All the rides and games after the walk were excellent fun for everyone. It was also a great way to raise money for the cause. Our full College assembly helped us with the walk and gave us a chance to pray for our family, friends, peers, and others from Lasallian schools."

Alex Kristan
YEAR 9 BENTLEIGH EAST

"Mission Action Day was a fantastic day, and we can't wait to participate next year! It was great raising money for less fortunate schools and people around the world. The walk was fun and when we reached the halfway mark, they rewarded us with a free lunch ticket and an opportunity to buy water bottles, lollies, and Zooper Doopers. When we arrived back at Mentone, we collected our lunch and drink, and started to explore the activities including numerous rides, a magician performing, sumo wrestling, basketball tournaments, and many other fun events. Our highlight of the day was the carnival rides. Overall, it was a great day and was very rewarding raising money for the less fortunate. Thank you for the experience, St Bede's College."

Patrick Dolgov and Michael Pereira
YEAR 7 BENTLEIGH EAST

Youth Ministry



What a successful and strengthening year for our Youth Ministry team! Our Youth Ministers have continued to support the teachings of St John Baptist De La Salle across both our Campuses. This has ensured a unified effort to promote our Lasallian values of Faith, Service and Community.

Retreats

It was a pleasure to welcome a new cohort – 14 classes - of Year 7 students to Lasallian charism at the Year 7 Retreat, with the theme 'Putting on Our Lasallian Filter.' The purpose was to introduce the students to our Community and share the value of being a Lasallian student. This was achieved through various team-based activities that prompted discussion of Lasallian values, other Lasallian schools, and key Lasallian people. We also introduced service opportunities, different ways of incorporating prayer into our lives, and how our College motto '*per vias rectas*' 'By right paths' could influence decision making.

Our Year 8 Retreat focussed on the theme of 'Building Community'. We spoke about what makes a strong community, how to build a strengthened community, and reiterated the importance of support networks when it comes to having a healthy community. The combination of classic retreat games like Jockeys Up, The Missing Bible, and Ninja Tag made for a very enjoyable day for all.

Student Highlights – Retreats

"Getting to see where the Mission Action Day money goes was my favourite part of the Retreat. It made me donate \$100."

"Learning about the possibility of travelling to Balgo and how St Bede's College has changed over time was my favourite part."

"When I remember the Retreat I think of having a good time with my friends and playing fun, team and games."

"The Retreat was the first time I felt like I could be myself at St Bede's College."

"Doing activities in our family groups helped me develop team skills."

"The message from the Retreat that stuck with me was how faith and community can connect people."

"Brainstorming what communities everyone is a part of was a great way to connect with other students I didn't know that well."

"During the Retreat, I was able to collaborate and have fun with my classmates, especially those who have different interests to me."

Lasallian Youth Leader (LYL) Program

A key goal this year was to rejuvenate the Lasallian Youth Leader (LYL) program. We're so pleased to share that we received record numbers, with over 50 students across Years 9 to 12 volunteering their time for various LYL initiatives.

We introduced LYL Loyalty Cards, which boosted engagement and collaboration on faith-based events, sustainability initiatives and social justice campaigns. Some of these volunteer opportunities included LYLs assisting in Year 7 and 8 retreats, cooking and serving pancakes on Pancake Tuesday and leading the Polished Man campaign.

Notably, our LYLs identified a collective social responsibility to reduce waste in the Community, which sparked the idea for Bede Keep-Cups. Collaborative efforts created a design reflecting the iconic royal blue of our College and the ocean blue of Port Phillip Bay.

We commend all these students and thank them for their willingness to uphold the Lasallian values of faith, service and community. We encourage them to continue wearing their LYL badges with pride!

Liam Collins and Kyle Goodwin
YOUTH MINISTERS

"During the Retreat, I was able to collaborate and have fun with my classmates, especially those who have different interests to me."



Celebrating our College Masses



Each year, students can take part in a number of faith formation experiences, Masses, programs and resources for our College Community to nurture and enrich our Catholic and Lasallian identity.

It was wonderful to welcome so many of our students along with their families to our Opening College Year Mass. Bishop Tony Ireland served as Principal Celebrant, accompanied by four of our Chaplains: Fr Peter Matheson, Fr Alan Fox, Fr Denis Stanley and Fr Ignatius Tan. Our College Student Leaders were anointed and commissioned by Bishop Tony at the end of the Mass.

Later in Term 1, we attended the Catholic Education Week Mass for Schools along with 334 Catholic schools in the Archdiocese to celebrate our distinctive identity, our achievements, and the role our College plays within our parish and local communities.

To honour St John Baptist de La Salle and his great legacy, we celebrated Founder's Day Mass in May, where more than two-thousand students and staff united. To reflect the multicultural nature of Lasallian schools across 80 countries, many readings and prayers were shared in English, French, Polish, and student-led Prayers of the Faithful in Indonesian, Italian, Greek, Tagalog, Ukranian and Russian.

To mark the occasion of the Virgin Mary's ascent to heaven, we celebrated the Assumption Day Mass on August 15. The readings, prayers and homily on this Holy Day remind us that Mary's life of faith, service and trust in God is an inspiration for all. Our own Lasallian Youth Leaders were presented with badges in recognition of their commitment to our values of faith, service and community.

Lasallian Connections

Our connection to local and global Lasallian Community is an enriching, educational and enjoyable part of our College identity. It was our pleasure to host Brother Peter Bray, a De La Salle brother and the 8th Vice Chancellor of Bethlehem University in Palestine.

In an evening address to the College, Br Peter shared with us the story of Bethlehem University – the first of its kind in the West Bank providing higher education to the Palestinian people, whether Christian or Muslim. He spoke of the history of Palestine and Israel, and gave real-life perspective to the experiences of the University's students, staff, faculty members and Brothers. The evening raised nearly \$2000 in donations to Bethlehem University, to make a great impact on a young Palestinian student.

A Pastoral visit from three newly elected Lasallian Leaders saw three Brothers meet with our student delegations, classroom visits and witnessed the diverse learning our students get to experience. We were pleased to welcome Br Armin Luistro - newly elected 28th Superior General of the De La Salle Brothers and the Lasallian Institute; Br Chris Patino, newly elected General Councillor of the De La Salle Brothers and the Lasallian Institute, and Br Tim Peter, Provincial of the De La Salle Brothers of Australia, New Zealand, Pakistan and Papua New Guinea.

These visits from our Lasallian connections are a wonderful reminder of how faith, service and community make a positive difference to our lives and the lives of others.

Ria Greene
DEPUTY PRINCIPAL - FAITH AND MISSION



Indigenous Immersion Tour

Broome and Balgo, Western Australia



Teaching Reflection

This June, a group of our Year 10 students were given a unique opportunity to go to Balgo, Western Australia to immerse themselves in a remote Indigenous community to work with students and staff at Luurnpa Catholic School.

Luurnpa Catholic School has had a long association with the De La Salle Brothers, dating back to 1984 when Br Leo Scollen, fsc, became the Principal, so it was pleasing to strengthen our Lasallian association. A number of St Bede's College alumni have volunteered their time at the school, working as part of the Lasallian Volunteers program.

We began our journey via Broome, where we explored the history and culture of this remote pearling town. We took a particular interest in the Catholic Church's contribution to health, education and employment. On our extensive drive to Balgo, we enjoyed the rare privilege to experience the vastness, grandeur and diversity of Australia's natural environment.

Once at Balgo, our students assisted teachers, worked in the classrooms with the school students one-to-one, played sports and developed a day of activities to celebrate Founder's Day.

Responding to the needs of others with acts of service is a hallmark of what it means to be Lasallian. Such tangible opportunities of putting faith into action empowers our students to be empathetic, helpful in practical ways, and grow in global awareness of the world beyond themselves and their family.

This wonderful group of students and staff are exemplary ambassadors for St Bede's College. Living as a Lasallian Community, they experienced personal and communal prayer, shared living responsibilities, and grew in self-understanding and appreciation of what they have. May this experience remain in their hearts and minds and continue to be active agents of justice in our world.

Ria Greene
DEPUTY PRINCIPAL - FAITH AND MISSION

Student Highlights

"In June, I was privileged to be a part of this Indigenous Immersion with Miss Greene, Mr Rejman, Mr Meade and eight other Year 10 boys. We first stayed in Broome, where we got the opportunity to be shown aspects of coastal Aboriginal culture and the influence of the Catholic Church in the community, along with Broome's fascinating multicultural history.

Our stay in Broome consisted of beach swims, long beach treks, a camel ride, museum visits, and a Yarning Ceremony at St Mary's College where we heard from First Nations People, Bridget and Aloysius. They shared stories about their upbringing and their personal experiences with the Stolen Generations.

Brother Rick Gaffney met us in Broome to help us make the make our 14-hour drive to Balgo. Along the journey we made really strong connections with each other through jokes, laughs and food. On the drive, I learnt how beautiful and vast the Australian Kimberly landscape is.

Upon arriving in Balgo, we were greeted and welcomed by the Principal, Ms Rachel Smith. We stayed at Luurnpa Catholic Primary School in spare classrooms.

We met and interacted with the Elders, and joined children on a field trip to a sacred site. During our stay, we noticed a large increase in school attendance, which resulted in more learning and the intellectual growth in the students; this strengthens their potential in the future.

One evening, we went out to 'The Pound'; under the stars, in the open sky. We indulged in some homemade damper, kangaroo tail and frog. It was at this point we began to realise that Balgo's Indigenous peoples - who in comparison to all of us - live in such poverty, and are yet so happy with what they have. It just makes you think to yourself, how much do I really need?

Balgo is such a brilliant community, shown through their love and passion for their culture, their warm welcome for visitors and their enormous love for Australian Rules Football.

The experiences and interactions we had with the students collectively broadened our perspective - not only on how much we impacted these children's lives - but how much they impacted ours. Our trip was enormously fulfilling and will stay with us forever."

Flynn Sichlau
YEAR 10

"The things I enjoyed most was being able to help out the students at the school, as well as playing footy with them. That was one of the best parts of the trip and a memory I will forever cherish. I enjoyed going to the beach in Broome and swimming.

I think the Service element meant the most to me and the community - helping the students and taking some pressure away from the teachers when we took the students to play games outside. Just seeing the smile on their faces made the whole experience worth it."

Oliver McDonald
YEAR 10

"Balgo was an extremely special experience for me and very eye-opening. I was able to share so many memories and moments with really good people and be exposed to a special community that most will never encounter themselves. Although a long and tiring journey, the smiles we were rewarded with on the children's faces made it all worth it.

Being able to see how a community with so little can be so happy, showed me how much we take for granted in our everyday lives. We were given the opportunity to provide help to the children in their learning and act as brothers to each of them. I'm very grateful that I was able to be of service to such a deserving community."

Reuben Jewitt O'Reilly
YEAR 10

"The Broome and Balgo Immersion Program really opened my eyes to the life and culture of Indigenous Australians.

The generosity from people that we had never met was definitely a highlight, as they shared stories of their past and what they had experienced. They were willing to share all these stories without wanting anything in return apart from your attention. It was also not only the things we received, but the service we gave that was a highlight, as working with all the kids and members of the community gave an insight into the way they lived.

All the members of their community seemed so happy with the little they had in comparison to us and that really makes you ask yourself, do I really need all these things to live a full life?"

Maxwell Quirk
YEAR 10

Indigenous Immersion Experience

Saltbush, Balnarring Victoria



Teaching Reflection

In July, a group of our Year 10 students were fortunate to take part in an Indigenous Immersion camp at 'Saltbush' in Balnarring.

In conjunction with students from Kilbreda College, the group participated in many activities ranging from weeding, planting native species, painting, baking damper, eating Indigenous plants and bulbs and learnt more about Indigenous culture.

Our leader of these activities was Adam Magennis, a Bunurong artist who frequently works with our College Community. Each day began with a smoking ceremony where native plants including wattle, manna gum and cherry ballart were used. Adam explained to the group the significance and meaning of each and the order of which these plant species are used in ceremony.

During the day the group participated in activities and walks on country and in the evening gather for movies including the eye-opening documentary, "In My Blood It Runs". A highlight of the Immersion experience for myself, was the guided tour of the bush, where plants were identified that could be used for cooking, medicinal or practical purposes.

This was a beautiful and respectful experience and I am grateful to Adam, the Kilbreda staff who attended and the 19 students who were truly immersed and moved.

Kylie Paterson-Zigouras
INTEGRAL ECOLOGICAL LEADER
VCE ENVIRONMENTAL SCIENCE

"It truly made me rethink what I value in my life."

Student Experience

"The Indigenous Immersion camp was an amazing opportunity to experience one of the world's richest yet ignored cultures that has existed for over 40,000 years. Under the guidance of Adam, a proud member of the Bunurong People, our group from St Bede's College and Kilbreda College participated in numerous activities in the countryside of Balnarring.

From smoking ceremonies, to creating fire with sticks, learning about geology, painting artwork in a meditative space and baking traditional Indigenous cuisine; all in a picturesque natural environment - these activities kept us immersed and served as a valuable insight into a thriving culture. My personal favourites were learning about the numerous bush medicines that were used as ancient remedies from Shaun who was very passionate about his craft. It was also great to perform firestick farming, maintaining and transporting a campfire to control burn all the dried grasses.

Besides the activities, I found this camp an invaluable retreat from the overstimulation of the modern world. The escape into the natural scenery, away from the urban environment and technology was refreshing. Before this camp, I used to be quite ignorant of Indigenous culture, but this experience has made me view the practices of the Aboriginal peoples as simple, yet so purposeful. Unlike the Western World, they didn't want much and fulfilled their lives with a communal and spiritual connection to the country. It truly made me rethink what I value in my life.

Finally, this was a great opportunity to spend time with friends back in the cabins and even make new ones. I had numerous profound conversations and laughs during this experience that I will remember for a lifetime. I also want to thank Ms Patterson-Zigouras for going to the extra effort just to make my birthday so special!

This camp was an insightful and fun time that I am glad I had the privilege of experiencing. I thank Ms Patterson-Zigouras, Mrs Griffiths as well as all the other staff and facilitators who made this camp possible."

Harry McCawley
YEAR 10



From the Resource Centre



Journey Through Books

The Resource Centres at both our Bentleigh East and Mentone Campuses are dedicated to helping our students be challenged academically to reach their full potential and become lifelong, self-directed learners.

Our team works to accomplish this goal through daily reading classes for Years 7 to 9 students. We have a curated collection of books in our Library with a focus on stories to make real life connections by taking information and relating it back to the reader. With different ways to read and absorb stories, we have a large collection of audio and ebooks which provide a transformative and engaging resource.

For our Year 9 students, our Information Literacy course focuses on research skills and the use of various resources both online and books. Our Teacher Librarians specifically designed this course to enhance and support learning across the curriculum as well as navigate the ever-growing digital landscape.

All students have access to customised web pages created for their specific subjects, along with various resources that promote reading. Analysing information in an effective and ethical manner is another priority that our team seeks to impart to all students.

In addition to its books, resources and research spaces, the Resource Centre is also home to the College's weekly Chess Club. Helmed by Brother Lewis, it's a very popular lunchtime activity and open to all students and year levels. Chess is a useful tool to teach a variety of skills including strategy, problem solving and creative thinking.

Beverly Ross
RESOURCE CENTRE LEADER

2023 Top Five Fiction Books

Most Borrowed

Hacking, heists and flaming arrows, Robert Muchamore

Then [Felix and Zelda 2], Morris Gleitzman

Cop and Robber, Tristan Bancks

Once [Felix and Zelda 1], Morris Gleitzman

One of us is lying [One of us 1] Karen M. McManus

2023 Top Five Non-Fiction Books

Most Borrowed

The Mamba Mentality, Kobe Bryant

My Story So Far, Dustin Martin

Beyond Basketball, Patty Mills

Le Bron James versus Michael Jordan, Brian Howell

The Boy from Boomerang Crescent, Eddie Betts

Commerce



Teaching Reflection

Year 11 Business Studies and Commerce students participated in an experiential incursion hosted by the Future Students Team from ACU Melbourne. The program included an Entrepreneurial Experience, wherein student teams collaborated with competitive spirit and ingenuity to present ideas for a new product in the marketplace. One standout proposal was that of a self-cleaning shoe box, activated to clean and polish one's shoes each time they are placed in the box...an idea just waiting to be explored further in this busy, consumer driven age!

Year 11 Legal Studies students took roles in a mock court trial, with proceedings based on an actual crime previously committed and tried. From the Prosecution to Defence, and from Jury to Judge, students prepared their roles with vigour, enjoying the experience of performing a mock trial and reaching an outcome in the given case. Some excellent debating and drama skills were brought to the fore and much practical learning occurred through the event.

Both workshops were based on content from first year Business (Marketing) and Law studies at ACU. This opportunity provided students a snapshot of potential future pathways.

Kaylene Menara
LEARNING AREA LEADER – COMMERCE

Student Experience

"The Year 12 Business Management students attended the Yakult factory in Dandenong. We were taken on a tour to observe the inputs and processes involved in producing the Yakult drink. We learnt about the quality processes, technology strategies, the implementation of materials management and the importance of waste minimisation strategies. This excursion helped to link the content we have been learning, which helped to deepen our understanding of the theories we have learnt in class."

Oscar Russo
YEAR 12

"One standout proposal was that of a self-cleaning shoe box, activated to clean and polish one's shoes each time they are placed in the box."

From the Careers Department



Teaching Reflection

The Careers Department is here to inform and support students to make decisions about their future pathways and careers.

From study skills, subject selection for VCE and Vocational Major, scholarships, to choosing a university or TAFE, arranging work placements and apprenticeships, or advice on gap years and volunteering, we help each student to explore and identify their passions, and work towards their career goals.

Part of this journey is encouraging career conversations at home, giving our students the opportunity to immerse themselves in tertiary environments, and exploring workplace trends so they are armed with valuable skills and relevant knowledge.

Central to this is remaining focussed on the careers of the future, which prioritise transferable enterprise skills for a modern workforce, such as Digital Literacy, Creativity, Problem Solving and Presentation Skills.

Whatever the challenge or opportunity that lies ahead, our students have a dedicated careers resource and wealth of information at the ready.

VCE & Careers Expo

Year 10 is a significant time in the lives of students as they enter the final stages of their secondary schooling. Decision-making for the future, careers, tertiary courses and subject selection become a key focus for students and their supportive families and teachers.

The students attended the Melbourne VCE and Careers Expo, Australia's most comprehensive and exciting careers event. This expo encompasses all career opportunities from employment to education and training in the trades, corporate and professional sectors.

Students were also able to attend seminars about VCE subjects, subject selection advice, tertiary courses, career and employment opportunities, study advice and gap years.

Morrisby Career Profiling

Our Year 10 students created a Morrisby Profile to assist with their future careers and subject selections.

Morrisby is an online careers tool, based on psychometric assessments, which can help and inspire students to explore different career and education options and get a feel for the opportunities available to them. The interactive careers and education planning tools offer personalised advice, helping students to choose options and make informed decisions about study pathways and career opportunities.

Students were able to see their assessment results and learn information about potential careers. Parents then could take part in a webinar with a Morrisby Career Analyst, and students had a follow-up feedback session with Morrisby Career Counsellors.

Tertiary Immersion Experience

Our Year 10 cohort had the opportunity to experience a day at their preferred place of higher education, from leading universities across Melbourne such as Monash, Melbourne, Swinburne, ACU and Deakin, RMIT and Holmesglen TAFE.

Through hands-on workshops, presentations and tours, students had many mind-opening experiences to the diversity of career pathway options available to them.

Student Highlights

"This immersion experience was good to broaden our knowledge on what our future could be like."

"What an amazing day out! I can guarantee you that every individual that embarked on this journey enjoyed their experience and cherished the day."

"I had a wonderful experience attending a university and I can now say I am very excited and hopeful for what the future at such a place can hold for me."

"It was a good day overall, enjoyed the activities that were provided and made it a fun day out."

"The campus tour was very helpful to gain understanding of what university life is like. I can imagine myself attending uni everyday knowing it'll be exciting and full of thrill. The Q&A was also indeed helpful as I was going into the immersion day with questions and they were answered."

"The most valuable part was the explanation of pathways into university and how the tertiary work will guide you into the workforce."

"We got to see many facilities and see what the university provided. This gave us an opportunity to see what university life was also like and know what to expect with the programs and opportunities. It was good fun overall."



Scan here to visit the Careers website for advice, information and more



Integral Ecology Sustainability In Action

“God created everything with intrinsic goodness.”

Pope Francis (565, 69)

Teaching Reflection

This year, our College embarked upon a new endeavour to support the environmental sustainability of the places we learn, live and play. Our Integral Ecology program brings an embedded focus to our daily lives and how we use, reuse, recycle and repurpose enables us to have cleaner, clearer, happier spaces and a brighter future for years and generations to come.

Our Integral Ecology program is in line with Pope Francis’ 2015 encyclical (Pope’s letter) Laudato Si’. This letter was animated by St. Francis of Assisi, the patron saint of those who promote ecology, and from whom the Pope takes his name. Pope Francis draws attention to the spiritual basis for integral ecology here:

“If we approach nature and the environment without this openness to awe and wonder, if we no longer speak the language of fraternity and beauty in our relationship with the world, our attitude will be that of masters, consumers, ruthless

exploiters, unable to set limits on their immediate needs. By contrast, if we feel intimately united with all that exists, then sobriety and care will well up spontaneously” (§11).

If we want to change the world, we must begin at home and at school. By adopting positive practices in these places, and applying critical thinking as to the impact our very efficient Western lifestyles have on our environments, we can make a difference to reducing waste and maximising our quality of life.

We’ve put this into practice at our College with more recycling bins and signs, encouraged the adoption of reusable plastics in student lunches, our cafés and canteens. Composting in the staff kitchen enriches the College garden beds, and feeds the worms we have in our larger compost bins.

One of our first initiatives of our Integral Ecology Program was to appoint Year 12 Ecological Leaders, and to invite students into our environmental sustainability journey. From 2024, students will have the opportunity to take on formal leadership positions for environmental sustainability, aligning with our commitment to tackling this issue.

We’re blessed to have many students studying Environmental Science at the College, who are acutely attuned to the plight of our natural environments due to growing human impact upon our finite and delicate environment. We look forward to seeing what positive change they and our leaders can create for our College and Community environments.

Kylie Paterson-Zigouras and Ross Hunter
INTEGRAL ECOLOGICAL LEADERS



Student Experiences

“I believe we’ve made a huge start in making St Bede’s College a more sustainable and environmentally friendly school. Introducing a number of different ideas such as including more recycling bins and introducing a garden, our goal is to influence future students to follow a progressive mindset when it comes to protecting our environment. I would love to see this same ideology carried on by the future students, so that they can continue to make change in our school. This role has been extremely rewarding, and I would love to see St Bede’s College continue to make changes.”

Jacob Brown
YEAR 12 ECOLOGICAL LEADER

“As one of the first Ecological Leaders in the College’s history, it has been an absolute pleasure to be in this position. During the year, I’ve addressed the sustainability issue at our school during lunch and recess, with new bins introduced across the College. I’m hopeful that in future, the sustainability levels will increase across St Bede’s College at both campuses, with limited amounts of plastic to be used. It would create a better environment for not just the students and teachers, but also for surrounding people who live near the school. I’m proud to be recognised as a leader of the Mentone Campus, to work alongside my co-leader Jacob Brown and Ms Patterson-Zigouras and Mr Hunter, who have guided us to make an impact on St Bede’s College. Our hope is for further positive impact for the future ecological leaders to follow.”

Sam Harris
YEAR 12 ECOLOGICAL LEADER

Music



Teaching Reflection

It was wonderful to see our students enjoy plenty of opportunities across a range of musical activities this year. Every student in music tuition has the chance to perform at one of our biggest events of the year, the College's Instrumental and Vocal Performance Evening. Spanning up to six venues across our Mentone Campus, students get to showcase their skills on varying instruments and perform in front of their peers and parents. It's no wonder this evening is always a great success!

In September, we hosted a spectacular night of music at the Spring Music Concert, where many of our music students and ensembles get to perform. The night began with the piece *Big Hitz* performed by the College Drumline, who played a wonderful display of choreographed beats and rhythms.

The Year 12 Music Group featured a couple of songs in preparation for their end of year performance exam. Our Senior Vocal Ensemble and Intermediate Ensemble sang exceptionally well. The College Jazz Ensemble showed a range of contemporary tunes ranging from Cool Jazz to Ray Charles' classic tune, *Georgia* and then the night closed with some well-known tunes from the Wind Symphony.

Thank you to our wonderful students and their families for their support of our excellent music events and programs.

Walter Saluni
MUSIC PERFORMANCE LEADER

Student Highlights

Bentleigh East Band

"I'm in the Bentleigh East band that was assembled by Mr Saluni and Mr Heller. My experiences with the band have been nothing but great and cherishful. Meeting new people and getting to know their interests has been an amazing time and in our band we learnt songs from famous artists like 'Jailhouse Rock' by Elvis Presley or 'Another One Bites the Dust' by the infamous Queen. We were recently told that we have the chance to perform at the 'Music on the Lawn'."

Hayden Gough
YEAR 8 BENTLEIGH EAST

Instrumental and Vocal Performance Evening

"This was a night to showcase the efforts of all instrumental and vocal students throughout the year, and to perform the best of their repertoire for friends and family. I was involved in the performance of the Vocal Ensemble, as well as performing as a vocal student."

"Each year, this night has been an amazing opportunity to develop experience in performing in front of a crowd, and the quality of performance this year was one of the best I have seen. This is a credit to the outstanding efforts from both the music staff and all the music students, who have worked extremely hard in preparation for this night for months to showcase a memorable performance."

Austin Warfe
YEAR 12

Spring Concert

"At the end of Term 3, the main instrumental and vocal groups of the College got together to perform their pieces. I am involved playing percussion in the concert band and bass in the jazz band. Being in both these bands is really fun, the feeling of playing with a large ensemble is awesome. In the evening, I had the opportunity to watch many of the other groups performing their pieces. Firstly, the drum line – it's awesome - they never fail to disappoint me. The vocal groups I've always admired their courage to sing in front of everyone, because I can't say I would be comfortable doing that at all."

"One of the highlights for me was listening to the VCE rock band, who played an excellent arrangement of 'No One Knows' by Queens of the Stone Age and also 'Still Got the Blues' by Gary Moore. It was a great evening and an excellent opportunity to listen to other musicians."

Oliver Bradley
YEAR 10

ACC Rock Band and Battle of the Bands

"Our band, comprising of guitarist Matt Berrigan, bassist Ciaran Gracias and drummer Jamie Ritzert, represented St Bede's College by competing in the highly competitive ACC Battle Of The Bands."

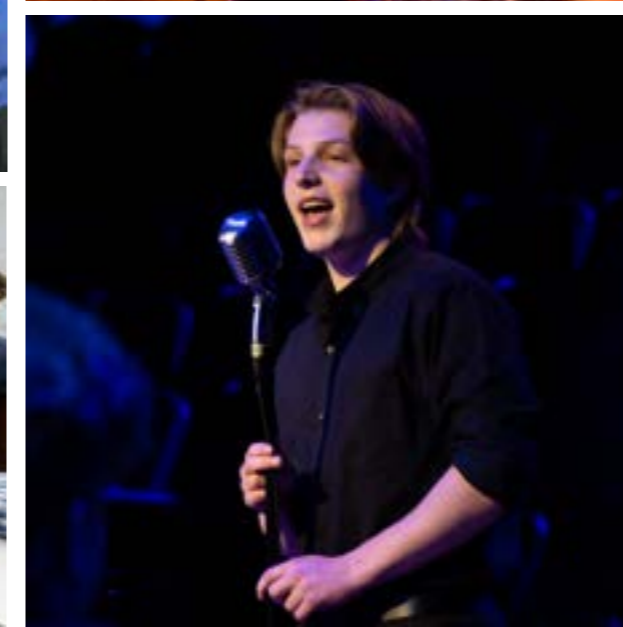
"This competition involved composing an original rock song, where we performed and competed against eight other school bands. After countless hours of hard work and dedication, we created and finalised our composition. Our song was created by

"This night has been an amazing opportunity to develop experience in performing in front of a crowd, and the quality of performance was one of the best I have seen."

Ciaran generating a catchy bass lick, Jamie forming a groovy beat and Matt softly improvising over the music. This all ultimately built up to a heavier punk rock tone where guitarist Matt shredded an insane solo, and Jamie displayed technical prowess in a drum solo to end the song."

It was a great day and we gained the valuable experience of performing in front of fellow musicians."

Ciaran Gracias, Matthew Berrigan and Jamie Ritzert
YEAR 11





Drama & Theatre Studies

Teaching Reflection

Our talented students undertaking Drama at both Mentone and Bentleigh East Campuses have transported us to different worlds, allowing us to walk in the shoes of diverse characters, and taught us the power of storytelling.

Year 12 Theatre Studies students took the audience to Hollywood in 1939, with their imaginative interpretation of *Moonlight and Magnolias*. These students worked tirelessly for six months designing, developing and presenting all production elements to bring this entertaining comic farce to life.

Another big highlight was watching Year 9 Drama participating in the annual ACC Drama Day at Mazenod College. Students took part in various Drama workshops, developing and showcasing their acting skills, experimenting with acrobatics and learning acting techniques for film.

Drama is a great way for students to explore and express themselves, nurture their imagination and unearth different strengths. It's been a joy to watch each learner find the confidence to try new things, communicate their creativity and vision - and take themselves to new heights. Bravo!

Bridget Day
LEARNING AREA LEADER
- DRAMA AND THEATRE STUDIES

Student Highlights

"My experience with Theatre Studies has been nothing short of phenomenal. The year began with the class developing an interpretation of a play. Each of us had a production role and an acting role.

As co-set and props designer, my job was to design and produce set pieces, and hunt furniture and props - which was fun within itself. What was most enjoyable was the acting. Being able to act in a set and playing in that environment was not only a fun experience but was educational.

I learnt so much about acting and theatre during this time. It was the most fun I've ever had doing a production, since we did the entire thing from set to lighting, and direction to acting. We also went on excursions to see two plays, 'Bernhardt: Hamlet' and 'Harry Potter: and the Cursed Child'.

The skills I learnt in this class can be applied in so many ways including other subjects and future careers. I became close with everyone in my class and have made friendships that will last a lifetime. I have learnt a lot about myself and my friends."

Charlie Bruno
YEAR 12

"I have thoroughly enjoyed Drama, it has been a fantastic experience. Over the course of the past few months, I improved my improvisation skills, as well as gained a new-found confidence when it comes to expressing myself and performing in front of others.

I am excited to further my knowledge in learning new theatre styles and looking forward to the monologue we are performing later this year."

Charlie Bloom
YEAR 9 MENTONE

"Drama is a great way for students to explore and express themselves, nurture their imagination and unearth different strengths."

"Drama has been really fun. I enjoyed playing improvisation games like Party Quirks and Why Are You Late because they are funny, and you can come up with your own ideas. The games helped my improvisation skills and made me enjoy Drama.

I really enjoyed the ACC Drama Day at Mazenod College. This was fun as I had not really done anything like it before. I learnt a few new things and got to know a few people. We were split up into groups with students from other schools, and had an hour to do the activities or learn about the topic. I can't wait for what's next."

Kalen Rajakaruna
YEAR 9 MENTONE

"In Performance Technology we spend our time learning by doing. It shows us the different pathways in the Performing Arts that aren't always onstage. It's different to any class I've ever done before, it's always different and really fun.

We've learnt how to rig the lighting in the theatre, including the set up and programming of lights for a performance. We worked on the sound system, microphones and produced this for a scene. We also learnt the development of a stage manager and how to facilitate and organise scenes, set changes and props. It has been a great experience to learn about different production elements of performance.

Drama has been one of my favourite things this year at school, being able to come into the class each lesson has been so awesome. We performed our own monologues in front of our families and friends, it was great to be in a welcoming environment where everyone was inclusive and supportive of each other. We worked together on the performance and production of our show 'Nosedive Airlines' that we prepared and performed. This class was a great way for me to come out of my shell and be more comfortable onstage."

Angus Liddell
YEAR 9 BENTLEIGH EAST

"Year 11 Theatre Studies was fantastic, where we learnt the ins and outs of the process of putting on a theatre show. We also got to see two professional theatre performances of 'Macbeth' and 'Bloom'.

We were able to produce a number of performances of plays where we had creative control to make and perform however we wanted. We undertook Dramaturgy to achieve initial concepts in our chosen production roles to realise different texts.

Theatre Studies had the class working together in a tight circle throughout, working on ideas and problems in the production sphere together to work to an eventual goal. This was a great class for learning and performing acts of theatre and understanding different genres, along with learning how to produce our own pieces."

Ben Swadling
YEAR 11





A Midsummer Night's Dream College Production

Teaching Reflection

From the very start, our College Production for *A Midsummer Night's Dream* aimed to create an experience that was fast, fun and magical. And that, it certainly was. The team was able to achieve this by aiming higher than ever before from a production value perspective. The set, lighting and sound were like nothing we've done before. This, paired with incredibly committed performances from a very talented cast meant something very special and memorable was achieved. Over five shows, audiences were wowed with this modern take on an old classic.

Getting to witness the growth and development of the students involved, both personally and as performers was very special indeed and we as a staff look forward to a very bright future working with many of those students again.

It was a pleasure to once again collaborate with the talented students of Kilbreda College and Mentone Girls' Grammar School. It's opportunities like this that foster great experiences, connections and friendships in a creative environment.

I'd like to acknowledge the small but incredibly dedicated team of St Bede's College staff members that have not only given a huge amount of time but also their passion and energy to this project. It simply could not happen without them.

Jamie Parton
DIRECTOR AND PRODUCTIONS LEADER

Student Highlights

"Getting to play Starveling in 'A Midsummer Night's Dream' has been an experience I will never forget. From auditions through to closing night, I have loved every minute. We performed five shows in a row, which was equally exhausting and exhilarating! My favourite part was when my character received laughter from the audience. Acting is one of my favourite things to do and being on the stage at the start of my high school journey has been incredible. I love that I got to work with people across all year levels, and even people from other schools. "I would wish you, or entreat you, or request you, or desire you" to audition next year for the St Bede's College production. It is a very rewarding experience!"

Henry Belton
YEAR 7 MENTONE

"Being involved in this year's production, 'Midsummer Night's Dream' was an absolute blast. It was fun from the first read up until the final performance. I got along with everyone there and made lifelong friends during production. I made connections with people I would not have if I were not part of this show. It was an amazing collaborative environment that I am so thankful to have been a part of. It gave me something to work on every week that was actually fun and not just school work. It was, overall, an unforgettable experience thanks to my fellow actors, the crew and also the hard work of the staff. I learnt so much about theatre and also myself and it was an experience I will not soon forget."

Charlie Bruno
YEAR 12

The Cast

Alexander Hodgkins – Puck
Liam McGarry – Oberon
Hannah Schofield – Titania
Bianca Dri – Helena
Noah Honey – Demetrius
Michael Robertson – Lysander
Avantika Singh – Hermia
Oliver Kloester – Theseus
Elizabeth Martin – Hippolyta
Vinnie Maccarone – Egeus
Oliver Scott – Philostrate
Lachlan Sullivan – Quince
Charlie Bruno – Bottom
Niamh Troy – Snout
Blake Adams – Snug
Henry Belton – Starveling
Cooper Manuel – Flute
Amelie Baker – Fairy
Matilda De Jong – Fairy
Emma Greaney – Fairy
Lucy Wintle – Fairy

The Crew

Daniel Sheppard – Stage Manager
Lachlan Dooley – Assistant Stage Manager
Alex McAvaney-Doyle – Stage Crew
James Taranto – Stage Crew
Gabe Ruberu – Stage Crew
Atticus Collopy – LX Desk
Jack Natoli – LX Desk
Harvey Pryor – Dome
Connor Woods – Sound Desk Assistant
Angus Liddell – SFX Operator

Staff

Jamie Parton – Director
Bridget Day – Project Manager
Hamish Dun and Jamie Parton – Set Design
Binnie Nicholas-Allen – Set Construction
Paul Morrison and Paul Harvey – Set Artistry
Kim Bucknell and Bridget Day – Set Dressing
Thomas Hubeek, Jamie Parton and Drew Downing – Lighting Design
Laura Matthews and Kim Bucknell – Costuming
Bridget Day – Make-Up Design
Liam Collins, Raoul Linossier and Rachel Urquhart – Props
Astrid Dux, Bridget Day, Laura Matthews, Kim Bucknell and Dolores Doran – Hair and Make-Up
Thomas Hubeek and Drew Downing – Sound Design
Drew Downing – Composer/Music Supervisor
Nathaniel Rosario – Live Sound Operation

Holes

Junior Production



The College's Junior Production of *Holes* by Louis Sachar was performed at our Bentleigh East campus.

Our dedicated cast and crew starred St Bede's College students across Years 7 to 9 and students from OLSH, all who rehearsed and prepared for 15 weeks to bring three special live shows to captivated audiences.

Junior Production Coordinator, Ms Rachel Urquhart is extremely proud of all the student effort.

"The play Holes is a complex story, a true English and Drama teacher's dream! With subtext, subtle foreshadowing, lizards and poetic retribution, this production truly has it all.

Many of the characters are seeking redemption or trying to make amends for their past mistakes, even in the face of insurmountable odds and what Holes teaches us is that people can change and sometimes a walk in the desert and a journey with a friend is all we need.

I'm tremendously proud of the students who have worked on this show and taken on the challenge of creating a dry barren lake in a few short months. They are a talented bunch with great enthusiasm and energy abundantly overflowing in each rehearsal and performance. It's been a pleasure to work with each and every student.

Our Senior students stepped up to direct scenes. Stage manage, produce lighting sound and even compose the music. It was a fantastic show of the creative arts talent and skill.

A big thank you from the cast and crew to all the staff for their help backstage, costumes, props and support of putting together our performance. It truly takes a village!"



Visual Arts & Media



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Teaching Reflection

It's always a pleasure to see our students shine in Visual Arts, creating some beautiful, thoughtful and engaging creative artworks throughout the year.

Our junior school students have produced work in painting, ceramics, printmaking, digital art and design; whilst our senior students have experimented with materials, techniques and processes for making art, media and design works which express their ideas and imagination.

We are very lucky as a College to have the wonderful facilities we do, and even luckier to have the staff expertise to help students achieve their creative ambitions.

Art is an exceptional creative outlet that our students can tap into, to find freedom of expression, to imagine and find something unique about themselves and what they see.

From the stellar works showcased at this year's College Art & Technology Show, to the short films our students create, not to mention the House Arts competition, the calibre of work is phenomenal and something we should all be very proud of.

Paul Morrison and Kate Brierty
LEARNING AREA LEADERS - VISUAL ARTS & MEDIA

Student Highlights

Art & Visual Communication Design

"The thing I love most about VCE Art is the amount of creative freedom we have. There aren't really any set rules in terms of our artistic journey, so we're free to explore any themes, ideas, materials and methods we want."

At St Bede's College, we really are lucky to have an abundance of art resources and a skilled art department, and I'm grateful for all the opportunities that gives us.

I've enjoyed using oil paints the most this year, and have produced two final pieces with this medium, but I've also experimented with acrylics, oil pastels, chalk pastels, charcoal and photography.

Art also serves as a nice creative outlet from the monotony of content-heavy subjects and provides dynamic. No two students are ever doing the same thing in Art, and it's always interesting to see the amount of variety at the College's Art and Technology Show."

Musashi Roche
YEAR 12 COLLEGE ARTS CAPTAIN



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1. Lawson Bourke – Year 7 Art
2. Sam Dimopoulos – Year 7 Art
3. Finn Mitchell – Year 8 Art
4. Aaron Schoenmakers – Year 8 Art
5. Alex McAvaney Doyle – Year 8 Art
6. Daniel McSwiggan – Year 8 Art

2D Art

"Our Art excursion to THE LUME was part of our topic about Australian Indigenous art and how it connects with their culture, land and ways of life. It was an intriguing experience, full of visual displays and interactive projections displaying art across the room."

A highlight for me was the physical displays of Australian Indigenous art. There were many bright, colourful pieces that lit up the room.

I learnt how important music and song are to the Indigenous people. It was an enjoyable morning at THE LUME."

Will Costello
YEAR 7 BENTLEIGH EAST

"For me, Art has always been very special, and this year's journey in the world of creativity has been nothing but extraordinary. One of the main highlights for me was the creation of a surrealist painting. The process of blending the real with the surreal was both challenging and liberating, and I found great joy in bringing my unique vision to life on a painting."

What I enjoy most is the opportunity to explore a huge variety of materials and techniques. Whether it's experimenting with various art supplies or discovering new ways to manipulate colours, every moment in class is a chance to learn and grow.

Art brings me to a state of artistic freedom. It's a world where creativity has no limits. This freedom to create and display my thoughts, emotions, and dreams in ways that words alone cannot is what I love most about art. I highly recommend every student to take Art."

Ignacio Quiroz Medina
YEAR 9 MENTONE

"I've found Art very interesting and fun. We started the semester by exploring Sally Gabori, an Indigenous artist and Elder. We were asked to paint the suburb where we live, trying to imitate her style by using lots of colours and creating an abstract piece. I found this fun and it taught me a lot about Indigenous art. I didn't know that lots of Indigenous art represents places the artist finds special, such as where they grew up."

We also tried monoprinting, which was very fun, and the pieces of art were all very interesting and unique. Art is always fun and relaxing, the teachers give you feedback on your work and encourage you and you obtain lots of good new artistic skills."

Will Gleadell
YEAR 8 MENTONE

"This semester, we've focused on the theme of 'self.' In this project, we explored our own ideas related to self-expression. We were given the freedom to choose our own materials and create a final piece that reflected our individual selves. The possibilities were quite open-ended, with the only limitation being that our choices had to be within reason."

One of the best aspects of this topic was the freedom to choose our preferred artistic medium. Teachers gave us guidance on the use of various media to enhance our artistic endeavours, enabling us to explore and experiment with different techniques and materials to make our creations even better."

Oliver McDonnell
YEAR 10

"It's always a pleasure to see our students shine in Visual Arts, creating some beautiful, thoughtful and engaging creative artworks throughout the year."



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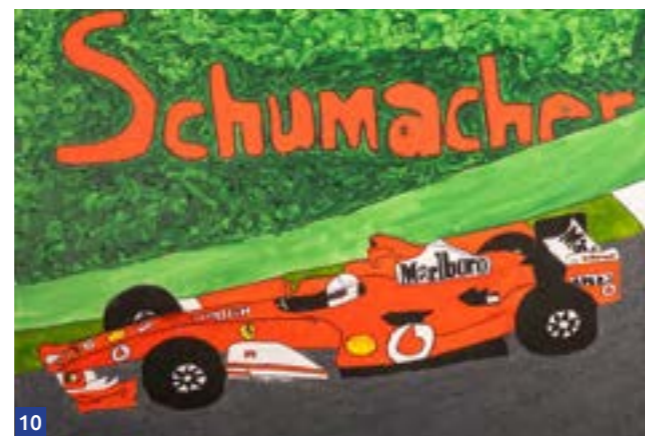
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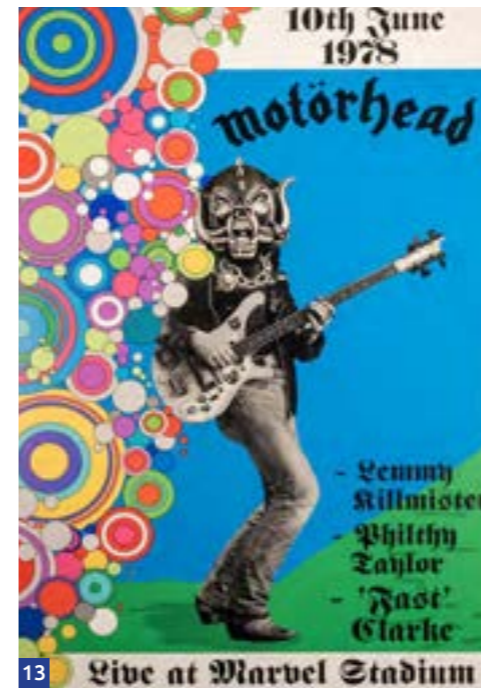
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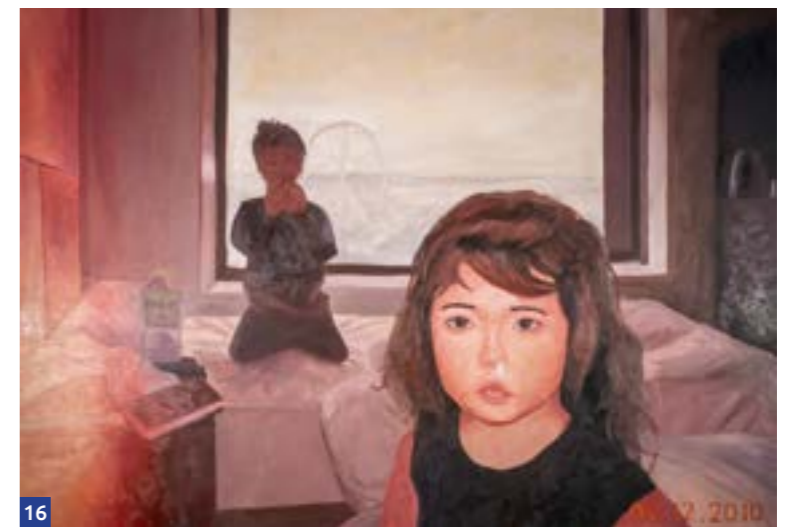
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- 1. Harry Daniels – Year 9 Art
- 2. Cooper Frith – Year 9 Art
- 3. Fisher O'Brien – Year 9 Art
- 4. Michael Monaghan – Year 9 VCD
- 5. Jude Kenny – Year 9 Art
- 6. Hugh Strom – Year 10 Art
- 7. Alexander Tsousidis – Year 9 VCD
- 8. Lachlan Hodgkins – Year 9 VCD

- 9. Dean Pool – Year 10 Art
- 10. Dean Fonti – Year 10 Art
- 11. Jessie Thomas – Year 11 Art
- 12. Aidan Johnson – Year 8 Art
- 13. Will Mihailovic – Year 11 VCD
- 14. Blake George – Year 12 Art
- 15. Musashi Roche – Year 12 Art
- 16. Musashi Roche – Year 12 Art

To view the award winners and finalists at the College Art & Technology Show 2023, scan the QR code



Media



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Student Highlights

"I personally enjoy Media as not only is it a fun subject, but it also gives me free range to express my creativity. Media allows me to pursue my self-interests even through set tasks, this includes photo taking, editing and more. For example, whilst taking photos, although following structure, I am still given free range to capture moments through my own self-interest."

Benji Sok
YEAR 10

"What I love most about Media is the exploration of Cinema, as well as other audio-visual mediums, in great detail.

Through this subject, I have honed my ability to think critically, delving deep into how creative minds communicate and express their messages within their individual products. Furthermore, while the analysis side of the subject is meaningful and insightful, the practical aspects have been extremely rewarding.

We have a unique opportunity to utilise our aesthetic appreciations for the creative process to convey a genre story through a short film. This hands-on experience has deepened my appreciation for the craft of filmmaking and has allowed me to apply the theoretical knowledge gained in class to real-world creative projects."

Tim Griffin
YEAR 11

"Media has been an incredibly fun part of my Year 12 journey. Being able to delve into my creative side made class feel like a break from normal schoolwork.

The ability to work with classmates, bouncing ideas of each other as we work towards creating our individual film, photography, print or audio products was an excitement. Even aside from the production side of the class, the theory-based exercises were engaging in the sense that they related to stuff we all have to deal with in everyday life.

The daily class discussions over the best film ever, who's going to win the next Oscar - and any other different thing my classmates will decide to say - makes the class feel like we're a team.

Media is always the class I look forward to and I think that's reflective in the fun we all had whilst putting together our different products."

Morgan Grasso
YEAR 12

To view the award winners and finalists at the College Art & Technology Show 2023, scan the QR code



1. Luke Dal Sasso – Year 12 Narrative Print
2. Wil Ferwerda – Year 11 Poster
3. Tim Griffin – Year 11 Poster
4. Benji Sok – Year 10 Poster
5. Cooper Manuel – Year 10 Poster
6. Robbie Leonard – Year 11 Poster
7. Benji Sok – Year 10 Poster
8. Morgan Grasso – Year 12 Narrative Video
9. Aidan Holland – Year 10 Media
10. Joshua Valvo – Year 12 Narrative Photography
11. Tyler Connolly – Year 12 Narrative Photography
12. Charlie Bruno – Year 12 Narrative Video

English



Teaching Reflection

This year, we took a new approach to English studies, by allowing students to take risks with their learning in classrooms. We identified the need for our students to be more willing to experiment and embrace the unknown to expand their sense of wonder and adventure with learning.

The theme of being adventurous played out in many forms across the various year level classrooms, with learning happening in new and different formats. Whether it was hearing from a guest speaker on a new text, committing to a new unit on poetry writing, submitting work for competition, delivering speeches to large audiences, podcasting, forming Literature circles or taking to the stage to bring the Bard's *Macbeth* to life, our students were endlessly brave and bold with their English learning.

We thank our students for experimenting, expanding and taking risks that build their capacity to learn.

Anastasia Kydas, Kalli Dimitrokalis and Robyn Kensley
LEARNING AREA LEADERS - ENGLISH

Student Highlights

Poetry

As the childhood ends, a new chapter awaits,
A whole new word, captivates.

Awakening emotions, a tempestuous sea,
I navigate the tides, longing to see.
In the times of stress, it feels depressed,
Homework piles on, why freedom is gone.
From Primary to High, changes are endless,
The pressure mounts, I feel defenceless.

Yet

Friendships are forged from bits of dust,
We must not damage the brand-new trust.
Newfound passions, I seek for more,
I'm just curious, for I adore.

Supported by family, I feel invincible,
Tennis, homework no matter the occasion,
There's always my family in the equation.

Challenges arise, as hurdles appear,
Obstacles to overcome, both far and near,
Failures and setbacks, I must learn to embrace,
For resilience is born, in life's challenging space.

As I stand tall, on life's grand stage,
The journey continues, with each passing age.

Aaron Vu
YEAR 8 MENTONE

"As a Year 9 student, you're at a stage in life where you're beginning to take on various risks and challenges, both academically and personally. A key academic risk you're facing is the increasing complexity of your studies. Subjects become more demanding of more homework time (especially English) and you're expected to take on higher levels of responsibility for your learning... But it's an important period for your development. By approaching these risks with courage, responsibility, and support from trusted adults, you can learn valuable life lessons and build a foundation for your future success."

Lucas Nionakis
YEAR 9 MENTONE

"English holds a vital place in my life. It gives me the capacity to communicate my conclusions, convictions, and feelings, permitting me to have a voice in society. Writing presents me to different characters, societies, and encounters. By drenching myself in numerous writings, I pick up a broader viewpoint and compassion for others, and knowledge into the complexities of the human condition."

English plays a noteworthy part in my life by progressing my communication abilities, broadening my viewpoint through writing, cultivating critical thinking capacities, and nurturing my imagination. It may be a subject that prepares me with basic aptitudes for both scholarly and individual development."

Massimo de Toffol
YEAR 9 MENTONE

"This year in Literature Circles, my group and I learnt many life skills. We had to plan and lead our own classes and work as a team to create questions and look into the book. One thing I have loved this year about Literature Circles is the freedom we've had in English, from choosing the book, to deciding how our classes went; the options we had were massive. I have enjoyed Literature Circles very much as it will help everyone with skills they will use forever."

Thomas McDonnell
YEAR 9 MENTONE

"While challenging due to the language of Shakespeare, the literary masterpiece of Macbeth is a great novel. A dramatic thus extremely intriguing read, it tests your English skills, and produces a great essay. It includes underlying themes such as Jealousy and Guilt, while including power hungry and courageous characters. It tests your understanding of forms of the English language and creates an inclusive work environment as you and your peers work through the historical language used."

Charlie King
YEAR 10

"To me, English Language doesn't even really feel like an English subject – of course, the metalanguage and essay pieces are near identical to standard English, however I've found the actual content of the course to be much more interesting."

Akin to a humanities subject, with very subtle resemblances to sciences such as Biology and Psychology, English Language follows more how language is used today and the reasoning behind it. Where regular English typically involves analysis of classic novels, English Language is a much more modern approach, we examine the 'why' and 'how' English Language is used in the real world and the journey it has taken to get where it is today."

Aspects of each English Language unit are relevant throughout the whole course, even into Year 12 – making, in my opinion, for a much more thorough learning experience."

Robbie Leonard
YEAR 11

"Year 11 English encountered dramatic, invigorating changes in 2023, as we delved deep into a more diverse and exciting curriculum than ever before."

We were able to employ our unique analytical skills with our personal response to acclaimed sci-fi film, Gattaca and given an opportunity to express our unbridled creativity and writing prowess in our Crafting Texts assessment."

We were tasked with presenting a compelling and eloquent speech on a topic of our choice; able to further refine our analytical skills and the exploration of the text, Montana 1948."

Noah Honey
YEAR 11

"Going into Year 12 being very unsure of your English skills may be extremely frightening, but the only way to improve is through writing. Even while being unsure of what you are writing and how it may turn out, any feedback that has the potential to help you improve is better than none at all. All that matters is taking that first step."

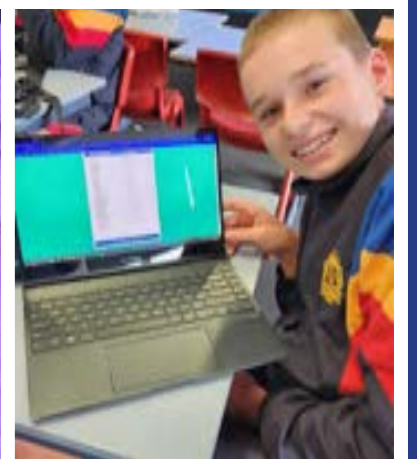
Cooper Quigley
YEAR 12

"As is applicable in all elements of life, taking risks is absolutely necessary to unlocking your greatest potential. Within school, and English in particular, getting started is often the hardest part."

In 2023, I found English to be one of the most challenging subjects to prepare for, and much of this was my fear that my study in English wasn't as specific as in other subjects – leading me to falsely believe I could make more progress if I was committing my time elsewhere."

To overcome this complacency, I made a conscious effort to take the risk of starting and committing to the work, and letting my goals for the study session sort themselves out as I work. It turned out these unguided efforts were often the most focussed and sophisticated study sessions I would have for any subject."

Dylan Collins
COLLEGE CAPTAIN



Geography



Teaching Reflection

Our Geography students across Years 7 to 12 learnt more about our beautiful earth and the impact that changing conditions have on it.

Fieldwork is an important aspect of studying Geography as it allows us to better understand the areas we are researching and collect valuable data. We held various excursions in local areas, to Kinglake, and along the coastline of Port Phillip Bay from Mentone to Phillip Island.

Year 7 Students had the opportunity to conduct some fieldwork in their local areas of Mentone and Bentleigh East. They collected data on liveability features such as pollution, access to facilities and types of housing to decide what they thought the positives and negatives of the area were. They then made some excellent suggestions about how we can make improvements to the local areas.

As part of their study of coastal landscapes, Year 8 students headed to Mentone beach. They analysed coastal erosion and longshore drift, as well as the impact humans are having on our beautiful bay through pollution and misuse of resources. They then developed a report where they suggested some ways we can better protect our bay.

By exploring the concepts of liveability, natural recovery after bushfires, students can better understand the influence and impact we have as humans on the world around us. The more we can learn and discover, the more positive changes we can all make to protect our natural environments and resources.

Meaghan Ryan and Kirk Thomson
LEARNING AREA LEADERS – GEOGRAPHY

Student Experiences

Fieldwork – Kinglake

Students took a day trip to Kinglake, where they looked at the human and natural recovery of the area after the Black Saturday bushfires of 2009. Students compared data and photographs of the area to assess how the town has recovered and what we can expect moving forward.

"As a cohort we travelled to the Kinglake region and ventured into the Kinglake National Park to observe and to take photographs relevant to the topic 'Has the Kinglake region completely recovered from the Black Saturday Bushfires?' We also visited Masons Falls which was a scenic lookout that gave us the opportunity to note the change in the environment."

Josh Atkins
YEAR 11

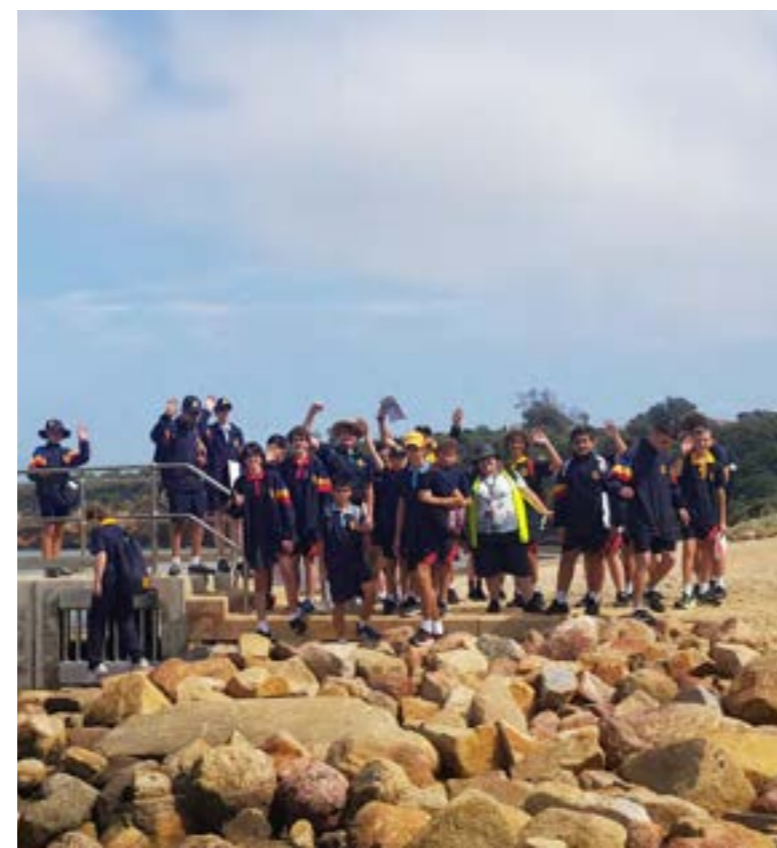
Fieldwork – Phillip Island

A visit to Phillip Island allowed students to observe evidence of changing land use. They explored the land use change of the Summerland Peninsula, and how residential land developed in 1927 was removed by 2010 and converted to a nature reserve. Students attended the Penguin Parade and examined the impact of humans on natural habitats.

"Our recent Geography fieldwork excursion to the Phillip Island Penguin Parade was a winner! The excursion was highly useful in observing the effects of the land use change; being able to witness the second most popular tourist attraction in Australia, being the little penguins of the Penguin Parade."

Geography at St Bede's College has been one of my most enjoyable subjects at the College, covering topics of tourism, bushfires, glaciers and ice sheets, volcanoes and land use change to name a few. I recommend this subject to students eager to discover more about their world."

Benjamin Smith
COLLEGE VICE CAPTAIN



History



Teaching Reflection

Our students across Years 7 to 12 had great opportunities to learn about some fascinating moments in History. From Ancient Egypt, Medieval Europe, to the Vietnam War and World War II, as well as exploring Australia's involvement in World War I, these topics have been both eye and mind opening.

Bringing a creative and hands-on approach to learning experiences allows students to fully immerse themselves in each subject. Whether it's been crafting models or wreaths, incursions or excursions across the city, moving ANZAC services or speaking with Holocaust survivors, these offer memorable and personal aspects that endure long after class finishes.

It's been a pleasure to see each learner flourish throughout the year and we trust they'll bring their learnings from History into greater perspectives as they move through life.

Meaghan Ryan and Kirk Thomson
LEARNING AREA LEADERS - HISTORY

Student Experiences

Model Making

To further engage Junior Students in their History studies, Year 7s crafted models and artefacts based on their learnings on Ancient Egypt. And as they explored Medieval Europe, Year 8 students built incredible castles, miniature villages and armour. Thank you to all the incredible efforts, assisted by parents, in the creation of these projects!

"As part of the Medieval Europe topic in History, we were required to make a model of an aspect of Medieval Europe. A range of models were created including shields, churches and villages. I decided to make a church as religion was an important part of the day to day lives of citizens."

Joel Crothers
YEAR 8 BENTLEIGH EAST

Medieval Days

Students were treated to a Medieval Day incursion at our Bentleigh East Campus where they examined and participated in medieval activities. They practiced archery skills, wore armour, held medieval weapons, were locked up in the gallows, juggled like the troubadours and were witness to a medieval tournament. As each student rose their axe or sword, they experienced the difficulties in striking down a knight!

"Medieval Day was interesting because we got to learn about many different things that happened in those times. Archery was really fun because we got to learn how to shoot a bow and arrow and see how far and high we can shoot the arrow. For Crime and Punishment, we got to learn about how people were tested and prisoned in medieval times. Our favourite activity was Archery. It was a really fun day!"

Akira Thai and Lucas Ricci
YEAR 8 BENTLEIGH EAST

Australians in WWI Excursion

Around ANZAC Day and Remembrance Day, Year 9 students at Mentone visited the Mentone RSL to commemorate our ANZACs. Classes created a wreath made from poppies, and lay this in the reflection space in gardens of the RSL. Students were then taken through the RSL museum to learn about local community members who served and assisted in the Australian war efforts.

"I loved the ANZAC Day memorial trip for its profound historical significance. Immersed in stories of bravery and sacrifice, I felt a deep connection to the past. Walking amongst memorial sites, I was filled with gratitude for the selfless service of the Australian and New Zealand Army Corps. Each tribute and commemoration touched my soul, reminding me of the enduring impact of their sacrifice. It was a humbling experience that deepened my appreciation for their heroism and the value of remembrance."

Caiden McGaw
YEAR 9 MENTONE

Shrine of Remembrance and State Library Excursion

Students from Year 10 History Elective: The Vietnam War attended an excursion to The Shrine of Remembrance and the State Library of Victoria. Students had the opportunity to learn more about Australia's involvement in the Vietnam War and the history of the Shrine of Remembrance, as well as develop their research skills at the State Library before going on a tour of the library itself.

"The excursion was really interesting. We went to the State Library of Victoria and learnt about some amazing ways to research and study efficiently. I really enjoyed seeing all the rare and vintage books the library had to offer! After, we went to the Shrine of Remembrance and learnt about the Vietnam War and had the opportunity to talk to a conscript that had served in Vietnam. I really enjoyed what the Year 10 History elective has to offer. It's perfect for people who love History and want to extend their knowledge."

Ed Brown
YEAR 10

Melbourne Holocaust Museum

Students completing Year 11 History: Modern History attended the Melbourne Holocaust Museum. They met with Holocaust survivor, Henry Ekert AM and heard about his experiences in Poland during WWII. This was followed by a VCE Research Skills session at the State Library of Victoria, where they learnt valuable skills to help them during VCE.

"The Melbourne Holocaust Museum gave us an insight into the brutal Nazi regime that millions of people had to live through during the Holocaust. The fact that many survivors are still willing to tell us their traumatic story shows us that they are forever grateful for those who saved their lives, as well as their second chance of life that they were offered."

Jordan Poulier
YEAR 11

Languages

Indonesian & Italian



Teaching Reflection

Languages enrich our lives and expand our horizons in many ways. They open us up to a bigger world of culture, communication, possibility, bridge cultural gaps and help us when travelling.

It's been another wonderful year of language learning at St Bede's College across both campuses. Our Year 7 students experienced a semester of Indonesian and Italian studies, choosing one of these languages that they will continue into Year 8. And at our Bentleigh East campus, Year 8 students had the option of Italian studies for the first time.

Some groups were able to experience their language of study in the world while on excursion or incursion. Students studying Indonesian had a visit from Indonesian singer Vanny Vabiola in Term 2, where they enjoyed watching her performance and joining in with her Indonesian lyrics. The students enjoyed a singing performance as well as a traditional Indonesian dance workshop that many joined in with, followed by some games of *sepak takraw*. The opportunity to sample and cook Indonesian cuisine also proved very popular among students!

Our Italian students enjoyed a Comedia del Arte workshop and an excursion to Lygon Street in Carlton for a visit to the Italian Museum.

Our excellent Year 12 students completed their language learning journey with their oral and written exams, and we wish them well on their next pathways with their language skills being ones that take them further into the world.

Semoga berhasil di masa depan.

Addio e cari saluti ai nostri studenti e tutto il meglio per il futuro.

Meghan McLean and Joseph Perna
LEARNING AREA LEADERS – LANGUAGES

Student Highlights

"Throughout Year 7 Languages I've had the opportunity to learn two new wonderful languages - Italian and Indonesian. During the two terms of Italian, we did activities with topics such as greetings, months of the year, reading passages, writing pieces, vocabulary lists, cultures in Italy, definite articles and more. We also did a quiz game, which got the class hyped and happy."

Over the course two terms of Indonesian, we did topics such as greetings, animals native to Indonesia, vocabulary, islands, cities and capitals of Indonesia, listening and comprehension tasks, a writing task and more.

Overall I enjoyed both languages and hope to do more Indonesian and Italian over the next couple of years."

Alexander Kiruev
YEAR 7 MENTONE

"The Rumah Tradisional (Traditional Indonesian Houses) were made as a project for Year 9 Indonesian. We made houses from all different parts of Indonesia. My group's house was from Java and made of cardboard, icecream sticks and bamboo. We then presented our houses and research in front of the class in a mini-celebration class of our work."

We also made Mie Goreng as a class. We used noodles, onions, soy sauce, oyster sauce, eggs, tomatoes, cucumbers, chicken and bread to create a delicious meal for everyone. It was surprisingly simple to create such a delicious meal. It took us no longer than 30 minutes and next to no cooking experience to a create meal that had no leftovers."

Nicholas Shipham
YEAR 9 MENTONE

"Year 10 Indonesian has been full of fun-packed activities that my fellow classmates and I have enjoyed. We went on an excursion to ACMI in the city, to watch an Indonesian film 'Susah Sinyal' (Bad Signal) a comedy-drama about a mother and daughter who go on holiday to a remote part of Indonesia."

After the movie we went to a nice restaurant 'Nelayan' on Lonsdale St where we ate some delicious Indonesian food such as ayam goreng (fried chicken) and spicy rendang Indonesian curry.

We also cooked the best Nasi Goreng for ourselves that we got to eat, and we watched other movies, one called 'Gundala' which was a superhero movie, and 'Guru-guru Gokil', which was a funny comedy."

Brody Van Dujnhoven
YEAR 10

"As a VCE Italian student, it can be a very challenging subject at times, but I also believe it is one of the most rewarding subjects to pursue, as you can really notice the progress you make when you put in consistent effort, especially in speaking."

We had an amazing excursion to Lygon Street in Carlton, where we went to the Italian Museum, which was very interesting to see the large impact Italian culture has had on the overall Australian lifestyle of today. It has been an enjoyable and enriching experience for all."

William Hazon
YEAR 12

"Tomas Cooling (Class of 2020 – Dux of St Bede's College) came to our Year 11 and Year 12 classes and spoke about his experience of being the winning ACICIS participant in Salatiga for three months."

On his journey, Tom learnt a great deal about Indonesian culture and language. He spoke to us about what he learnt in Indonesian, the interesting places and different sights he saw during his travels and what he learned from locals. He ate a lot of Indonesian specialty food, attended a traditional wedding and danced and drank traditional Indonesian drinks such as 'Jamu' (traditional medicine)."

Darius Chau
YEAR 12

Public Speaking

Teaching Reflection

This year's action-packed program has seen our keen public speakers experiment with their speechwriting and delivery, enjoy lots of excellent experiences, forge some fond memories and achieve proud successes.

From exciting competition wins at ACC, to entertaining College House events, culminating in the Brother Quentin O'Halloran Speak Offs, we witnessed the impressive development of many talented students.

Congratulations to all our public speaking students for having a go at the range of activities. On behalf of our team of English teachers, it's a joy to support you and we look forward to more awe-inspiring speeches our students will deliver in years to come.

Robyn Kensley
LEARNING AREA LEADER – ENGLISH (YEARS 7-9)

2023 Public Speaking Team

ACC Open – Winners

Liam Casey
Noah Honey
Tom Polintan
Austin Warfe

PESA

Josh Black
Austin Warfe

House Public Speaking

Sam Anthonisz
Liam Casey - Best Speaker (La Salle)
Dylan Collins
Luke Evans
Tom Gregory
Noah Honey
Hugo Risvanis
Austin Warfe - Best Overall Speaker & Best Speaker (La Salle)

ACC Intermediate – Winners

Will Aufner
James Moore
Michael Robertson
George Sakkas

2023 Brother Quentin O'Halloran Years 7-10 Speak-Offs

Will Aufner
Liam Casey
Dylan Collins
Tom McDonnell
George Sakkas
Austin Warfe

2023 Brother Quentin O'Halloran Public Speaking Final

Year 7: Chris Ou, **Dan Pickett (Winner)**, Sebastian Taylor
Year 8: Anthony Gallardo, **Jacob Murphy (Winner)**, Aaron Vu
Year 9: Daniel Athaide, **Oscar De Castillo (Winner)**, Nicholas Shipham
Year 10: **Harrison McCawley (Winner)**, Alex Tanti
Year 11: **Liam Casey (Winner)**, Noah Honey
Year 12: Christian Ballarin, Matthew Billing, **Austin Warfe (Winner & Overall Best Speaker)**

The Rotary Four-Way Test Public Speaking Competition

Thomas Liang



Student Highlights

"Over the last year, I have fully engaged with Public Speaking at St Bede's College, participating in any event that comes my way. I can say, without a doubt, that it has exponentially improved my speaking abilities and overall confidence, as well as my vocabulary and writing skills.

Earlier this year, I was lucky enough to participate in, and win, the ACC Open Division Public Speaking competition at St Mary's College in St Kilda, alongside a team of remarkable speakers - it was a fantastic experience that I will never forget.

I could not recommend getting involved with the Public Speaking program enough - it is an incredibly enriching program and will provide you with valuable skills that you will use for the rest of your life."

Noah Honey
YEAR 11

"Public Speaking 2023 has been a phenomenal program. The St Bede's Public Speaking team took on many challenges including: ACC, Rotary club competitions, Br. Quentin Speak Offs and other house events! On top of those successful events, the Public Speaking team also had the privilege of twice taking home the banner and winning the ACC Public Speaking Championship events with over 600 points!

Our College's Public Speaking program isn't just speaking in a prepared way, but also learning new techniques for impromptu and how to perfect your speech and the manner of everyday communications.

I am sure that we are all very proud to be a part of this fantastic team of keen, professional, persistent, and elevated peers and look forward to the new recruits next year!"

George Sakkas
YEAR 10

"I was nominated by my English teacher to enter the Br Quentin O'Halloran Public Speaking competition. I was surprised as it was only six days before the competition, but I accepted the challenge.

As the days passed and I practised, my thoughts changed from "I could do it", to the speech going completely wrong, and back again. As the dreaded day came around, I had to push aside the thoughts and stand on that stage. When I began to speak, I looked around at the competitors, some with smiles, others with a face full of nervousness, faces that were only too similar to mine. The sound of the warning bell for 4 minutes brought me back to reality and my prepared speech was over. I relaxed in my chair knowing that the first half was done, and soon the impromptu speech was over too. A smile returned to my face as I realised that I had done it! I then heard that I had become one of the winners, which filled me with joy.

The most important thing I learnt from this experience was not the winning, nor the challenge, but knowing that with a little practice you can do anything."

Daniel Athaide
YEAR 9 MENTONE

"When I found out from my English teacher that I would be the representative for our class in the upcoming Br Quentin O'Halloran Speak Offs, I couldn't believe it!

The speech I presented to the class was about how soil erosion impacts Australia's beaches. I enjoyed presenting to the class, but I knew that having to present to the whole of Year 7 in the Speak Offs would be very challenging, and nerve-wracking!

I was the last person to present on the day, and I tell you, I was really nervous! I got up to the huge support of my fellow classmates, and delivered my speech exactly to plan. I was thrilled with my efforts, and very proud of myself.

When they announced the winners, and I was one of them, I could not believe it! I was super pumped and very excited, and was very thankful to everyone for giving me the opportunity. I had a great time!"

Dan Pickett
YEAR 7 MENTONE



Debating



Teaching Reflection

We enjoyed an active and very successful year Debating, with many memorable highlights across competitions at College, ACC, DAV Schools and a fun friendly.

Debating empowers our students to use their words and ideas to persuade an audience of their stance on an issue. Through practise and competition, they further refine their ability to speak with eloquence and power.

In House Debating, we saw our senior students speak passionately and represent their Houses with pride. La Salle took home the win with exceptional speeches and performances from its exceptional Debating Team.

In the ACC Intermediate event, St Bede's College was represented in Division 1 for the first time and came runners up this year.

The Junior Debating Training day commenced the journey of our Year 7 and 8 students who will represent the school in the ACC Junior event towards the end of October.

Our annual senior friendly debate saw a group of Year 12 Debating students travel to Star of the Sea for our annual senior friendly debate, engaging with a difficult topic in a lively debate.

The competition focus for this year's debating program was the Debaters Association of Victoria (DAV) Schools Competition. We had seven teams represent the College across different levels, in five rounds of the competition. Students engaged with a wide range of topics that stretched their logical thinking, built their knowledge and pushed many of them to expand their comfort zones.

Congratulations to two of our Year 8 students, Jacob and George, who stepped up to D-grade level and took on this challenge. Many members of our C-grade (Year 10) debating teams encountered their first advised and secret topic debates, where students were given the topic an hour before the starting time and rely on their impromptu skills and talents. Our B-grade (Year 11) team had mainly secret topic debates, with a longer speaking time this year.

One of our C-grade teams in the DAV competition made significant progress, reaching the quarterfinals of the competition. From a pool of 417 teams across the state, they finished in 5th place for 2023. This is a truly remarkable achievement and we look forward to watching their continued progress!

Meghan McLean
DEBATING COORDINATOR

Student Highlights

"I had so much fun debating this year! We had some great new team members and although we did not have a Year 12 division, we made up for it with lots of new debaters."

It was very encouraging to see the large amount of junior students, particularly in Years 8 and 9, starting their debating career and achieving great successes. It's been an amazing year and I hope we can build upon it next year."

Rory Tuke
YEAR 12

"Debating has been an absolute joy for everyone involved this year. A highlight was the ACC Intermediate competition, where we participated in three debates in one day. Each team comprised six debaters in Years 9 and 10."

We won two debates over the course of the day, and put up a strong fight to come in second behind Parade College.

This competition was so rewarding for us all, as it allowed us all to further develop our public speaking skills, and it showed us the doorways that debating can open in the future.

If anyone is considering Debating next year, I fully recommend it - it is so fun and it teaches you many important life skills."

Ben Hall
YEAR 10

"This year was my first time Debating at St Bede's, and it was an amazing experience that opened me to learn and develop many new skills."

At the first debate, I was very nervous and didn't know how to do an impromptu - I struggled and stuttered throughout that first time.

But now I feel confident in going 3rd speaker and rebutting the opposition. I even feel confident speaking in front of large groups of people, such as the Brother Quentin Challenge."

Jacob Murphy
YEAR 8

"Debating has been one of the most challenging yet rewarding journeys I've been involved in this year."

We dedicated time and effort to progress through numerous rounds of debates in an ultimately valuable experience. Our team, consisting of Tomas, John, Oli and I managed to achieve 5th place out of 417 teams in our Grade.

I am extremely grateful for being part of this opportunity and also to the staff who gave time to mentor us in this journey."

Harrison McCawley
YEAR 10

Learning Diversity

Beda Enrichment and Academic Mentorship - BEAM Program



At St Bede's College, education goes beyond textbooks and the classroom. The purpose of BEAM is to further enrich and expand the holistic growth of each student across many types of facets, disciplines, and passions without borders.

Our innovative BEAM program stands as a beacon of this commitment. It is designed to empower our students to unleash their potential to transform our world.

BEAM gives students the opportunity to take part in a range of competitions, programs and extra-curricular initiatives to evoke further learning and enquiry.

In this inaugural year for BEAM, I'm proud to reflect on the remarkable journey of our highly able students across all year levels.

From engaging in thought-provoking debates to showcasing their talents in various competitions, our BEAM students and their contributions have been nothing short of inspiring.

BEAM aims to cultivate

- Lifelong learners, embracing knowledge and skill growth.
- Analytical, innovative problem solvers.
- Self-discovery explorers.
- Social change advocates.
- Resilient, growth-oriented individuals.

BEAM opportunities 2023

- Da Vinci Decathlon
- Circular Economy: Sustaining Our World, Shaping Our Future competition
- F1 in Schools
- Prime Minister Spelling Bee
- Year 12 High Achievers Program – success integrated incursions, dedicated mentors

In the spirit of empowering our students, we handed the creation of the program name to the students, with the winning entry forever embedded in St Bede's legacy by Year 11 student, **Tom Gregory**.

It's an honour to witness these bright minds flourish – evidencing remarkable passion for learning, innovation, and impactful change. We look forward to watching them elevate themselves through all of the rich opportunities life has to offer!

Brenda McCullagh

LEARNING AREA LEADER – LEARNING DIVERSITY
BEAM PROGRAM COORDINATOR

The genesis of BEAM

BEAM stands for Beda Enrichment and Academic Mentorship. When considering a name for the College's Gifted and Talented Program, I thought about what is to be represented by the title. The program involves staff members giving their time to provide academic guidance and support to students in the program. Therefore, the image of a beam of light, illuminating the path ahead seemed appropriate. The staff involved provide a guiding light to assist students to shine and reach their potential.

Beda – gives ownership of the program exclusively to our St Bede's College Community.

Enrichment – there is enhancement of the studied curriculum through support and discussions.

Academic – the program is focused on educational knowledge and optimising results.

Mentorship – staff dedicate time to their assigned students and provide support and guidance, sharing their knowledge and experience.

Tom Gregory
YEAR 11

Student Highlights

"Participating in the Da Vinci Decathlon was a journey through subjects including Ideation, Science, Maths, English, and Legacy which included questions on the Renaissance and Da Vinci. As a team of eight Year 7 students, we completed ten subjects during the day, and placed in Top 3 for two of them.

One memorable moment I had was getting third place in the subject of Legacy, as this was the only subject all eight of us attempted. We all took turns when answering the questions, which kept everyone paying attention. This was a relatively hard challenge as it was the near the end of an eventful day.

We improved our team communication and gained new management skills, as well as refining our test-taking abilities.

My Da Vinci Decathlon experience was undeniably fun, very challenging and incredibly rewarding. I am very thankful to have been given the opportunity to take part in this competition. It has been the stand-out activity I have done this year."

Aidan Reidy
YEAR 7 MENTONE

"The Da Vinci Decathlon was an amazing experience. We got to compete against some of the top students across the state with some mates. Personally, I was extremely proud of our efforts in engineering. We had to build a trampoline bridge from balloons and paper plates. We struggled at first, then stuck to an idea and finished in 5th, one of the two best results of our competition. We all had a blast and worked really well as a team. We only placed 14th - but that is still 14th in the state! It was an incredible day with a great group of guys."

Nicholas Shipham
YEAR 9 MENTONE

"My experience in the inaugural St Bede's Da Vinci Decathlon team was, in a word, surreal. We had practised for weeks, with Thomas Rossi and I connecting through video call, we completed past papers, talked through strategies and got to know some new, like-minded kids. We had a blast. We divvied up team roles between us and worked on the booklets provided. I primarily contributed to the cartography discipline, writing about the design and location of a new global capital, as well as identifying US state borders and famous streets. The Da Vinci Decathlon was one of the highlights of my year, I got to meet new and interesting peoples and challenge myself to think and adapt in new ways."

Henry Przychodzen
YEAR 9 BENTLEIGH EAST

Science



Teacher Reflection – Middle Years

Across the middle school years, our students explore the major scientific domains of Biology, Chemistry, Physics and Environmental Science. Our lab staff and teachers provide as many hands-on practical learning opportunities as possible.

Students who exhibited a strong passion for Science and upheld a consistent work ethic through Semester 1 were selected to represent our College in the annual Big Science Competition. This year was the first time that all three year levels, from Years 7 to 9, topped the state averages in every single category! Participating students were recognised for being selected, with the following students picking up distinctions for their outstanding performance.

Distinctions

Year 7 - Xavier Rochford

Year 8 - Ben Davis, Ethan Jones, Aydin Pettiona, Simon Szabo, Leon Mathias, Joseph Whelan, Declan Crawford, Levi Hanson

Year 9 - Ethan Molina, Nicholas Shipham

High Distinctions

Year 7 - Henry Belton, Sebastian Taylor

Year 8 - Christopher Kelsey

Year 9 - Caiden McGaw and Matthew Boutlis

Teacher Reflection – Senior Years

The pathways for senior students wishing to pursue a scientific field include VCE Biology, Chemistry, Environmental Science and Psychology. Each semester of Year 10 Science provides a taste of these subjects and reinforces the scientific skills required to plan, conduct and evaluate scientific investigations. While not all students will follow these pathways in VCE and tertiary courses, our aim is for all students to gain a greater understanding of the world around them and to make a positive impact, no matter where their future takes them.

James Meade
LEARNING AREA LEADER - SCIENCE

Student Highlights

"We've embarked on an exciting journey about Biology, Chemistry and Physics, where we had used STILE to help us learn. From the mesmerising microcosm of cells under the microscope, to understanding the mysteries of the Particle Theory, each discovery has been enthralling. Engaging in hands-on experiments, like investigating bouncing balls and immersing myself in energy stations, has given life to theoretical concepts. Collaborating with peers, crafting revision guides, and mastering the art of practical reports have all been invaluable experiences. This transformative year has ignited an abiding passion for the marvels of Science, and I eagerly anticipate the paths it will unveil ahead."

Ben Gurnett
YEAR 8 MENTONE

"My experience through Science this year has been both enlightening and inspiring. The curriculum provided a diverse range of opportunities for hands-on learning and conceptual understanding. Engaging in experiments, such as the study of ball dynamics and the exploration of energy through various stations, has been a highlight. The incorporation of microscopes to investigate animal and plant cells added a layer of depth to our studies.

Collaborative projects taught me the significance of teamwork and effective communication, skills that extend beyond the realm of Science. Crafting revision materials and mastering the art of writing practical reports enriched my scientific literacy and ability to convey complex concepts succinctly.

So overall my experience with Year 8 Science has been amazing learning new things every day."

Dash Tanner
YEAR 8 MENTONE

"Bio-Enviro I think would be one of the most memorable subjects I have done so far. It was a definite push for me to undergo Bio VCE Units 3 & 4 and I am sure it was and is for many other students as well. The topics of Genetics and Genes, DNA and chromosomes, Genetic Conditions, Pollution, Biodiversity and the Heart and Lungs was such a great introduction to VCE Sciences 2024 and allowed everyone to explore and get a taste of further education at St Bede's College. I really enjoyed the practical work that accompanied all the theory, which really contributed with the learning and fun in the classroom...and obviously the teacher helped!"

George Sakkas
YEAR 10



Digital Technologies



Teaching Reflection

At the core of Digital Technologies here at our College is problem-based learning, which serves as a means to foster critical and creative thinking while actively engaging our students in the learning process.

As our students investigate and explore solutions to problems using technology, they acquire an understanding of the key skills and concepts integral to their learning.

Our Digital Technology students are supported in problem-based learning activities by progressing through four specific stages or steps when solving problems. We refer to this approach as the Problem Solving Methodology (PSM), which draws its foundation from an engineering design process, encompassing the stages of analysis, design, development, and evaluation.

We've enjoyed a dynamic year of creative problem solving, through robotics, data analytics and exciting student leadership programs such as eLeaders, and popular STEM Competition, F1 in Schools.

Mark Comas
DIGITAL TECHNOLOGIES

Student Highlights

"In Year 9 STEM, we've learnt about physical computing and digital systems. Our first topic was all about robotics. We were tasked to program a LEGO EV3 Mindstorms robot to solve a problem that affects you or someone else every day.

In our group we designed a security robot called the Guardian Bot, which is designed to help with home security. The robot has been coded to travel along a set route, so that if anything interrupts this route it will be sensed by the ultrasonic sensor and an alarm will sound. The robot gets louder and starts to spin, warning the owners of the robot of any disturbances.

To achieve this goal, we have had to analyse the problem, break it down and decide how we are going to solve it. We had to consider the constraints or limitations when designing our software and hardware. We also needed to consider what was essential and what we could add to increase the engagement factor for users. Finally, other than the actual design and development process, we have had to create a set of criteria, which we will use to assess our final product.

Overall, it has been a great experience with many useful lessons which we can take into our future."

Matthew Donnelly and Oliver Haber
YEAR 9 MENTONE

"Data plays a part in every decision made around the world, it is ever-increasingly crucial to learn the skills needed to work with and analyse data. In Data Analytics, we learn how digital systems serve as powerful tools for individuals and businesses, allowing us to interpret and manipulate data to uncover valuable insights and make informed decisions. Our role is to interpret and work with data in spreadsheets and databases presenting our findings as visualisations.

Midway through the year, we developed and proposed a real-world research question in which we investigate any interest or area that we desire. By creating project plans and sourcing, manipulating and turning data into an understandable visualisation, we come to our own academic conclusions offering insights into our chosen topic.

Cybersecurity is the focus of our last unit. We investigated several real-world and fictional case studies, where we become adept in identifying threats to a network, and then improve strategies to protect data and information.

In a data-driven world, Data Analytics equips us with valuable skills. We become problem solvers, ready to handle, analyse, interpret, and protect data and information in the real-world."

Ryan Carroll and Asher Humphrey
YEAR 12





Digital Technologies eLeader Program

Teacher Reflection

What an exciting year to be an eLeader!

Video conferencing has allowed meetings and online competitions to happen simultaneously at both campuses. This year there have been approximately 50 eLeaders supporting both staff and students in the classroom with the use of devices and software across both campuses. They ensured that everyone at St Bede's College achieved the most out of our ICT infrastructure. The eLeaders have also had the opportunity to experience a wide range of emerging technologies through our weekly activity meetings. Activities eLeaders have had the opportunity to be involved in include: programming flying drones, experiencing Virtual Reality, a Robocode coding competition, pulling apart Desktop and Laptop computers, Minecraft competitions, and much more. The skills eLeaders are taught and the feedback they provide will lead to more effective use of ICT in the future.

Thanks very much to the AV and IT Support staff who have supported the eLeader program, especially Mr James Crellin and Mr Peter Russell.

David Cracknell
DEPUTY PRINCIPAL – ICT AND INFRASTRUCTURE

Student Highlights

"The eLeader program has been a very fun experience for me and most of my friends. It offers many fun activities and new learning opportunities. We've learnt many different and new things including coding drones, digital designing and 3D printing just to name a few.

The program is a great way for people to learn about technology, and has made me enjoy school much more."

Kiaan Shah
YEAR 7 MENTONE



2023 eLeaders

- William Aufner
- George Batzaxis
- Max Bedford
- Jesse Bell
- Gianni Bellino
- Hamish Child
- Liam Close
- Michael Comito
- Joel Crothers
- Marcus Dun
- Cooper Hardinge
- Noah Heredia
- Thomas Hollier
- Adam Humphrey
- Asher Humphrey (Captain)
- Conor Keady
- Sam Kelada
- Christopher Kelsey
- Reuben Kittelty
- Alexander Koriev
- Alexander Krajewski
- Thomas Liang
- Mina Makar

- Hunter Maudsley
- Callum McBride
- Harrison McCawley
- Andrew McCormack
- Thomas McDonnell
- Finn McGuire
- Bosco Meyer
- Dominic Monga
- James Moore
- Ethan Nguyen
- Alexander Niemoeller
- Charlie Pewtress
- Alexander Predl
- Harvey Pryor
- Ignacio Quiroz Medina
- Aidan Reidy
- Harper Richards
- George Sakkas
- Kiaan Shah
- Kyle Shirname
- Reuben Sims
- Ryan Stoppa
- Alex Tanti
- Christian Taranto
- Joshua Thexton

F1 in Schools STEM Challenge

Student Highlights

"The F1 in Schools STEM Challenge has been a part of our College for many years now and it is great to see it return. In fact, St Bede's College currently holds the world record of 0.916 seconds (held by Infinitude).

Five teams worked throughout the year to create not only a miniature F1 car but a brand. Teams were challenged to create a car according to strict regulations. These cars were then tested and raced at the Victorian State Finals. This is not the only part of the competition, as teams also had to raise sponsors, create a budget, a social media presence and marketing strategies.

If successful at the State Finals, our teams will move onto the National Finals in early 2024. Should we have continued success, we would progress to the World Finals in late 2024.

Thanks to Mr Russell, Mr Ngo, Ms McCullagh, Mr Cracknell, and Ms Renkin for their help and guidance. Also thank you to the many Old Collegians that have helped with all aspects of the competition."

Nicholas Shipham
YEAR 9 MENTONE

F1 in Schools Teams

Minerva – Year 8 Mentone

- Dylan Carri
- Charlie Harper
- Jack Imperatori
- Aaron Schoenmakers

Alacrity Racing – Year 8 Bentleigh East

- Max Alessi
- Anthony Andrinopoulos
- Harry Andrinopoulos
- Archer Matthiesson-Jane
- Jack Natoli

Aiolos – Year 9 Mentone

- Matt Donnelly
- Tzario Lay
- Roháhn Marie-Jeanne
- Nicholas Shipham
- Luca Sullivan

Vitality – Year 10

- Alexander Kolimackovski
- Thomas Liang
- James Moore
- Ronny Seoud
- Michael Robertson

Furion – Year 10

- Daniel Cussigh
- Patrick Joubran
- Maurice Kerbage

Mathematics



Teaching Reflection

The Maths Learning area has been absolutely abuzz with many engaging activities and initiatives taking place across the year! Students have enjoyed different experiences, various competitions, an incursion with a Mathematics Comedian, a workshop with Melbourne University and as always, a helping hand whenever it's needed.

Maths is everywhere and for everyone. Here at St Bede's College, we try to make it fun, challenging and tailored towards a student's ability. We aim to make the learning of Maths accessible to all - even if you think you're 'not good at Maths... YET'. We all need to understand growth mindsets! The learning of Maths is a non-linear and dynamic process with ebbs and flows. Pieces start to fit together over time.

Even if students aren't planning to go into engineering, science, architecture or cooking, Maths gives everyone access to important ideas, knowledge and skills that will be used across everyday life and work.

Our Maths Curriculum is structured so there's different pathways, opportunities and challenges, no matter what level or ability a student is at. That way everyone has the chance to achieve their best.

Andrew Davis, Mark Winberg and Patrick Rejman
LEARNING AREA LEADERS - MATHEMATICS

Maths Enrichment Program

This year saw the establishment of the Accelerated Mathematics Program (AMPED). Students in Year 7 and 8 have taken on the Accelerated Maths program, and have been averaging above 80% in mainstream Maths studies and are now completing a course that is up to 12 months ahead of mainstream Maths!

Students in Years 7 to 10 took part in an engaging and thought-provoking workshop on Bijections, conducted by University of Melbourne School of Mathematics and Statistics.

They encountered apparently random problems and explored connections between these problems. The Mathematics underlying these problems has rich applications both in theory and practice, particularly in the space of computing. Our participants were enthusiastic, dedicated and enjoyed a valuable and memorable experience.

The Bebras Australia Computational Thinking Challenge

Our students took part in The Bebras Challenge throughout the year. Unsurprisingly, our students did very well, with many receiving High Distinctions and Distinctions for their efforts.

Round 2

High Distinction – Callum McBride, Harvey Pryor, Angus Buchanan, Maximilian Nicholls (Year 8)

Distinction – Campbell Black (Year 7), Ramy Kohdr, Louis Liu (Year 8)

Year 7 Pi Challenge

The aim of this game was to remember as many digits of Pi as possible! A winner was chosen from each class, and three overall winners for the year level.

First Place - Ashton Bradley Year 7.6

135 Decimal Places

Second Place - Xander Morina Year 7.8

85 Decimal Places

Third Place - Liam Fouche Year 7.4

70 Decimal Places



Australian Mathematics Competition (AMC)

As far as school-based Maths competitions go, they don't get much bigger than this! It's the largest competition in the Southern hemisphere, with 30 countries attempting the same problems each year. Students have 75 minutes to solve complex problems. The problems get more challenging as the competition progresses, so students of all abilities are challenged and inspired.

Year 7

Henry Belton High Distinction/Best in School

Jonas Michelsson High Distinction/Best in School

Chris Ou Distinction

Ben Parker Distinction

William Calman Distinction

Nate Stankovic Distinction

Timothy Gibbins Distinction

Dane Quade Distinction

Hamish Child Distinction

Harper Dressing Distinction

Sebastian Fordyce Distinction

Harry Morgan Distinction

Harry Boden-Fourie Distinction

Year 8

Lachlan Newham Distinction

Ashton Robinson Distinction

Harvey Pryor Distinction

Cameron Scott Distinction

Oliver Smith Distinction

Reilly Vien Distinction

Michael Mastrocola Distinction

Year 9

Nicholas Shipham Distinction

Fisher O'Brien Distinction

Ethan Molina Distinction

Zavier Modeley Distinction

T'zario Lay Distinction

Lachlan Hodgkins Distinction

Student Highlights

"The University of Melbourne Micro-Mathematics incursion served as a great opportunity for the development of many students' skills. The team from School of Mathematics and Statistics travelled to our Mentone campus to challenge, educate us and extend our learning. The theme was finding patterns in problems, something that some students took to easily and some not so well. I was part of the group that didn't understand the area of Maths explored, which puzzled me because I had always enjoyed problem-solving in Maths before. It was only after reflection and conversations with my teacher that I came to a realisation about my strengths and weaknesses as a Mathematician. I now realise that I prefer being given a question and finding an answer to the cryptic problems scrutinised in this workshop. I certainly gained a valuable message about my strengths and weaknesses in Maths, which I can use to improve my skills in the future."

Will Aufner
YEAR 9 MENTONE

Robotics Workshop

"We learnt a lot about AI and programming. We programmed the 'humanoid' to do Tai Chi and dance Gangnam Style, whilst it played the music itself. We also had the opportunity to act out a typical lunchtime scene: a student buying food from the canteen. First, two students from our class acted out the scene. We then programmed the 'humanoid' to take the role of a canteen staff member. We programmed it to read out the menu and listen for the answer with speech recognition. It then told us how much the food cost. We had to reprogram it to stop the speech recognition after it recognised a word from the menu. We learnt that we had to speak clearly and not make it too complicated and just use keywords. We looped it back if it didn't recognise the word or said something that wasn't on the menu."

Steven Mamos and Aaron Schoenmakers
YEAR 8 MENTONE

Maths Comedian Incursion

"Year 9 had the opportunity to watch a 'Math Comedian'. Our initial impressions were "how could a Math Comedian be funny". However, from the start, Simon came in with confidence and full of energy which immediately lit up the room. Considering our group of 14 and 15 year olds, he managed to capture our attention and engaged us with funny jokes that involved different aspects of Math and involved us in some of his jokes as well. Simon used his clever humour and Math skills to create a memorable performance that was enjoyed by everyone."

Lachlan Dooley
YEAR 9 MENTONE

Health, Physical Education and Outdoor Environmental Studies



Student Highlights

Health and Physical Education

"We completed four swimming lessons in Term 3. It was a fabulous experience. Although I was scared to go in the water, I am proud of myself for overcoming my fear. I wasn't great at swimming at the start but I have gotten better with kicking my legs and with my swimming strokes. Overall I really enjoyed swimming."

Michael Nowak
YEAR 7 MENTONE

"As a class, we enjoyed playing Invasion Games in Terms 1 and 2. I have really enjoyed playing Grid Iron, as I have never played it before. It was one of the best experiences for me this year in PE. It was very fun playing Netball as most of us in the class were playing it like Basketball."

William Jansz
YEAR 7 MENTONE

"Playing a variety of Net Wall games has been the best! It was a joy to experience all these sports with my friends and to return to sports that I enjoyed in primary school. I enjoyed the experience of a new sport of Pickleball, it was so much fun. But my favourite was Table Tennis, as I saw my hand-eye coordination at its best."

Gabriel Powell
YEAR 7 MENTONE

Outdoor and Environmental Studies

"During our Year 10 Outdoor Education program in Semester 1, we embarked on a series of thrilling adventures. Our first outing was snorkelling, where we travelled to Queenscliff and set off on a boat to Chinaman's Hut, where we encountered a plethora

of seals and stingrays. Later, we explored another diving site called Pope's. Sadly, our planned sailing trip was cancelled due insufficient wind.

Nevertheless, our enthusiasm remained intact, and we eagerly anticipated our third adventure: rock climbing. It was an educational and exhilarating experience as we learnt to assist each other during falls and tackled challenging free climbs with colour-coded routes. Our fourth journey took us tree-top climbing in Emerald, marked by a humorous episode involving Mr Anderson's bus reaching the top while Mr Roberts' bus struggled with burnouts to conquer the hill.

After receiving instruction on tree-top climbing, we ventured on individual courses, ranging from blues to reds, and even tackled the most challenging black courses. Our fifth and final trip was kayaking, involving a 45-minute bus ride to the remote Yarra River. Here, we received safety instructions before embarking on a thrilling journey through rapids and debris. Overall, snorkelling was the most unforgettable experience, offering an up-close encounter with wildlife that left a lasting impression."

Jackson Koop
YEAR 10

"Outdoor Education was a practical experience and enhanced our understanding of outdoor environments. Students visited Point Nepean for a day trip hike, participated in surfing, surf kayaking, and experienced the native wildlife at the Koala Conservation Reserve.

Our most exciting experience was our visit to Mount Buller, where we learnt to ski or snowboard. We took hour-long lessons everyday so we could build on our skills and abilities. We were really lucky to have the best snow for the season while we were there. Everyone had the best time learning new skills, but also bonding together as a class. I have found my Outdoor Education

experience a blast. It's been great fun to learn about what makes our world tick and proceed to go and experience these outdoor adventures with my classmates."

Ethan Hepworth
YEAR 11

"We had some engaging practical experiences, including a 3-day camp to Phillip Island, a day trip to the city end of the Yarra for Kayaking, a day trip to Lysterfield Park to take part in some Mountain Biking and an afternoon activity to Edithvale Wetlands, Mordialloc Creek and Bradshaw Park as well as some shorter trips to Mentone Beach, Ricketts Point and areas around the bay.

Units 3 & 4 were an absolute blast! We had the opportunity to take part in some outdoor experiences and activities as well as studying about several different outcomes about the environment we all share. During the theory aspects, we learnt about the relationship withheld in the environment and how these have changed and developed over time. As well as this we were able to further and strengthen our understanding of the contemporary state of the Australian outdoor environment and the importance of healthy sustainable environments for both individuals and societies. Rounding out the year we learnt about conflicts that have occurred in the environment and strategies in sustaining the outdoor environments."

Andrew Valastro
YEAR 12

Health and Human Development

"We have covered so many interesting and open-minded topics that really got us all thinking. We focused on two main ideas of Mental Health and Risk taking. The topics looked at mental disease and illness, alcohol, illegal drugs, gambling, smoking, vaping to name a few. We dove into the reasons why people make certain decisions and also the consequences behind those actions.

Amongst all the theory, every fortnight Mr De Koning took our class out for Spike Ball, Badminton, a gym session or even meditation. While these activities had physical elements to them, the deeper meaning of relaxing our minds and feeding our good mental health was all a part of the bigger picture of Human Health and Development."

George Sakkas
YEAR 10

"This was a really rewarding experience that allowed me to gain a great insight into not only my health, but also the health of others around me. Doing fun and engaging tasks like the 'Living out of Home' assignment was enjoyable and also allowed me to learn a lot about the cost and sacrifices my parents have made when looking after our family.

The added bonuses of Kahoots and Quizlets throughout the year was very interesting and gave the class some competition which was really enjoyable. I would definitely recommend anyone to do Health and Human Development if they are looking for a fun way to learn some really interesting content."

Jarrold Pettit
YEAR 11

"Units 3 and 4 have been fantastic! We have developed a deep understanding of Health and Human Development. It has been awesome to learn and focus on areas of personal health and wellbeing and the factors that affect it, as well as Australia's health system, all the way to global issues surrounding health issues.

A highlight of the year was an incursion where International Needs Australia came to outline their work as a non-government organisation. This has been a great experience, helped along by Mr Beaumont, Ms Ross and Ms Morris who continue to give all of us help at any time."

Nick Flockart
YEAR 12

Physical Education

"Sports Performance and Analysis has been very enjoyable. Some highlights are playing pickle ball, a new sport that I haven't tried before, plus tennis and baseball. All these sports allowed me to try something new, which I enjoyed.

We also looked at Biomechanics and how the body moves, which was very interesting as it shows how we use our bodies to play the sports we love."

Toby Coleridge
YEAR 10

"PE Fitness and Training was very enjoyable. Practical classes were engaging with many opportunities to learn different things relating to fitness. Activities such as gym workouts, forms of cardiovascular training and other sports, coupled with theory lessons gave students the chance to learn about gym equipment, different muscle groups and styles of training.

A highlight was creating a workout program. Each time we went to the gym, we had a range of different exercises, from resistance training to cardiovascular work. Other main assignments included being a Personal Trainer for a family member and a topic test on muscles and styles of training. I highly recommend this subject."

Josh Anasta
YEAR 10

"Physical Education has been amazing. We explored a combination of conceptual and physical branches, developed an in-depth understanding of the musculoskeletal, cardiovascular, and respiratory systems, discovering how the various systems of the body function during physical activity. And through practical classes, we were able to apply the theory to a variety of sporting activities.

We also learnt about the different training types, their benefits and risks, and how they can be applied to an athlete's training program as well as your own.

PE has given us the opportunity to broaden our knowledge in the world of anatomy and health and fitness while providing us with an entertaining and active style of learning through practical activity."

Kyle Davidson
YEAR 11

"This has been a great subject, filled with opportunities. Mr Brown and Mr Martyn's carefully crafted approach to the course has ensured a combination of both practical activity, as well as academic growth.

We have been given the opportunity to learn the PE content to a high level in the classroom, and then solidify this knowledge through practical exposure. We took part in an awesome incursion to apply our knowledge to understand physiologically what occurred during a Wingate Anaerobic Test and a VO2 Maximum Cycling Test, and more specifically, the energy system contribution within it.

To complement this, we completed a fitness testing battery and attended an excellent lecture that gave us an overview of what we had learnt in class, plus ways to ensure we get full marks in our end of year exam.

PE has allowed us to invest our passion for sport in a theoretical and practical context, and delivered in a way that ensures success in VCE PE."

Josh Mathews
YEAR 12

Religious Education



Teaching Reflection

Our students have engaged in our Religion curriculum with energy, enthusiasm and a desire to broaden their knowledge. Across the year, we've explored Identity and Belonging, what it means to be Lasallian, Caring for Creation and the nature and beauty of having a vibrant Prayer Life. An inquiry approach to learning has helped to build connections between faith and life, placing student lives and questions at the centre. This has enabled students to engage in ways that are meaningful to them and their own experience.

Our Year 7s explored the history of St Bede's College and the significance of a Lasallian school. They considered what faith, service and community look like for them in their world. They expanded their knowledge of the Bible and discussed how it can be used for guidance today. There was much enjoyment in examining and debating ethical dilemmas, where they were challenged to apply Christian teachings and values to tricky contemporary scenarios.

Our Year 8s examined the story of Jesus, The Early Christians and Saint Paul as a Christian Hero. Pope Francis' life and teachings provided a platform for deeper thinking on a personal, local and global level. Students considered the challenges faced by refugees today and what Christians can do to help. This encouraged students to become active contributors to a just and fair society, to build a sense of belonging to humanity and to continue to be responsible and compassionate global citizens. Students investigated issues of injustice in Australia and across the world, and researched religious organisations who try to combat injustice.

Year 9s had the opportunity to discover different elective components of Religion, and its relationship to Art, Food, Media and Sport. This gave students a broader and deeper understanding of how religion and faith are involved in other facets of life, helping them to dive into areas of their interest and live life to the full.

Senior students continued the development of critical thinking on Lasallian core values. Our curriculum enabled

them to make ethical decisions, navigate challenges and develop a strong moral compass to guide them in their lives at St Bede's College and beyond. Retreat programs, seminars and class masses complemented in-class experiences, and allowed students to reflect on key messages from their Catholic and Lasallian teachings.

Religious Education Learning Team
MENTONE AND BENTLEIGH EAST

Student Highlights

"I like Religion because it makes me think and expand on a response. It also makes me think about how I could have better researched or formatted a task. This helps with other subjects and stimulates my mind."

Noah Heredia
YEAR 8 BENTLEIGH EAST

"I really enjoyed learning about the People and Ministries in the Church where we discovered the roles different people in the Church including the Pope and the Priest. We also learnt about how you can be involved in the ministries and groups in your local Parish."

Joel Crothers
YEAR 8 BENTLEIGH EAST

"The RE electives give us a chance to learn more about religion in a way which we all can be interested and included. I personally enjoyed RE elective classes as they have allowed us to learn and direct our religious interests into specific areas of society. This opportunity has also overall developed my interest in religion as the class is posed in more of a discussion format."

The Rite Journey gives us the opportunity to learn about relationships, feelings, and other many life skills. We get time to relax and reflect on how to live life as a kind and caring gentleman."

Thomas Rossi, Todd Hannan, Angus Liddell, Kingston Gerrits and Tom D'Zilva
YEAR 9 BENTLEIGH EAST

"I chose RE and Food as my elective this term. We did a practical activity of making pikelets, which was a good experience to have at school. In class, we have been learning about how food is used as a way to get people together and examples of communal dining in the Bible, such as the Last Supper. For our assessment task, we cooked a 3-course meal at home for our family to show the 'fullness of life.' We had to create an invite, menu, reflection and review sheet for our guests to complete. Personally, I think this elective has been great."

Alexander Tsaousidis
YEAR 9 MENTONE

"The great thing about the RE and Food elective is that you get to learn about different religions and what their beliefs are around food. I found this interesting because we looked into the reasons as to why certain foods are not eaten by the different religions. I enjoyed the cooking aspect of the subject. In groups we made pikelets which was fun. I am really looking forward to making a three-course meal for my family."

Christian Triantafillopoulos
YEAR 9 MENTONE

"We learnt about Father Bob Maguire, the selfless Catholic priest whose example has shown us how faith can facilitate meaningful change, and to reflect on how we too can contribute to supporting the less fortunate within our very own community. Delving into the historical experiences of Indigenous Australians, we have reflected on the importance of their traditions and cultural heritage. This has helped us understand the issues faced by our Indigenous community regarding equality and reconciliation."

RE has given us insight into equality, empathy and diversity, recognising that meaningful change begins with understanding and dialogue. As we prepare to graduate and begin our lives outside of St Bede's College, I'm sure the class interactions will be reflected on and remembered with enrichment into not only our education, but into our lives."

Kobe Hunter
YEAR 12

"Religion and Society 3/4 is a big step up from Year 11 Religion, but it's what I'm interested in, and I've been amazed about what I had to learn about how Religion works. We started off learning the purpose and meaning of Religion, and how much it has influenced the society we live in today. We revised the Nine Aspects of Religion, and discussed the purpose of life and the idea of Ultimate Reality. We delved deeper into the beliefs of the Catholic Church, and how they aid the search for meaning. I didn't think that it would take me 12 years to realise that Christianity is about Love, and to be like Christ."

Cathal Brooks
YEAR 12

The Rite Journey

Supporting Respectful, Resilient and Reflective Adults

Year 9 students embarked on our new program 'The Rite Journey.' The program is designed to mark the transition from childhood into adolescence and early adulthood, and to support the development of being self-aware, responsible, respectful, resilient, resourceful and reflective adults.

Many topics were explored including respect for others, our own family dynamics and our responsibilities, the expectations placed upon all of us, future careers and pathways including entering the workforce, and adolescence being a time of change.

Students enjoyed having the space to reflect on their own traditions, and discussing how their families mark and celebrate transitions in life. They explored rites of passage in different cultures, and reflecting on what an ideal rite of passage into adolescence would look like for them. Big Emotions was a topic of great interest, delving into brain

development in adolescence and how this can impact emotional regulation. The RE classroom provided a safe space for the students to explore healthy ways of managing big emotions and time to reflect on their own experiences.

The program consisted of activities designed to engage students and to facilitate discussion within a trusting environment around the issues confronting young people. This led to an awareness of the need for ongoing collaboration with parents, teachers or mentors. The notion of each young person needing a trusted mentor was explored with an invitation for each student to work with their parents to choose someone to accompany them on their journey of growth.

The Rite Journey complements our College wellbeing programs to support our students in their development and preparation for transition to their senior years and adulthood.

Religious Education Learning Team
MENTONE AND BENTLEIGH EAST

Student Highlights

"The Rite Journey was a great experience for me as I was able to talk more about myself in a meaningful way. During the journey, I felt safe sharing my experiences of growing up as well as talking about what I hope my future might look like. As a class we would do interactive activities, learning about maturity and the possibilities for our future."

Jai Smith
YEAR 9 MENTONE

"The Rite Journey stood out. It's more than just schoolwork. It teaches us about real life and helps us understand ourselves better, giving us a glimpse into what adulthood is like in ways regular classes don't."

Mitchell Bryant
YEAR 9 MENTONE

"Ever since The Rite Journey program started, I felt as if it brought our class closer together. Sharing our personal experiences and stories made us connect more as a cohort. It is also a very good way to self-reflect on your life. It is very different, as it is a way to take a break from regular learning tasks and instead to grow relationships with one another."

Peter Lambrou
YEAR 9 MENTONE

"The Rite Journey is a way for us to understand our identity, who we are and what's our purpose. It also helps us maintain the three key behaviours of happiness: gratitude, empathy and mindfulness. Our class has created a great environment for students to share their stories and listen to others. This is why the program is so different to other programs, as it allows us to make connections."

Luke Kinsella
YEAR 9 MENTONE

"I've really enjoyed The Rite Journey program. We've learnt to use the talking stick in our circle time discussions. Setting the classroom up like this helps us to develop our skills of really listening to others. We explored the increased responsibility and expectations surrounding maturity as we move through adolescence. We discussed how maturity isn't always linked to age, to consider our own views on the behaviours we want to continue into adulthood, and what sort of behaviours we'd like to leave behind. Different activities have made me realise that not everyone has the same views, and it was interesting to listen to other people's points of view, while carefully considering my own."

Thomas McDonell
YEAR 9 MENTONE

Year Seven



Teaching Reflection

The Year 7 experience is one of the most important phases in teenagers lives today. The journey begins with hurdles and struggles, before the eventual transition to confidence, resilience and personal success.

Students step into a much larger world, where they must test and apply their knowledge and experiences. In doing so, they soon realise there's a disconnect between their sense of 'what should be' and 'what is'. Everything becomes new. From how a typical day runs, to the social and academic challenges that emerge, reflecting the demands of a world beyond their comfort zone. Over the year, our students demonstrated confidence in advocating for themselves and rose to the demands put on them.

From adapting to new Homeroom groups to undertaking new subjects and opportunities, our Year 7s have adapted to the greater academic standards of College. They've taken risks in new fields such as STEM and Science and taken more accountability for their own learning.

They've embraced extracurricular experiences, participating in our College Productions, competing in Swimming, Athletics, Soccer and Footy – and everything in between. They've demonstrated Student Leadership, created opportunities for their peers, and showcased their problem-solving skills alongside the brightest young minds in Victoria via the Da Vinci Decathlon.

Thank you to our Year 7s for your positive contributions to the College. We can't wait to see what opportunities you create next!

Carl De Souza and Billy Natsioulas
YEAR 7 COORDINATORS

Student Experiences

Transitioning from Primary to Secondary School

"My transition to Year 7 from Bentleigh West Primary School to St Bede's College has been an amazing journey. Throughout the year, I've enjoyed the kind and caring community, and work environment. Everyone has been extremely supportive and welcoming, especially my amazing Homeroom Teacher - Miss Kydas and Year Level Coordinator - Mr Natsioulas. It's a privilege to be a member of the St Bede's Community."

On our first day, we were taken to our allocated homeroom, and sat down with our fellow classmates. Based on my initial meeting with them I was confident I would be creating lifelong friendships. Our homeroom teacher talked to us about what we should expect throughout the year.

I must admit, I was a little nervous to begin, but the friendliness of the teachers and students made it so much easier to settle into Secondary school. Throughout our first day, we met each subject teacher, which was one of the biggest changes - because in Primary school we only had one or two teachers for the whole year. Despite the adjustment, their infectious and kind personalities made me feel comfortable with the changes.

Another fun part was the renowned Indoor Soccer Tournament (aka 'The Laska-Nats Cup'). The tournament brought the all the classes together and created tighter camaraderie between the homerooms.

My transition to Year 7 has been phenomenal. A massive thanks goes to the amazing staff, friendly students and the pristine facilities we have access to."

Michael Pereira
YEAR 7 BENTLEIGH EAST

Phillip Island Camp

"Our three-day camp in Phillip Island was definitely one of my main highlights. On the first day, we went for a walk on the beach and went boogie boarding in the water. Some of us caught some massive waves and rode them all the way in - some people fell off in the process. Having expended a lot of energy at the beach, we walked back to camp and Mr Nesci cooked sausages on the barbeque for dinner, which could be classified as a gourmet meal for Year 7 students."

On the second day, we woke up bright and early to go to the pier for a fishing charter, which was a fan favourite amongst our cohort. We spent about a few hours on the boat, trying to catch fish. I ended up catching three: a school shark, a gummy shark and a flathead. That night for dinner, we could cook whatever we'd caught that day.

On the last day, we went to Cowes to play some mini-golf. We went through an 18-hole course that had twists and turns, ferris wheels, ramps and loops. I got two hole-in-ones! After being run ragged for three days, it was time to make our way back to school.

The camp experience was very enjoyable. It's an experience I'll never forget and I hope that future Year 7 students enjoy it as much as I did."

Pavlos Dimitriu
YEAR 7 BENTLEIGH EAST

Student Highlights

"My first year of high school has been one to remember! From making new mates, to the amazing opportunities, it has been one of my favourite years for sure!"

Our class went on camp to Phillip Island in Term 1, and that has definitely been one of my favourite memories of Year 7 so far.

Lunchtime is always one of the best parts of the day. I love playing footy on the front oval or just chatting with your mates, but there is also so much more you can do, whether it be four square, basketball, tennis, you name it!

I represented St Bede's College in ACC Hockey, which was a fun experience under Coach Cracknell - and we even ended up winning the flag! I also competed in the second round of the Br Quentin O'Halloran Speak Offs against the other winners, and I won for Year 7.

My advice is to have a go at everything, and be yourself, because that's the best way to make new mates, and the best way to have an amazing time!"

Dan Pickett
YEAR 7 MENTONE

Year Seven

BENTLEIGH EAST CAMPUS



Oscar Arvanitakis, Aiden Baran, Zach Bevaque, James Cahabiani, Tristan Garabeta, Noctai De Vera, Samuel Dimopoulos, Archie Flegelhub, Julian Odo



Samuel Pickering, Hunter Place, Ben Powers, Thomas Regos, Benjamin Richardson, Jeff Saunaku, Thomas Scanlon



Cahyn Stevens, Rex Trihey, Gus Zull

7.1B



Michael Brown, Billy Natsinulas



Max Agnis, Kai Anderson, An Bhaskaran, Campbell Black, Thomas Bree, Grayson Cooper, Harry Cooper, Harry Oughton, Keegan Dawson



Lual Deng, Mitchell Dessert, Gianluca Di Fabrizio, Talga Gemmett, Henry Gleeson, Cooper Holland, Blake Maydl



James O'Connor, Emilio Sawaya, Harrison Sewell

7.2B



Philip Thomas, Billy Natsinulas



Nathan Anzidis, Alexander Amavouts, George Balzavis, Nicholas Campbell, Pavlos Dimitriu, Gabes Foley, Caleb Hale, Fraser Hall, William Kommut



Ethan Lam, Lincoln Levensha, Lachlan Miles, Alexander Morawski, William Ong, Luca Passakos, Zane Pentney



Issak Shors, Jackson Sloan, Edwin Thai

7.3B



Patrick Reynan, Billy Natsinulas



Oscar Baldoek, Ethan Brady, Leonardo Calabre, Will Costelloe, Patrick Dalgev, Max Enright, Cristian Fernandez, Spencer Garrish, Zoran Hassan



William Hayton, James Ingram, Justin Li, Michael Parsira, Denis Prystupa, Joseph Ricardone, Coen Solvan



James Stewart, Sebastian Taylor, Oliver Wickstrom, Archie Zappos

7.4B



Anastasia Kyden, Billy Natsinulas

Year Seven

MENTONE CAMPUS



Henry Belton Mitchell Berley Cooper Bowles Jesse Byers Lincoln Campion James Clifton Xavier D'Abaco Zac Davies Jeremy Davis



Ous De Jong Sam Dickinson Aidan Donnelly Arty Harton Edward Jones Ethan Lee Kim Logan Lindsay Thomas Leadman Phoenix Lynch



Conor Mor Thinyah Pratheepan Calum Smith Cyrus Solis Riley Turner Jamid Villani Joshua Wall

7.1M



Jason Gicominati Carl De Souza



Max Bedford Tiana Brumald Joshua Clément Jasper Eades Thomas Foley Vernon Harwood Adam Humphrey Matthew Inarra Eoin Jessop



Barney Kemp Oliver Lesic Dove Lucke Jack Mar Luca Mastroianni Maddix Michel Harry Morgan Jack Newington



James O'Reilly Aidan Reddy Joseph Riley Angus Schiller Xavier Smith Billy Tyler Hugo Ward

7.2M



Aneesha Jansen Carl De Souza



Thomas Bakhter Lawson Bourke Daniel Brancatella Luke Brown Cooper Clarkson-Wood Archie Dunne Campbell Evans Anthony Fianza Vasil Flakis



James Hayden Will Janitz Oscar Lang Dominic Mings Gus Morgan Lincoln Mueller Alexander Nemster Michael Navak Ben Parker



Kade Phillips Sebastian Polno Gabriel Powell Elias Seguel James Sloan Declan Steading Maximus Vasilaras

7.3M



Emily Morns Carl De Souza



Massimo Barba Fabio Barocas Finn Burgess Luke Cavanaugh Matthew Collins Marcus Condon Harrison Crosswell Noah Currie Rory Davidson



Samuel Dooley Kody Dower-Bard Liam Fouché Timothy Gibbins Harry Hearn Aidan Leonard Lachia Majstorovic Oliver Phillips Charlie Price



Lachlan Pumpurs Hudson Ramanauskas Lewis Roush Luca Salerno Neil Sanyal Kieran Shah Benjamin Tubb

7.4M



Erin Napier Carl De Souza

Year Seven

MENTONE CAMPUS



Dimitri Baboussouris Sebastian Bevan Caspar Boag Jackson Bryant Rory Clarke Charlie Costante Lachlan Crestani Beau Decker Bryce DeVincentis



Samuel Gaffney Roman Godina Jony Harland Flynn Jansen Daniel Kearns Hudson Kellock Alexander Kaitley Heath Lee Kim Evander Macri



Gus Matheson Jonas Michelson Diesel O'Leary Rupert Power William Rigg Tim Robertson Cooper White

7.5M



Shona Dickinson Carl De Souza



Lachlan Angus Michael Bishop Ashton Bradley Patrick Calabrese Owen Close Matthew Frutkinman Joshua Holden Ryan Johnson Ben Jones



Jonathan Kalantzis Caleb Kurzke Joshua Lefebvre Javier Leon Freddie Marshall Lenny Martin Nixon McCollough Xavier McCrory Rafael McGrigor



Hamish Meredith Lachlan Nagle Ashley O'Connor Harper Richards Thomas Robins Dominic Sellick Simon Winter

7.6M



Sarah Williams Carl De Souza



Jack Aarons Freddie Bustin Archer Capsalis William Clancy Jorge Douma Maxwell Dyett Oliver Fedrick Liam Gibson Cooper Handrags



Thomas Haller Cooper Ibbett Hudson Jones Finn Kearns Ned Lang Matthew Martinuz Ryder Melcan Rhys Nicholls



Hudson Nicholson Chris Ou Gabriel Pavia-Dalby Darr Quade Xavier Rochford Zane Rushton Cooper Walters

7.7M

Absent: Bailey Jones-Kersey



Ryan Van der Ross Carl De Souza



Archer Appleby Hamish Child Frederick Elliott Sebastian Farlyce Hunter Foster Thomas Gilbee Ben L'Huller Max Lator Miles Lamanna



Charlie Larkins Kane Lawrence Samuel Moleley Darcy North Damien Pereira Max Richards Jake Steyn Ari Stratos Ethan Taylor



Ruben Thomas Ashvath Woodham Luke Wang Cooper Whelan Oscar Wilding Harvey Wintle Sol Wonnacott

7.8M



Victor Tani Carl De Souza

Year Seven

MENTONE CAMPUS



James Alentby Christopher Albrecht Milo Arrowsmith William Bogovic Cooper Bruce Max Carrigan Samuel Covert Ethan Dito Xavier Dracos



Jack Elias Stefan Feukes Cooper Jose Habi Karan Patrick Krag Ezekiel Lay Tobias Lee Archie McPherson Xander Morina



Steve Moroz Charles O'Hare Jake Rowland Vitor Saigal Nate Starkovic Tolly Sullivan Jackson Watson

7.9M



Philip Devlin Carl De Souza



Nicholas Audlane Tom Biggs Harry Boden-Pourie William Calman Will Chamberlain Benj Cleur Ethan Comazzetto James Dowling Harper Dressing



Harry Edwards Kurts Hay Marcel Inani Steve James Tieman Mayne Lachlan Meshan Jake Meyers Zak Noble Noah Palestos



Dan Pickett Xavier Plataniaris Henry Ruzza Peter Socratous Kai Teeneros Sebastian Trouw Luke Watkins

7.10M



Geoff Harrison Carl De Souza



Year Eight



Teaching Reflection

As the second year of high school, Year 8 can be seen as a the 'middle' year, however, it's the best year to focus and explore routine and school experiences. It has been fantastic to see students immersed in many different activities across the College.

It's the experiences in the classroom and cocurricular activities that make up the core memories of the St Bede's experience. From academic to dramatic performance, music to sporting, cultural to STEM, and many other endeavours, students have participated, excelled and made the year a memorable one for all.

Rachel Urquhart & Jamie Honan
YEAR 8 COORDINATORS

Student Highlights

F1 in Schools

"F1 in Schools is a fantastic STEM program that's back and as fun as ever! In this competition, you must construct a small wooden car, build a pit display for your team, make a team name and brand, and contact sponsors for money to fund your projects. This program can help you explore your interests, like marketing, engineering an aerodynamic car, creating videos to display your team on social media and many more fun activities are a part of this program. I personally enjoy it because I get to learn more about video editing and creating things using Adobe software."

Dylan Carri
YEAR 8 MENTONE

Wellbeing Period

"This was an amazing year for Year 8. We've had a new wellbeing period where our class had to do a physical activity to connect your brain and body and how it benefits you. We made an obstacle course with some twists. It was fun, designing, advertising and showing off our work to others at the College."

Owen Richardson
YEAR 8 BENTLEIGH EAST

Holes Junior Production

"The Production is an amazing thing that anyone can try out for. If you are nervous about trying out, just try out you will not regret it. About six of my friends and I tried out and we all got in. Two of us got the two main roles! It is so fun and we made a few friends along the way. There is also the option to do backstage if you don't like talking in front of people or just don't want to go on stage."

Cohen Walters
YEAR 8 BENTLEIGH EAST

"It has been fantastic to see students immersed in many different activities across the College."

Legally Blonde Production

"The environment in the production space is amazing – it's a place where you can get all your energy out and express yourself without feeling judged or embarrassed. It also helps your social skills, as you get to meet lots of new people you would never have met otherwise and make new friends. You can also show off your skills during auditions and on stage, whether you are in the ensemble or a main role, you get plenty of stage time."

The production is lots of fun, with lots of enjoyment during rehearsals and by the end of the show, everyone is sad that it's over. You make bonds of friendship with many people of different year levels and genders that can last a long time."

Jacob Murphy
YEAR 8 MENTONE

Medieval Day

"The Crown Jewel of our Medieval learning, Medieval Day, gave us the opportunity to visit the Year 8s at the Bentleigh East Campus."

We did four activities: Archery, Crime and Punishment, Troubadours and Weapons and Armour. We saw the evolution of Knight armour, weapons and Vikings and got to hold pieces of the armour. The chain mail was much heavier than I expected. We used bows and safety arrows, waiting for the mark to fire at the target. We had a great Knights Tournament, which was us with no armour, versus an armoured knight who knew how to fight. It was a fierce battle, and the Year 8s took many defeats."

Lachlan Tuck
YEAR 8 MENTONE

Leadership Opportunities

"It has been an honour to be Class Captain and represent my classmates. I have enjoyed the opportunity to meet regularly with other Class Captains to discuss issues affecting our College Community. We are always looking at ways we can improve the school and we consulted with all students to gain a better understanding of what they enjoy most and least about school. We also consulted with Ms Frizza about reopening our campus library, in which we were successful."

Being a member of the eLeader program again has also been a highlight. We discuss technology issues affecting the school community and participate in a variety of activities such as coding, drone flying and badge design."

Joel Crothers
YEAR 8 BENTLEIGH EAST

Year Eight

BENTLEIGH EAST CAMPUS



Joseph Anderson Ethan Chea Robin Chen Michael Corrits Samuel Emerson Rafael Fernandez Alec Karavias Sebastian Keays Romy Khob
 Reuben Kibbey Leonardo Kalmackovski Louis Liu Anthe Mathewson-Jane Jack Nyttali Spencer O'Shea Alexander Pried Noah Pzyzhodzen
 Blake Schiffer AJ Seoud Rafael Sinclair Fabian Taranto Costa Tzitziroukas Cohen Walters

8.1B



Vendy Osgan Rachel Urquhart



Hayden Adler Peter Anastopoulos Harry Andriopoulos Mitch Campbell James Cheng Sterling Cramer Noah Hareda Tom Hutter Daniel Kelly
 Lucas Karkovets Alexander Krajewski James Leil Matthew Liu Lachie May Charlie Moore Kristos Papanicolas Owen Richardson
 Lincoln Sager Darcy Stevens Riley Sulzhand Caden Tan James Taranto Thien Tran Jack Westaway

8.2B



Vicky Karsakatsis Rachel Urquhart



Kai Aung Noah Brady Ethan Buersch Ceve Busutti Lucas Corrits Joel Crothers Samuel Gwynne Filip Gorski Hayden Gough
 Ethan Grenfell Arden Johnson Billy Jones Pedro Kynalopoulos Christos Kyriazis Isaac Lopez Mirra Makar Bosco Meyer
 Ethan Nguyen Lucas Ricci Christian Taranto Akira Thai Joshua Thevton Gideon Titaniuk Noah Yodjee

8.3B

Absent: Patrick MacDermsey



George Vamakis Rachel Urquhart



Max Alessi Anthony Andriopoulos Lincoln Elford Anthony Galardo Trent Gazan Ruben Goberman Seth Griffiths Levi Hanson Lukas Hufstid
 Jack Inkster Xavier Klein Dillon Koronis James Kynaps Jeremy Lazaris Vincenzo Maccarone Jonah Mansour Luke Martin
 Dean Macragall Pierre Mazzi Gary Monaghan Anthe Nibel Zachary Simmons Arian Teo Heshik Van Sanden

8.4B



Leah Orban Rachel Urquhart

Year Eight

MENTONE CAMPUS



Daniel Aberle Daniel Staszczuk Mason Breed Angus Buchanan Cash Cocoran Harvey Davutovic Cooper Drew Fred Falkland Jack Forbes



Samuel Hall Elijah Hoskin William Jones Harrison Koldobczek Joshua Kuzsuskas Hudson Lacey Callum McBride Henry McCallum Will McKean



Joshua Michael Maximilian Nicholls Harvey Pryor Noah Sheahan Angus Sustek Flynn Van Duynhoven Jesse White

8.1M



David Kiddes James Honan



Roman Atkins Oliver Breen Finn Bulterby Nicholas Curry Kobe Donovan Elijah Ebacher Jack Fraser Lucas Hansen Luke Hibbard



Daniel Ianchella Marcus Joseph Edison Knauth Xander Le Prade Xavier Male Ronan Mayne Declan McDade Daniel McSwiggan Coby Meyers



Zaviyah Murphy Matthew Salasinski Jonathan Stavrydis Bill Takis Josh Thorne Grosveld Aaron Vu Jack Williams

8.2M



Lisa Finamore James Honan



Oliver Beharby Toby Clarkson Jett Craig Jayden Demko Lachlan Otep Ryder Donald Max Edwards Samuel Gibson Archer Hunter



Frank Imperatori Christopher Kelsey Oscar Linnmoore Daniel Murray Nipon Wilson Flynn O'Neill Finn Parker Taj Puella Oliver Rigotti



George Stephenson Jake Shinkfeld Joel Stekelenburg Flynn Stokes Hudson Tierney Rody Vien Cooper Wright

8.3M



Laura Dunnet James Honan



Blake Adams Luke Callander Ryan Campbell Elliot Demcott Samuel Doonan Jordan Elam Liam Ford Jack Gill Luke Haydon



Levi Hyams Levi Jose Darcy Kelson Oliver Kingas Koj Lee Jude Leighton Beau Lewin Sachin McBurney Lachlan Newham



Jack Nolan Aaron O'Shannassy Jed Reimers Luke Sonogan Alexander Valza Kobe Williams Leonardo Zuriga

8.4M



Stefan Hevaler James Honan

Year Eight

MENTONE CAMPUS



Caleb Allen, Aarav Basu, Zane Biviano, Josh Campbell, Samuel Christopher, Benjamin Davis, Luka Demuth, Jack Ginour, Jack Harman, Orta Hopkins, Ethan Jones, Shilan Kloeder, Oife Mandle, Alexander McVanev-Diyle, Joshua Meulang, Jacob Murphy, Daniel Page, Samuel Pickering, Neta Fugiley, Ashton Robinson, Julian Royal, Cameron Scott, George Tindale, Tom Winczar

8.5M

Absent: Hunter Mauthley



Joseph Perna, James Hahah



Aiden Adams, William Alarvas, Romeo Algama-Lara, Max Badi, Maximus Combs, Matthew D'Onuz, Beau Eilan, Liam Fennessy, Samuel Jewitt-O'Reilly, Lucas Kieble, Jordan Kromvidas, Joshua Lewis, William Meekhan, Oscar Neilson, Jesse O'Meara, Sachin Pengily, Christian Prentice, Jorge Samaras, Gabriel Silga, Angus Swinerton, Lachlan Tuck, Joe Whelan, Ajay Wood

8.6M

Absent: Zeke Barnett



Kirk Thomson, James Hahah



Levin Anderson, Paraskevas Butkas, Ayton Bruce, Joseph Cardamone, Lachlan Devine, Aiden Ferwerda, Brendan Forbes, William Gladhill, Darcy Harwood, William Lator, Charlie Long, Luca Magns, Max Meredith, Jacob Nichols, Finlay O'Meara, Leonardo Palleschi, Aidan Parker, Josh Peace, Lachlan Saulle, Simon Szabo, Patrick Tushy, Toby Vella, Hunter Wicking

8.7M



Binh Nguyen, James Hahah



Oscar Andrew, Ted Biting, Dylan Carr, James Di Nicolantonis, Charlie Harper, Ashton Hepworth, Jack Imperatori, Benjamin Kavanagh, Clancy Lambie, Steven Mamas, Charles Meuner, Matthew Nicolin, Darcy Osborne, Thomas Pinnuck, Mitchell Porter, Levon Price, Jai Pucella, Samuel Robinson, Simon Roberto, Harvey Russo, Aaron Schoenmakers, Benjamin Semple, Hannah Smith, William Turley, Larry Wilkins

8.8M



Brayden O'Toole, James Hahah

Year Eight

MENTONE CAMPUS



8.9M



8.10M



Year Nine



Teaching Reflection

Students have embraced the school year with zeal! Each student has grown - not just in height! - but also academically, socially and spiritually. Friendships have expanded, the curriculum has opened up more opportunities, with plentiful information-based incursions, a sprinkling of excursions and ample experiences to represent the College through Performing Arts, Music, Debating, Public Speaking, Sport and Community Service.

Our Year 9s have enjoyed the Wellbeing / Pastoral lesson in their fortnightly curriculum. With content driven by The Resilience Project, sessions on gratitude, empathy, mindfulness and resilience have resonated. Not only have the topics been well-received, but each student has been encouraged to apply the positive mental health strategies to daily life.

Camps at Yarrawonga and Lake Eildon were a highlight for many, taking students out of their comfort zones, challenging them physically, socially and mentally. It was exceptional to see that the challenges of a ten-kilometre hike, raft building and fire lighting were met with great enthusiasm. The teamwork and compassion they showed for each other amid tough conditions was admirable. And parents will be most pleased to know that their children are very adept at preparing and cooking their own meals!

“Each student has grown – not just in height! – but also academically, socially and spiritually.”

Special thanks to our Class Captains, who have led with enthusiasm across sports carnivals, Mission Action Day and the Vinnies Winter appeal. Lastly, to our Homeroom teachers for the love and support they bring to each student, we are truly grateful.

Carmel Moloney and Paul Riley
YEAR 9 COORDINATORS

Student Highlights

“The Resilience Project has been a very inclusive and informative part of our learning this year. Every fortnight, we focused on a particular topic to equip us with strategies to help us cope better with any challenges, changes or obstacles that might come our way. We explored many personal growth and wellbeing issues such as: gratitude, empathy, mindfulness, resilience, moral dilemmas, ethical thinking, social conformity, inclusivity, diversity, anxiety, sleep and mood along with improving our study techniques and being more aware of our individual learning habits. The G.E.M approach – gratitude, empathy and mindfulness – formed the central point of our wellbeing journey enriching our development and giving us some sound strategies as we move forward.”

Caiden McGaw
YEAR 9 MENTONE

“The most unique and engaging experience would have to be the Year 9 Friday program. It really made Bentleigh East special and challenged us both mentally and physically in new and interesting ways. In the first six weeks, our group returned to our primary schools to assist teachers in the classroom, with a highlight being helping the preps with their sums. We’ve also completed a 6-week swimming and lifesaving course, learning critical first aid skills like CPR, rescue techniques and how to use a defibrillator. Our favourite overall is The Apprentice program. We worked together to create a menu, advertise, cooking food and serving customers, with all profits going towards a charity of our choice. It became the highlight of our week and helped us develop the skills not often taught in schools.”

Henry Przychodzen and Rhys Jones
YEAR 9 BENTLEIGH EAST

“My highlight has definitely been the Survival Camp. On Day 1, we had an exhausting yet picturesque 9km walk to our camp. This was one of my favourite parts as the views were breathtaking, as well as the laughs. That’s not to say this wasn’t a challenge, as we had to carry all our food and shelter in our bags. The nights were freezing and uncomfortable, but I think this Survival Camp brought the best out of us - to never give up and keep persisting. On Day 2, we had a 14km walk to basecamp which provided us with a more challenging, but equally rewarding experience. On Day 3, we learned how to make a fire, and had marshmallows, biscuits and chocolates. And at the end, the bus was ready to take us back to our warm and comfy homes. The friendships, memories and laughs from camp was an amazing experience Year 9 students will treasure.”

Max Calvez
YEAR 9 MENTONE

“Throughout Year 9 we have been given various incredible opportunities. We attended a three-day camp at Lake Eildon where we participated in various mountain walks and survival skill building activities. At Bentleigh East specifically, we participate in Friday Program, a rotation of different activities including City Project, Lasallian Service, The Apprentice, Live Well Be Your Best and Vocational Preparation. These activities have developed many of our life skills preparing us for future endeavours. As well as these experiences, some of us have been a part of ACC teams throughout the year representing St Bede’s. We’ve had AFL, soccer, table tennis, and basketball teams so far this year having a Year 8/9 combined team, and a Year 7 team. This has been very enjoyable and provided us with valuable experiences and skills which will help us in future years.”

Thomas Rossi and Angus Liddell
YEAR 9 BENTLEIGH EAST

“My highlights have been ACC sports and key House Carnivals - Athletics, Swimming and Cross Country. In Term 1, we had our House Athletics and Swimming Carnivals - which brought the passion of our great sporting culture. Term 2’s House Cross Country saw every runner doing their best over the 3km course. All students put in maximum effort to win points for their House, showing tremendous brotherhood and House spirit. My main highlight was being in the ACC Football team, which won the ACC Grand Final against Whitefriars. This was the third Grand Final in a row versus Whitefriars. Our team was so excited leading up to the game. It was a very tough game coming down to the last quarter. They came out of the blocks early kicking the first two goals before we even touched the ball, but we fought hard, winning the game by 20 points.”

Max Matthews
YEAR 9 MENTONE

“We had numerous incursions that expanded our learning beyond the classroom. Deputy Principal, Mr Mair taught us ‘Study Skill Techniques’, while ‘Talk Money’ gave us financial and business insights. Author Demet Divaroren, who wrote, ‘Living on Hope Street’, visited to provide context to her novel. We had sessions about safety and the law, led by the Proactive Policing Unit. Mr Cracknell spoke to us on the merits and concerns of Artificial Intelligence. Additionally, Mathematics was made enjoyable by comedian Simon Pampena, and we had a session led by University of Melbourne Faculty of Statistics. These incursions were especially important for Year 9s, as it’s a crucial stage in our schooling and lives. The opportunities gave us a more well-rounded approach to many challenges to come, such as working, improving our study skills, and staying safe overall.”

William Aufner
YEAR 9 MENTONE

Year Nine

BENTLEIGH EAST CAMPUS



Zachary Birbilis, Angus Bloomfield, Joshua Callabiano, Marshall Crawford, Oscar Del Castello, Tyson Einsiedel, Benjamin Gamham, Connor Hill, Liam Kinneard



Daniel Kirkles, Andrew Lambros, Angus Liddell, Zack Manakis, Kevin Pham, Jethan Pugeva, Roman Roulings



Lewis Ruffin, Lucas Spilios, Joseph Zaghib

9.1B

Absent: Moan Ravipati



Domini Beale, Paul Riley



Dean Algeri, Nicholas Angels, Toby Bartolman, Michael Bennett, Rory Colman, James Fraser, Jordan Galica, Kingston Gerrits, Todd Hanahan



Oliver Jones, Alexander Kristan, Luca Lachina, Oscar Licastro, Bailey Mitchell, Fabian Oddo, Matthew Paisella



Olivier Sinclair, Raymond Tran, Charlie Wilson

9.2B



Zoe Paulson, Paul Riley



Dylan Barnett-Water, Carter Boyd, Luan Campelo, Mitchell Cassidy, Alessio Di Fabrizio, Alexander Jones, Rhys Jones, Stephen Kafes, Jack Kolarik



Gianluca Marandola, Te McInnon, Michael Managhan, Oliver Palmer, Jayden Panayiotidis, Louis Peteranna, Henry Przychodzen



Dallas Robbins, Nicholas Stamatikos, James Vahogiannis

9.3B



Steven Laske, Paul Riley



Tre Arlove, Chris Azzopardi, Oscar Balalla, James Brooker, Miles Brown, Cooper Clarkson-Gigg, Tom O'Ziva



Oswin De Silva, Spencer Guy, Ryan Jabier, Sam Pootthawate, Lewis Richardson



Thomas Rees, Oliver Selby, Ethan Thredgold

9.4B

Absent: Iggy Gow



Martin Callanan, Paul Riley

Year Nine

MENTONE CAMPUS



Sam Asker William Aufner Isaac Berley Thomas Siviani Finn Bonsall Cambell Burke Daniel Davis Cooper Frith Jackson Gilbee



Tyler Hamilton Ryan Holmes Marcus Jasniski Ryder Kane George Kyllas Maxwell McCowan Liam Mitchell Finn Richardson



Gabriel Ruberu Zane Schultz Sam Scott Alexander Sims Bradley Smart Ryan Stoppa Rhys Tregeagle

9.1M



Bert McManus Carmel Moloney



Bryce Anato Daniel Alhade Charlie Byers Beau Carnegie Tristan Chadwick Ty Clancy Riley Cornelius Thomas Elliott Hayden Gackenhauer



Sonny Citus Remy Gwynne Eden Honan Sonny Lamanna Marcus Lo Bianco Noah Mathews Max Mathews Finn McGuire



Kai Nicolaci Ace Peckell Oscar Rankins Kobe Senawera Lucia Sullivan Jack Surkitt Cooper Taylor

9.2M



Kaylene Menara Carmel Moloney



Lucas Abbott Noah Angus Aife Backett Max Calves Zane Campbell Javier Campos Chase Chelverikov Beau Donnanian Cocovum Falconer



Jordan Gamage Elijah Huran Jack Lannan Sol Lavee Louis McNair Ethan Malna Drake Morgan Jakob Novak



Matthew O'Brien Liam Richardson Marcus Torcasio Nicholas Wilson Cade White Ashton Wilson Chris Zahopoulos

9.3M



Kim Bucknell Carmel Moloney



Philippe Antoniadis Jonathan Balzano Caleb Borg Ethan Chargin Max Creaney Matthew Donnelly Hayden Edell Jake Evans Tars Falconer



Patrick Gellis Oliver Haber Max Hunt William Kerr Bell Jakob Laughlin Edoardo Marcon Riley McBride Oliver Miller



K'yan Morgan Joshua O'Brien William Peterson Marcus Santos Liam Twilly-Whitworth Thomas Vella

9.4M

Absent: Michael Papadopoulos



Donald Nigo Carmel Moloney

Year Nine

MENTONE CAMPUS



Zavier Arhondis Matthew Boutsis Charley Cahill Oliver Clifton Thomas Gorman Lachlan Dooley William Fix Tom Gilard Shaun James



Conor Kealy Jude Kenny Charlie Killey Ryan Lennet Andrew McCormack Cole Mills Lachlan Murphy Lucan Nartha



Christopher Nikas Anthony Pousi William Schiller Edward Taylor Robbin Toogood Alexander Tsousidis Myu Villanueva

9.5M



Adam Bryant Carmel Moloney



Will Antrabus Lemas Barth-Tsaur Logan Brown Conor Casey Callum Chung Harry Daniels Liam Dudley William Fordyce Thomas Giuliano



Ryan Greig James Hawkins Dylan Joughin Finn Kuperus Marie-Jeanne Ronan Martin Connor McCreary Lochlan Mulcahy Sebastian Plataniaris



Ignacio Quiriz Medina Rameen Rodriguez Eli Schellebeck Riley Shimmis Nicholas Shipham Lucan Tsoumas

9.6M



Loreta Murphy Carmel Moloney



Harry Armstrong Jesse Bell Joseph Brennan Alex Gordon Max Davis Dylan Dunn Tea Franklin Daniel Goncalves Rory Hawkins



Jamoon Jones Christopher Larrinda Jack Lasic Ois Marshall Oliver Martin Riley Martin-Baron Avel McCormick Caden McGaw An Mok



Ronan Paul James Penney Kean Rajkumar Sebastian Selick William Swinerton Tenny Volwerk Billy Waters

9.7M



Br Tony Cummins Carmel Moloney



Kavir Beck Flynn Behrik Charlie Bloom Mitchell Bryant Aanton Chandra Abbas Colopy Oliver Conrad Massimo De Toffi Hudson Egan



Tom Geiser Javen Gordon Luke Kinsella Finn Lator Peter Lambrou Lincoln Mackenzie Finn Michamara Finlay Morgan



Lucan Nonakis Ethan Sosa Jai Smith John Stefanakis Jack Terrell Christian Thantaflopoulos

9.8M



Shane Heatley Carmel Moloney

Year Nine

MENTONE CAMPUS



Jack Baker, Riley Brennan, Lewys Coates, Tristan Cowell, Darley Cross, Kai Dennissy, Patrick Devlin, Aiden Fernando, Joseph Gibbons



Lachlan Hodgkins, Cooper Lennon, Tobias Malone-Marty, Ethan Marsh, Brendan McCaul, Christian Medusa, Tilton Poberids, Joshua Scanlan



Jesse Sharp, Zack Shaw, Eamon Smith, Martin Steyn, Kieran Tran, Harvey Wyatt

9.9M

Absent: Adam Borek



Jack Anderson, Carmel Moloney



Hannah Beasley, Otto Boumans, Ryan Celantano, Dylan Crowe, Jacob Dorigo, Bruce Gibson, Thomas Hannan, Oran Jenkins, Jeff Kistner



T.Zario Ley, Harland Libbis, Thomas McDannell, Anthony Mendoza, Xavier Modley, Patrick Morrison, Shayden Mottupally, Fisher O'Brien, Noah Pearson



Gabriel Pryor, Zac Schaffer, Rylie Smith, Michael Stamp, William Thompson, Sebastian Varga, Harrison Ward

9.10M



Nicholas Gleeson, Carmel Moloney





Adrian Cole (Vice-Captain), Mel Lyons (House Coordinator), Nathan Murphy (House Captain) and Joshua Chu (Vice-Captain)

Benilde

Captain's Reflection

This year has been a perfect display of Benilde's prowess on the field and across all House Competitions. We've seen highs - including a first-place finish in both Junior and Senior House Athletics competitions - and lows, such as the third-place result in House Arts. But overall, we've seen success like never before, courtesy of all Benilde's competitors across the different competitions.

Our academic highlights began with fantastic performances in Public Speaking and Debating against some tough competitors. Congratulations to our speakers, **Josh Gould**, **Tom Gregory** (Year 11) and **Nathan Murphy** for Debating, and **Sam Anthonisz** with **Tom Gregory** for Public Speaking.

We saw **Gus Bitting** (Year 11), **Liam Campbell** and many others produce a masterpiece in House Arts, which achieved a third-place result and a creation that will surely be admired on the walls of the Mentone Campus Resource Centre in future.

At House Athletics, we witnessed an astonishing display of talent, friendship and participation. As usual, the Juniors smashed it at the beginning of the year, setting the tone for the type of performance the Seniors had to live up to. It became clear that the dedication of Years 7-9 would be a key factor in a Benilde victory.

This was followed up by the continuous drive of our Senior year levels, who battled as a unified team for the prestigious title of House Athletics Champions. Of course this award is only given to the best House, who brought drive, passion and determination, and that was us. The Year 7 to 12 team claimed victory as Athletics Champions of the College for 2023!

The Benilde spirit is something we always take pride in. The corridors are filled with nothing but respect and camaraderie. Each morning tutor group has its own individual joy and fun courtesy of each tutor, and the athletic ability is a reflection of every student's eagerness to grow and excel.

"Benilde has given its absolute all...and the reward is the knowledge that we tried our best."

The legacy that we as Benilde Leaders of 2023 would like to leave with the College and the House, is one of commitment. No matter the circumstances, Benilde has given its absolute all, and regardless of the result, the reward is the knowledge that we tried our best.

A massive thank you to all the Benilde tutor groups who made this year such an amazing experience and continue to support the best versions of all of our Benilde students. A huge thank you to Ms Lyons for leading Benilde with pride and dignity, pushing everyone to do their best academically and competitively year after year.

Nathan Murphy, Joshua Chu and Adrian Cole
BENILDE HOUSE CAPTAINS



Benilde

TUTOR GROUPS



Benilde 1



Benilde 2



Benilde 3



Benilde 4



Benilde

TUTOR GROUPS



Luke Banks, Josh Black, Oliver Bell, Karl Bond, Alexander Cahli, Joshua Chu, Mitchell Glass, Caran Gracias, Khush Khanna



Marco Krajny, Max Lee, Joshua Mathews, Hannah McDonald, Cason Nilson, Blake Nowlan, Julian Stewart



AJ Veugelers, Tyler Vien, Brayden Zammit

Benilde 5

Absent: Ben Weeks



Marna McNeil, Melissa Lyons



Lucas Andrews, Gus Biting, William Bliz, Mitchell Brennan, Kaydin Burgess, George Elliott, Josh Gould, Morgan Grassi, Thomas Griffin



Daniel Henry, Flynn Hunter, Felix Marshall, Owen Mathews, Darcy Murtanars, Harry Neilson, Ben Newman-Morris, Harry Parker



Kristian Restano, Donald Sneddon, James Thomas, Brady Van Dughoven

Benilde 6



George Worland, Melissa Lyons



Cohen Atzopard, Seb Balestra, Oliver Bradley, Jackson Collins, Hugh Cummings, Edward Falkland, Joshua Grunberg, Oscar Hoey, Jackson James



Jett Kelly, William Mannix, Bennett Martin, Loch Morgan-Banks, Charlie Pearson, Hayden Smith, Andreas Stefanassi, Gabriel Tannen



Lachlan Thomas, Andrew Valastro, Niki Valenzuela, Antonio Van Riet

Benilde 7



Chris Surley, Melissa Lyons



Edward Aty, Martin Barrera Pacheco, Adrian Cole, Sam Cormack, Lucas Duff, Charles Galvin, Fletcher Gardner, Archer Grant, Noah Green



Oliver Hower, Sam Keating, Alexander Kolmackovski, Archie Lamb, Lachlan Maclean, Jonah Mestroy, Thomas Spingarnis



Josh Stuart, Spencer Thomas, James Valastro, Joshua White

Benilde 8



Lin Sun, Melissa Lyons

Benilde

TUTOR GROUPS



Daniel Argropoulos, Jonathan Atlas, Nicolas Bianchi, Ryan Bureigh, Christian Caccotti, Kai Carrigan, Hunter Craig, Robert Galati, Matthew Gleeson,
 Seth Holden, Dashiell Johnson, Eliot Jurdukian, Antonio Martyn, Oliver Peake, Luka Resetar, Ashton Roberts, Sebastian Scarpe,
 William Shepherd, Liam Smith, Ethan Summers, Jackson Turner, Flynn Williamson

Benilde 9

Advisor: Oscar McNamee



Ross Hunter, Melissa Lyons



Sam Antoniaz, Toby Antoniaz, Liam Campbell, Finn Clark, Luke Davoren, William Dimz, Nicholas Flockart, Harvey Gardner, Edward Gibson,
 Ben Goodes, Mackenzie Griffin, Mitchell Hoyer, Blake Lamanna, Thomas Mannix, Harrison McCawley, Marcus Nandan, Hugo Pickering,
 Lucas Raffaut, Jamie Rizert, Tammy Stacey, Thomas Sullivan, Javier Valenzuela

Benilde 10



Jane Murphy, Melissa Lyons





Charlie Clarkson (Vice-Captain), Michael Bohan (House Coordinator), Max Hoult (House Captain) and Austin Warfe (Vice-Captain)

La Salle

Captain's Reflection

This year has been filled with both successes and challenges for La Salle, with some incredible collaborative victories and a few crushing defeats. Ultimately, it has been an amazing 2023 for La Salle, with everyone involved in the House competitions having so much fun, regardless of the result.

The academic competitions were some of La Salle's greatest successes. One of our biggest wins was in House Debating, where we reclaimed our title of Debating Champions, after a close loss in 2022. This success was a culmination of efforts from our three debaters – **Austin Warfe, Matt Billing and Rory Tuke** (Year 11), as well as the La Salle boys who helped in preparing for the debates – **Dylan Myers, Cathal Brooks and Liam Casey** (Year 11). The House Public Speaking Competition saw another win, defending our two-year title with two decisively winning speeches from **Liam Casey and Austin Warfe** on the topic "What we need more of in the world".

Although La Salle hasn't had much success on the sporting field this year, we have still seen amazing spirit shown by so many students who have been very involved. In House Athletics, we had the greatest participation of any House event this year, with nearly all of La Salle giving it a go and competing, despite falling short on the leaderboard.

In House Cross Country we had an amazing turnout in the junior school, with a solid second-place finish from the junior runners. Unfortunately, despite many Top 50 placements (specifically **Nick Johnstone**, the highest placing La Salle runner at 4th in Year 12) from our Year 12s, we finished fourth, and the same altogether. In House Swimming, we saw an inspiring effort from some of our dedicated swimmers who performed at their best despite facing tough competition.

We had a huge number of students get involved in House Arts, including Art, Film and Music. An amazing effort from **Charlie Clarkson** and a helping hand from **Cathal Brooks** guided La Salle to a successful second-place award in House Art, with their (on theme) green forest path painting impressing the judges with its masterful techniques.

In House Music, months of dedicated rehearsals culminated in an amazing performance from our musicians (**Xander Kugler, Sebastian Alexiou, Austin Warfe, Charlie Clarkson, and Owen Bater**) who nailed a medley of 'Learn to Fly' and 'Basket Case' as well as 'Don't Change'. In the words of our Vice-Captain **Charlie Clarkson**, we 'didn't get away with the chocolates' this time.

House Film was supervised, directed, and produced by **Dan Sheppard** (Year 12) with his masterpiece short, a 6-minute psychological horror titled 'Date Night'. House Film was a huge success, with efforts from **Sebastian Alexiou** (Year 12) who featured, and **Lucas Karvondis** (Year 12) who produced the script.

As the La Salle Captains of 2023, we want to leave this amazing House with a drive to perform better than ever each year. Our goal as leaders was to strengthen the spirit of the House and encourage everyone to get as involved as possible. This is a value we hope we've instilled among La Salle, and you can continue your efforts for years to come.

Thank you to all the tutor group teachers and to Mr Bohan who have made every opportunity and effort this year possible, encouraging everyone to participate and better La Salle with their unique skills.

Max Hoult, Charlie Clarkson and Austin Warfe
LA SALLE HOUSE CAPTAINS



La Salle

TUTOR GROUPS



La Salle 11



La Salle 12



La Salle 13



La Salle 14

La Salle

TUTOR GROUPS



Ryan Bondesan Jackson Brown Tommy Callahan Costa Colombani Samuel Greffo Patrick Hilliard Jackson Koop Thomas Larkins Tom O'Connor



Jake Purts William Reeves Max Ryan Daniel Sheppard Alex Simpson



Jack Simpson Connor Woods Sam Worrell

La Salle 15



Greg Roberts Michael Bohan



Syran Budin Sam Feckman Cohen Franz Cody Goshewandine William Hizon Liam Jones Jordan Magr Dimitrios Malliaris Sal McCarthy



Dylan Myers Loic Pascal Adrian Patti Cooper Quigley Ethan Richards Isaac Richards Joshua Roberts



Julian Tili Ethan Teakes Archie Wright

La Salle 16



Shaun Harper Michael Bohan



Lucas Accaputo Matthew Anesida Christian Blanchette Vance Christ Joseph El-Mouallam Reuben Jewitt O'Reilly Patrick Joubnan Sammi Keuzoukas Xander Kugler



Dans La Anthony Let Archer Maki Michael Martin Tomas Pointan Christian Ritter Dominic Schepa



Callan Selfidge Ronny Seouf Jack Weavers

La Salle 17



Theresa Lochery Michael Bohan



Alex Barton Owen Bate Matthew Billing Evan Bowles Marco Celisimo Hannah Dorje Elias Doukas Jerome Figsbits Joel Fletcher



Pearce Kotsimadakis Thomas McKaown Patrick O'Connor Liam Oliver Will Pearson Jar Pugsley Bryce Ricketts



Dylan Ricketts Austin Warfs Jonathan Wilkins

La Salle 18



Jule Heatley Michael Bohan

La Salle

TUTOR GROUPS



Bassi Alkhouri, Michael Bose, Oliver Carey, Charlie Clarkson, William D'Abate, Owen Gould, Lukas Grostal, Sebastian Grostal-Cooke, Blake Johnson



Sam Kalada, Campbell Kalodraj, Jack Meredith, Samuel Meredith, Byron Mueller, Owen Nannery, Connor O'Shea



Luke Patterson, Michael Robertson, James Russo, Dimitri Sezenias

La Salle 19



Paul Morrison, Michael Bohan



Riley Babson, Cathal Brooks, Liam Casey, Tom Foster, Max Hault, Joshua Howard, Nicholas Johnstone, Lucas Karvionidis, Tommy Lambie



James Laffel, Sonny McHugh, Will Murray, Finian Sales, Kyle Shimane, Flynn Schlaue, Daniel Stakelenburg



Tin Tran, Rory Tuke, Heath Wilkinson

La Salle 20

Absent: Christopher Erna



Robyn Kenaley, Michael Bohan





Jimmy Martin (Vice-Captain), Owen Lalor (House Coordinator), Dylan Marani (House Captain) and Oscar Russo (Vice-Captain)

McCristal

Captain's Reflection

What a year for the mighty Macca Army!

McCristal conducted business as usual, knocking off each House event with a bang. Under the guidance of the great Owen Lalor, we managed to strive in every challenge placed before us. 2023 has been monumental, with record high participation numbers across all fields, academia, sporting, public speaking, arts and music. We strived to be the House that every student wants to be part of. The mighty McCristal spirit was on display through friendships, pride and passion.

Our year ignited with a burst of energy come Athletics Day. Being a lovely summer's day, the front oval provided beautiful scenes. The great **Nickolas Kounikas** led the way, chanting through his mega-phone as they entered the oval with a chant so loud that every Mentone resident was assured to be awake. We made it our mission for every student to compete in at least one event and can say we succeeded, as the last five 100m sprints bled the mighty red. After a tough battle with Benilde, we fell short and finished in 2nd place.

Following this, we constructed an almighty army to help us secure a victory in House Swimming. Upon jumping into the pool, year level champs **Darby Heelis** (Year 10, 1st place), **Riley Kotow** (Year 11, 2nd) and **Dante Incani** (Year 12, 3rd) helped lead the swell that resulted in McCristal finishing 1st overall.

This momentum shifted back onto dry land at Cross Country. Leading up to the Senior Carnival, McCristal was positioned last overall. Fortunately, jumping on the back of the College's Cross Country Captain, our very own **Jimmy Martin**, we managed to rally up the majority of the senior cohort and pull off the unthinkable. Just under 50% of the runners were a part of the Macca army. With every runner prevailing through a daunting 3km, we pulled off an 800-point victory over the other competing Houses. **Rhett Fernando** (Year 11) set the

tone, taking out first place victory across all year levels, with **Spencer Johnson** coming 3rd in Year 10 and **Ethan Higgins** finishing 3rd in Year 12. Mr Lalor helped instil that all McCristal must be "reliable, not remarkable".

The level of participation ran high across ACC Competitions. Every Wednesday and Friday morning, Mr Lalor's slideshows were full of many McCristal boys taking part in all ACC events. **Sam McKean** captained the First XVIII Cricket side to a championship. Multiple McCristals solidified their positions in the ACC team of the year sides, with **Jack Ferraro** (Year 12) and **Brodie Findlay** (Year 12) finishing in Senior Football. **Andreas Tanti** earned himself a spot in the tennis, Year 11's **Matt Giofkou** made Senior Soccer, with **Oscar Russo** making the Senior Hockey team and **Dante Incani** representing us in Senior Table Tennis.

Knocking off Debating with a bang, our very own College Captain **Dylan Collins** teamed up with Year 11 **Noah Honey**. The dynamic duo managed to secure a 2nd place finish for McCristal, arguing that harsher punishments should be implemented for juvenile criminals. **Noah Honey** also represented us in ACC Open Public Speaking, winning the competition.

House Arts (Visual Arts, Music and Short Films) saw Visual Arts led by a team of Year 12 students, **Paolo Macasadia**, **Richard Young** and **Aiden Heng**, with the involvement of many other McCristal students. Having dedicated hours to a detailed image of a dragon soaring through mountains, we were expecting big things. Unfortunately controversy struck, with McCristal finishing 4th. The efforts did not reflect this finish, and the students who created this great masterpiece can hold their heads high.

House Music is truly one of the great events. Members of each House formed a band and rocked two songs at lunchtime in the Auditorium. Our excellent team enthralled the audience



by opening with Metallica's 'Enter Sandman', and closing with 'Mr Brightside' by the Killers. This amazing performance led us to tied-2nd place finish, shared with Solomon. House Short Film, led by **Charlie Bruno**, leveraged his media skills to create an 8-minute team masterpiece.

To the Year 9s and 10s – give everything your all - you won't regret it, you've got nothing to lose!

To the Year 11s – the ball is in your court. Make smart decisions, you're at the top now so get that top locker and remind yourselves you are the role models of the College. Continue to carry out the McCristal spirit and pass it on for years to come.

To Ms Burley and Mr Parton – we all appreciate your efforts and time given to us for House Pastoral.

To our fellow Year 12s – it's been a pleasure taking on '23 with you all. We couldn't have asked for a better group. Our opportunities are endless, so choose wisely and don't be afraid to try new things.

Finally to the great Mr Owen Lalor – the cornerstone of the McCristal army. On behalf of all of us, thank you for your enthusiasm, leadership and the lifelong lessons you've bestowed.

It has truly been a pleasure to lead McCristal across 2023. Every morning assembly has been cherished and will not be forgotten.

We hope 2024 brings you a year full of fond memories.

Dylan Marani, Jimmy Martin and Oscar Russo
MCCRISTAL HOUSE CAPTAINS



"We strived to be the House that every student wants to be part of. The mighty McCristal spirit was on display through friendships, pride and passion."

McCristal

TUTOR GROUPS



Harrison Bodo, Darius Chiu, Jack Charin, Dean Fanti, Tom Gorksen, William Hayth-Evans, Patrick Henry, Asher Humphrey, Edward Humphrey, Matthew Katsantzis, Yianni Kouvis, Sonny Maher, Oliver McDonnell, Julian Rasi-Pinto, Aaron Roberts, Harry Shepherdson, Daniel Sloan, Lucas Smith, Ethan Wainwright, Richard Young

McCristal 21



Bernie Blackall, Owen Laker



Tom Chapman, Dylan Collins, Lachlan De Gabrielle, Archer Decker, Riley Deirdre, James Dalgov, James Filippa, Hayden Griffiths, Robert Hodggets, Oliver Kujawski, Archie Lennon, Thomas Liang, Sethi Lishchuk, Fraser Lummoore, Dylan Murphy, Charlie Pawtress, David Pham, Dean Pitt, Charlie Rankins, Thomas Wain, Charlie Wilson

McCristal 22



Jamie Parton, Owen Laker



Curts Bowen, Charlie Brunt, Max Byers, John Cartha, Liam Cooper, Joel De Oliveira, Charlie Feehan, Sam Gender, Tana Harwood, Thomas Moran, Harvey Martin, Jimmy Martin, Noah McColeugh, Seán McLennan, Addison Nolan, Ethan Oliver Puggali, Sam Partle, Niko Previco-Muligan, Oscar Russel, Angus Shepherdson, Alex Tait, Andrew Tait

McCristal 23



Bridget Day, Owen Laker



Cameron Brindle, Daniel de Kock, Zach Dunkley, Lenna Forbes, Luca Gan, Benjamin Hamilton, Aiden Hang, Christian Ianchello, Joshua Ianchello, Spencer Johnson, Nash Jose, Ryan Joseph, Liam Kiernan, William Kokota, Aiden Kong, Jackson McCahan, James Nicolls, Jonah O'Connor, Rex Pedrazzini, Aidan Todhunter, Ilka Tuomisto

McCristal 24



Scott Colquhoun, Owen Laker

McCristal

TUTOR GROUPS



Noah Alessi Nathan Astill Daniel Chiofalo Tyler Crambie Matt Desjardis Ryan Douce Jyle Escobedo Jack Ferraro Brodie Findlay



Campbell Gault Darby Heelis James Helling Maurice Kabbage Hunter Lynch Jake Matthews Vili Mihaljevic Abbas Nunes



Eliood Peckett Hudson Pleyzier Xavier Poon Sam Stolz

McCristal 25



Sarah Butler Owen Laker



William Beaufort Ed Brown Xavier Brown Daniel Cusagh Mason Daem Ethan Higgins Ethan Hoang Alexander Hodgkins Anon Hoskin



Dante Incari Gab Incari Kodi Katay Riley Kitew Sam McKean Fin McLeod Pasha Miranj Oliver Moodie



Shane Nicholls George Pandalean Jasper Trumble Max Weir

McCristal 26

Absent: Tyler Hoang



Tom Richards Owen Laker



Nic Angelides Christian Ballarin Callum Brown James Bull Ryan Carnit Francesco Catalano-Musciano Jeremy Collins Alastair Day Jake Gallacher



Ethan Hapworth Carter Higgins Noah Honey Martin Issa Mitchell Johnson Aedin Jones Liam Kouchakjian Nicholas Kounkas



Alex Lamb Thomas McNamee Luca Venes Tyler Young

McCristal 27



Shane Irving Owen Laker



Matthew Beangan Tyler Campbell Rohan Danaher Dominic Dyer Wilson Ferrigg Jasper Fish Thomas Galie Jonas Green Oliver Griffin



Finn Grimes Hugh Hagmans Javier Kaneteas Tom Kearns Pato Macosadia Jamie McLeod Lachlan Paterson Charlie Bill



Liam Stevens Raiten Turner Nick Vena Andrew Warnock

McCristal 28



James Meade Owen Laker

McCristal

TUTOR GROUPS



Jackson Daher, Marcus Dun, Rhett Fernando, Blake Fredrickson-Greath, Cooper Gleeson, Nathan Kebble, Joshua Kivins, Dylan Marani, Jake Miligan



Luke Morgan, Liam Napier, Chris Saccotelli, Joseph Sheedy, Jack Shield, Alex Smythe, Oliver Smythe, Ben Swadding



Rob Tushey, Joshua Wilvo, Tom Waldron, Kristian Yancos, Isaac Yates

McCristal 29



Sam Kelleher, Owen Laker



Dean Bourantanis, Charles Daniels, Jack Gaffney, Trent Gibbons, Matthew Gorkou, Matthew Haas, Darcy Higgins, Nathan Kiremlizyan, Cooper Lowden



Fynn McNamee, Finn Morrissey, Daniel Murphy, James Nicolis, Riley O'Neill, Ben Pearce, Kayne Schneider-Loss



Spencer Sethi, Matthew Shanahan, Liam Soria, Nicholas Vella

McCristal 30

Absent: Cameron Ward



Paul Last, Owen Laker





Tarkyn O'Leary (Vice-Captain), Mark Micallef (House Coordinator), Will Snowden (House Captain) and Jeremy Cormick (Vice-Captain)

Solomon

Captain's Reflection

Solomon was the biblical king most famous for his wisdom. He sacrificed to God, and God later appeared to him in a dream, asking what Solomon wanted from God. Solomon asked for wisdom so he could better rule and guide his people.

We feel this tale encapsulates what it means to not only be a part of Solomon House, but to also be a part of the leadership guiding it. Solomon House has given outstanding efforts in all dimensions of competitions, whole school donations and other events.

The Solomon Spirit is outlined by six pillars of how we as a House go about our daily endeavours at school. These include being:

- Best Dressed
- Most Punctual and Organised
- Most Charitable
- Most Respectful
- Most Hardworking
- Most Successful

These pillars outline the daily approach to life not only at St Bede's College, but more specifically in Solomon – ensuring that those who call themselves Solomites uphold its gold standard and respect all others.

To kick off this year, we faced Senior House Athletics, where Solomon took home 3rd place after a battle with McCristal across the day. Solomon managed to punish a bruised and battered 4th place La Salle, and we witnessed many great individual talents on the day.

After missing out on a win in the final of the Year 12 Tug of War, Solomon were resolved to work harder and smarter to achieve greater success across the year's competitions. Whilst walking onto the oval to our unofficial anthem, 'Freed From Desire', it began to sink in that our time at Beda is coming to an end. This resulted in many Year 12s being more determined to try anything and everything – because soon enough, we wouldn't have the chance to.

Mission Action Day is one of the most heavily anticipated and important events on the College calendar. To increase the drive for donations, there was a bigger emphasis on making it a competition between the Houses and the middle years to up the ante. Solomon's pillar of being the Most Charitable house drove this massive campaign, as well as our desire to demonstrate to the College what a force we are. Solomon raised the largest amount of donations across the School Houses, racking in a whopping \$15,108. Individuals also rose to the occasion – **Sam Harris, Brandon Duong, Liam Jordan and Finn Gleeson** – were amongst Solomon's Top Five and paved the way for school-wide success.

House Debating was an important competition for Solomon, which saw **Luke Evans, Finn Gleeson and Jeremy Cormick** combine forces to tackle the task at hand. First round against Benilde saw us arguing against the topic 'Banning advertising of gambling for sports'. At the time, a seemingly unwinnable battle against the experienced top squad that was the Benilde debating. Getting through the first round gave us an extreme boost in confidence when we were to tackle La Salle, led by Debating enthusiast, **Austin Warfe**. In the finals, it was close, with Austin and Jeremy tied for Best Speaker on the day, but with a fine-tooth judging, La Salle took the trophy and Solomon a well-deserved 2nd place.

"Solomon House has given outstanding efforts in all dimensions of competitions, whole school donations and other events."

House Visual Arts started slow for Solomon. Although we were last to pick up the pencils, the sketch alone set the tone for the competition, with talk around the library unanimous in praise, "Solomon has first place – it's a matter of who is second place" and "Solomon's could be up in the Chapel."

Our victory for First Place added another level to our already confident House Short Film and House Music lineups, as we knew the level at which they must be performed. We knew we had to give it our all given the quality of the opposition.

As we look to the future, we leave the enduring legacy of Solomon with each of the Year 9s, Year 10s and Year 11s who wear that golden spartan on their school blazer with pride every day.

To the Year 9s and 10s of 2023, ensure that you make the most of your years – and every opportunity you can – at Solomon.

To the Year 11s, make every minute count. In 2024, some of you will take on leadership in the House, but all of you will feel the pressure that Year 12 brings. Ensure you are connected to friends and family, stay active, but most importantly – be in the moment.

Make the most of the final year with your College mates – the lifestyle, the active social life, the study, the work and the success.

Above all else, enjoy it. Work hard but have fun.

Viva La Solomon.

Will Snowden, Jeremy Cormick and Tarkyn O'Leary
SOLOMON HOUSE CAPTAINS



Solomon

TUTOR GROUPS



Solomon 31

Absent: Cam Barry



Solomon 32



Solomon 33



Solomon 34



Solomon

TUTOR GROUPS



Kyle Abel, Zac Adams, Dylan Bourbon, Floyd Clancy, Luke Evans, Ethan Geyme, Sam Harris, Riley Hogan, Max Lizza



Riley Manuel, Benjamin Marcos, Levin Mitchell, Lukas Nowak, Luka Pezer, Jude Price, Lincoln Smith



Finn Toomey, Koj Wisaco, Jarvis Watts, Xavier Webb

Solomon 35



Ashli Dur, Mark Micallef



Ashley Barhaman, Daria Chadeck, Flynn Davies, Zachary Fernandez, Herschel FitzRoy, James Georgiou, Finn Gleeson, Marc Hende, Kuba Hunter



Thomas Kristan, Marcus Lansdowne, Miles Madsen, William Muma, Jack Mulqueeny, Christopher Pociotts, Hugo Rovaris



Lara Rovaris, Olie Stokes, Lachlan Sullivan, Lachie Ward

Solomon 36



Justin Eke, Mark Micallef



Oscar Atkins, Luke Bedmanas, Liam Carapeto, Tired Cleary, Jeremy Gernick, Lorcan Greston, Blake George, Charlie Granger, Archie Grenville



Lachlan Howell, Conor Hutchinson, Nicolas Isavnidis, Liam Lantry, Sebastian Mema, Corry O'Leary, Dylan Pool



Ham Russell, Noah Verge, Xavier Wallace

Solomon 37



Andrew Beaumont, Mark Micallef



Patrick Biviano, Michael Caporale, Samson Dinning, Lachie English, Jack Ganham, Harry Georganakis, Liam McGarry, Ois Morgan, Archer Odham



Maxwell Odham, Jayden Pak, Dillon Reilly, Luke Rogalsky, James Roberts, Oliver Scott, Benj Sok



Luke Sullivan, Max Sullivan, Hannah Winzar, Lachie Winzar

Solomon 38



Brett Reidy, Mark Micallef

Solomon

TUTOR GROUPS



Harry Apostolopoulos, Sam Buck, Stefan Cefala, Cooper Crane, George Dimopoulos, Flynn Groves, Axel Hannan, Freddie Jeffs, Luke Kelly



Youn Mansour, Cooper Manuel, Campbell Newham, Will Nicolopoulos, Andre Pfeiffer, Jarrod Pettit, Leo Pretorius, Musashi Roche



James Rouhana, Jakob Savic, Christian Semaan, Devian Welch

Solomon 39



Kelli Dimitrakaki, Mark Micallef



Alexis Baba, Flynn Bourke, Bailey Bradshaw, Gabriel Collantes, Kieran Donovan, Tom Hill, Dash Hurley, Cosmo Manaris, Dougal McCartney



Ben McGurgan, Maxwell McMahon, Tarilyn O'Leary, Austin Parkinson, Lochland Peterson, Maxwell Quirk, Philip Rogers

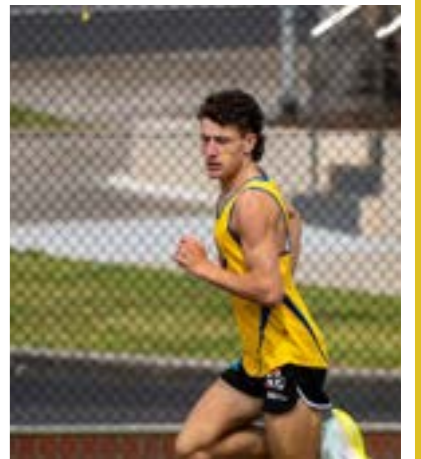


George Sakkas, Luka Simurra, Ben Smith, Luke Walters

Solomon 40



Guy Martin, Mark Micallef



VCE Vocational Major

TUTOR GROUPS



VM 41



VM 42

Absent: Oliver Simmons



VM 43

Absent: Braeden Jansz, Damiano Mascariello



VM 44

Absent: Mike Mesic



VCE Vocational Major



Teaching Reflection

Our VCE Vocational Major pathway gives students the hands-on opportunity to create enriching and diverse career choices for themselves. The focus on 'real world' skills allows students to explore their passions and build applied learning skills for careers in service mechanics, plumbing, cyber security, music, hospitality, building, carpentry and as electricians among many others.

From taking part in character-building excursions and incursions, TAFE and work, our students have worked extremely hard, and balanced their time between their learning and work responsibilities. They're heading off as prepared as they can be for the outside world. The skills and talents they've developed over these years will help them overcome any challenges that may arise.

It has been my privilege to work with our VCE-VM students this year. They have proven themselves to be mature, thoughtful and considerate, and have grown into capable young people.

We wish them every success as they embark upon the next stage of their lives.

Justin Shepherd

LEARNING AREA LEADER – VCE VOCATIONAL MAJOR

VCE Vocational Major - Year 12 Subject Awards

Congratulations to the following students on their achievements.

VCE-VM Literacy

Hudson Thompson
Jonathan Kotsiopoulos
Noah Perpina

VCE-VM Numeracy

Noah Perpina

VCE-VM Personal Development Skills

Matteo Khaled
Jonathan Kotsiopoulos

VCE-VM Work-Related Skills

Max Coon
Brodie Peck
Max Okulski

2023 Vocational Education and Training Award

Max Okulski

Applied Learning Award for Personal Achievement

Benjamin Schwarz

Student Highlights

What have you enjoyed most about your Vocational Major experience?

"I've most enjoyed working on major tasks and creating projects using life skills and real-world skills that I know I'm going to use later on in life, I also enjoyed going to TAFE and work experience every Wednesday and Friday."

"I enjoyed going to TAFE and work placement during the week and also going on off school campus excursions."

"The practicality of the subjects and giving me more insight into where I'd like to go for my future."

What has been your most valued experience?

"Working on major tasks, in particular creating a small business here at St Bede's College, working in a team, and working closely with classmates and staff."

"Finishing all my subject work and passing at the end of the year."

"The help and support I've been given. I am no longer afraid to ask for help."

What have you learnt about yourself, and how have you developed as a result?

"I've learnt that my strengths can help others, and other's strengths can help me, working in a team in multiple tasks has helped me learn from others and help others with my skills."

"I've learnt that I can do anything that comes my way. My career goal is to complete my 4 year apprenticeship as a plumber, and end up being fully qualified."

"I've learnt I'm a lot more capable than I thought I was. Vocational Major has helped me my 'come out of my shell'."

What are your career aspirations? How has VM helped you work toward your career goal?

"I've landed an apprenticeship as a service mechanic. VM has helped me through this with support in getting my resume, cover letter, and anything else I needed, to help secure the job."

"I want to work in Cyber Security. Vocational Major organised me to have structured work learning. I now work at Haileybury in the IT Department."

"My career aspiration is to become a Site Supervisor or own a business in carpentry. VM has helped me through this by taking me through the steps and what I can do now to further my career."



Class of 2023



ACC Athletics

Athletics Day is always an enjoyable day for St Bede's College, one that's fun and done well thanks to the teachers. It doesn't even matter if we win or lose, because the bond between everyone and the passion every student truly shows.

While the result on the day of the ACC Carnival at Albert Park was not in our favour, and we didn't have the opportunity to take anything home, winning wasn't our goal. It was for everyone to have a crack and have fun. We saw some great individual results on the day, which was a positive towards those participants and our College.

To all the students who took part in our Athletics Day or represented St Bede's College at the ACC Carnival, it was great to see the competitiveness and passion all these students showed.

Thank you to all the teachers who took part in helping out and giving the time to make this all happen.

Tarkyn O'Leary
YEAR 12 ATHLETICS CAPTAIN



ACC Basketball

What a fabulous year for Beda Basketball! Both our Seniors A and B teams started off their seasons very strong, winning their first few games and culminating in a Grand Final win.

Leaders of the B side, **Alessio Barba** and **Jack Ferraro** were significant contributors from the early stages towards the team's success. For the A team, **Jacob Savic** and **Harry Neilson** were making major impacts not just with scoring end, but also with their defensive efforts.

Both teams took their only regular season loss in their games versus Whitefriars, due to some unfortunate time-keeping issues. Then it was finals time and both teams had huge games to play. The A team played against a very good opposition in St Patrick's, who had some extremely strong players. We fought hard, until the end but unfortunately took a 1-point loss.

Then it was to the B team, who played their semi-final and took out a comfortable win - sending them into the Grand Final. The day of the Grand Final, everyone was excited and ready to take on Salesian. From the start of the game, we looked good and held a healthy lead for most of the time. Until late, when we made a few mistakes and lost the lead.

With 10 seconds left, we had the ball and put up a shot. It missed - but luckily **Jack Ferraro** flew through the air like an eagle, taking a rebound and shooting a miraculous hook shot on the buzzer to win. The crowd went wild and stormed the court, with **Andrew Valastro** running despite his broken ankle!

It was an incredible win and a top-shelf season for both sides, and a result impossible without the expert coaching of Mr Greg Roberts. A final shoutout to **Harry Barber** who was named in the team of the year for the A's after an incredible season and shooting performances throughout every game. A very well-deserved award for arguably the best player in the whole ACC.

Cody Goonewardene
YEAR 12 BASKETBALL CAPTAIN



ACC Cricket - 35 Over

Our season was filled with many memorable moments, some incredible highlights, and we finished the home and away season with 2 wins and 3 losses.

With 2 losses by just 1 run, our percentage meant we finished 4th on the ladder to sneak into finals. Our first final was against 1st placed St Patrick's, and we won comfortably due to **Austen Gillard** tearing through St Pats' top order batsmen.

In the Grand Final, we came up against Whitefriars for the second year in a row. Played in Essendon, we came out strong with a very good batting innings making 183 thanks to a powerful partnership from **Will Blitz** and **Oliver Peake**.

After a shaky start to the bowling innings, Whitefriars were 0/40, but a one-handed catch by **Rogan Kitts** gave us the momentum we needed, and the wickets kept falling as we bowled Whitefriars out for 70.

This win saw us achieve back-to-back Premierships of the Senior 35 Over competition and allowed us to play further in the Premier cricket competition later in the year.

Key highlights included a **Will Blitz** 82, **Austen Gillard's** 4 wickets in the Semi-Final, **Luke Sullivan's** 4 wickets in a Grand Final and **Oliver Peake's** 5 wicket haul.

We would like to thank Mrs Burn for coaching, Mr Wright for driving us to all away games and all other teachers that came to show their support.

Sam Mckean and Liam Burn
YEAR 12 CRICKET CO-CAPTAINS



ACC Cross Country

The mighty St Bede's College Cross Country team has done it again!

This year's win makes it four in a row, and now 24 wins across the history of this competition! And while other schools may be thinking that we have some secret to our success, the truth is simple - team Beda is fully committed.

From the dedicated Mr Brown and all the staff who have coached this year, to the forty to fifty students who turned up to each and every training session at 7:15am twice a week, it is our commitment and effort that got the job done.

Our huge student participation rates not only make for lots of fun over the legendary post training breakfasts, it also makes us a real Beda force on the day. Only six runners in each division score points for the team, and with our large number of participants, we were one of the few schools able to field our full quota of ten students in each division.

A big thank you goes to the staff for your enthusiasm, support and time commitment. It is your dedication and support that is so appreciated and is another reason for our success.

On a personal note, this experience for me was such a highlight. Being part of such an awesome team is great fun and to be honest the win was just a bonus.

I would like to encourage all students to consider getting down to have a run in the morning, I am pretty sure, that like me, you will have fun and leave with top memories that you will keep forever.

Go Beda!!

Jimmy Martin
YEAR 12 CROSS COUNTRY CAPTAIN



ACC Football

2023 was a year filled with the highs and lows of ACC Football.

Our focus as a leadership team was to create a culture that gets the best out of everyone, with our team slogan "Always earned, never given."

We committed to this long before Round 1, to be a side of great depth throughout the College and local clubs coming into one team to play 1st footy.

We found our balance between top age Year 12s with previous senior footy experience, mixed with the youth and talent of Year 11 prospects. With a few big wins early in the year over Whitefriars College, St Joseph's and Parade College, we booked an early spot in Finals before going down to Ballarat in a fiery affair, and finished the session 4-1.

A home Final at Gerry Green Reserve against St Joseph's Geelong saw us come from behind in a last quarter push, with big goals from **Tarkyn O'Leary** and **Oliver Moodie** to book us a spot against Parade the week after in a Grand Final out at Windy Hill.

A Grand Final matchup with talent on both sides, this was our chance to go all the way.

The team was in and the game plan was set. **Adrian Cole** having matchups as a key back held us in good stead. We knew the game would be won in the middle.

In a low-scoring affair, some big goals from **Angus Bowd** and **Calsher Dear** put Team Beda in front at 3 quarter time.

Despite falling short by 4 points, we had a great all-round season nonetheless.

Well done to all on a great team effort!

Charlie Wilce
YEAR 12 FOOTBALL CAPTAIN



ACC Golf

On May 15, we competed in the ACC Golf Championships at Northern Golf Club. It was a good day, with friendly weather conditions. We did well, with the top 4 scores counting towards our final score, we were able to secure 4 scores in the 70s. While it didn't quite secure 1st place, it was enough for 2nd place. Well done to all who played, particularly **Luke Sullivan**, firing a personal best of 78.

In September, we took to the greens at Rossdale Golf Club to play in the St Bede's College Year Level Championship. We witnessed good golf early in the day, with both **Toby Coleridge** (Junior Golf Captain) and myself making the turn at 1 under par.

Following a very good up and down for par on the 18th, we both finished in a tie for 1st at 3 over par, good enough for a play-off hole. With two great birdies, it was enough for Toby to claim the Championship on a countback.

Congratulations to all who won their year level champs, and congratulations to **Toby Coleridge** on being the overall champion.

"To win the school championships means a lot to me, especially to win on my home course. It was a good experience having the result come down to a playoff hole against Max."

*Toby Coleridge
Overall Champion & Bradley Hughes
Scholarship Winner*

Maxwell Oldham
YEAR 12 GOLF CAPTAIN

Student Highlight

"The Junior Golf Championship was a great experience for everyone that was involved. We went out to Northern Golf Club to compete in the ACC Junior/Intermediate (7-10) Golf Championship.

Everyone had a fantastic day out on course, and we ended up taking home the division 1 title – the first of its kind in twelve years!

This shows just how well St Bede's College can compete alongside some other great golfing schools at a high level."

Toby Coleridge
YEAR 10



ACC Table Tennis

2023 was our redemption year!

While the Senior Team made the Grand Final undefeated last year, we just couldn't manage to win when it counted. With a new mix of Year 11s and 12s and an up and down season, making the semi-final was a great effort. By reversing our earlier loss to Mazenod College during the season, we were able to come up against Parade College in the Grand Final who we hadn't yet played.

Coach Lochery was nervous for us, but she had done her best to inspire us with a motivational speech and Killer Pythons for a

last-minute sugar hit. Down after the singles 4 – 6, we needed to win at least 4 of the 5 doubles to secure the Premiership.

We got together as a team gave every point our best effort – and it worked! We won all 5 doubles to secure the first Senior ACC Table Tennis Premiership for St Bede's College. Playing with some of these students since Year 7 and making new friends with Year 11s has been amazing, and I am very grateful for the opportunity.

Dante Incani
YEAR 12 TABLE TENNIS CAPTAIN



ACC Hockey

Ending last season as ACC Hockey Premiers, and as an undefeated team, our Year 12 cohort was keen to keep that record, and the Year 11s were determined to help us achieve this.

The first round of the season had us for a bye, leaving everyone even more eager to come out and win our first game the following week. Seeing De La Salle College beat Emmanuel College 18-1 in the first round, we knew that the finals match against De La Salle would be tough.

Remaining undefeated the whole season solidified our spot on the ladder in 2nd place, granting us a home semi-final.

We played Salesian College in the semi-final. Knowing how we performed against them previously in the season, we knew we could outperform them. We got to our home pitch and immediately warmed up, accompanied by music provided to us by **Luke Rogalsky** to get us all going. We beat them 4-0, with **Dante Quenette** scoring 1, Co-Captain **Lachlan Thomas** scoring an amazing one timer, and another 2 at penalty corners from Co-Captain **Oscar Russo**.

Then, in the game everyone was playing for, the Grand Final. Our match up was De La Salle – as expected. From having clear blue skies and sunshine our whole season, we were expecting the same for the big day, but Melbourne weather had something else planned for us. We got to the State Hockey Center and it was pouring with rain – not the conditions we wanted.

Regardless, we started the game ready to go, unfortunately conceding 2 early goals. We held the fort down for the rest of the second half, getting into an attacking position, leading **Will Snowden**, our star forward, scoring 2 magnificent goals for us in 2 minutes, we had the momentum.

Sadly it was not for long, as De La Salle ended the half scoring another goal, leaving the game 3-2 to De La. In a valiant effort, De La Salle walked away with the win, with the final score being 6-3.

It wasn't the result we were looking for, especially the Year 12s in our final year of representing our College. We hope next year's senior hockey team can redeem the College's efforts and bring home the flag.

Oscar Russo and Lachlan Thomas
YEAR 12 HOCKEY CO-CAPTAINS



ACC Soccer

Our Senior Soccer team had a tremendous season!

We started with a 4-4 draw at home to the reigning champions, St Bernard's College. Despite only getting 1 point, we had lots of positives to take back. Following this game, we had a tough second match against Mazenod College, who we would later face in the final. Unfortunately, we lost 4-0 away, but we didn't drop our heads – going on an unbeaten run for the rest of the season, which truly shows the determination.

After a few wins - such as beating St Joseph's Geelong 12-1 away and Parade College 5-1 at home – team Beda was off to the semi-finals. We faced Salesian College at home, and despite a physically demanding match, came out on top, winning 2-1.

For the first time in ten years, we were through to the final, facing Mazenod College. This was no easy task, as we had lost to them in the regular season, however we were more determined than ever to win.

With the whole College behind us, we managed to take home the trophy for the first time in eleven years.

We'd personally like to thank the team for being such an amazing group of boys to play alongside. And on behalf of the 2023 Senior Soccer team, we'd like to thank both Mr Legget and Mr Giccominato for taking the time out of their day to coach us. We'd also like to thank Mr Wright for safely getting the team where we needed to be on time.

Stefan Cefala and James Georgiou
YEAR 12 SOCCER CO-CAPTAINS



ACC Swimming

With squad training for 2023 starting back in Term 4 2022, we were committed as ever to take out the Premiers Title this year.

After a few long months of hard training and early morning starts twice a week before school, McCristal took out the title at the College's Senior Swimming Carnival.

In the weeks following, trials for the final ACC Swimming squad took place. Team spots were very tight, with every candidate doing their absolute best for the chance for a 4 peat.

Everyone was truly swimming to the best of their abilities with new PBs in both the individual and relay heats.

With the final squad selected, the team was primed and ready for a huge night at the iconic MSAC for the ACC Swimming Championship.

While we witnessed some very impressive individual efforts, it was as a team in the relays that we truly hit our strides. Team Beda dominated the competition, taking out our 4th title in a row.

Team Beda is the one to beat in 2024!

Charlie Wilce
YEAR 12 SWIMMING CAPTAIN



ACC Tennis

After last year's glorious victorious win, we made it known to the ACC community that Team Beda would be back for another in 2023 - and that's exactly what we did!

This year's team was a combination of Year 12 students and some outstanding Year 11s. One of our key strengths was being connected as a team, always bringing out the best in each other and encouraging greatness.

Some favourite off-court moments included the bus rides, blasting music and changing songs. And on-court they were even better - the common cheering and many applauses, an ace, a smash and of course some trick shots. Every time we'd step on the home turf, we were surrounded by the Beda crowd, and enjoying the exhilarating feeling of the crowd going wild after we hit a winner.

Under the guidance of our our great leader and coach, Mr Reidy - who ingrained respect and humility into us and inspired us to be the best - we had no choice but to continue winning, up until the point where for the second year in a row we had made the ACC Finals.

It was great to be back at Melbourne Park, home to the Australian Open, where many other tennis champions have played. With the singles matches to start, we knew it was going to be a challenging day, with many tough competitors. The day's longest singles match endured for over 2 hours.

Unfortunately for Team Beda, pump-up speeches and motivating music weren't quite enough to get our hands on this year's trophy. Despite not winning, we had a great experience and would do it all again.

We thank St Bede's College for providing us with these great opportunities and memories throughout the years.

To all students - if you get an opportunity like this, don't leave any room for regret of second guessing, take the opportunity and see where this bravery leads you.

Joshua Chu
YEAR 12 TENNIS CAPTAIN



ACC Sport Teams

CROSS COUNTRY

U13 Team

Will Chamberlain
Harrison Crosswell
Harry Edwards
Roman Godina
Eoin Jessop
Logan Lindsay
Thomas Loadman
Maddix Michel
Jonas Michelsson
Joshua Watt

U14 Team

Ted Bitting
Massimo Champness
Cash Corcoran
Ryder Donald
Samuel Gibson
Eden Honan
William Jones
Finn Kuperus
Charles Meunier
Taj Pucella

U15 Team

Lucas Abboud
Oliver Conrad
Beau Donnellan
Darcy Kelson
Luke Kinsella
Noah Mathews
Michael Monaghan
Matthew Nicolin
Martin Steyn
Jack Terrell

U16 Team

Ryan Bondesan
Hamish Derricot
Mason Dixon
Daniel Henry
Joseph Hetherington
Oscar Hoey
Angus Shepherdson
Thomas Sullivan
Christopher Svilar

U17 Team

Gus Bitting
Finn Butterly
Thomas Davis
Rhett Fernando
Gabriel Incani
Hunter Lynch
Julian Stewart
Xavier Wallace
Zane White

Senior

Oliver Etienne
Jack Ferraro
Ethan Higgins
Nicholas Johnstone
Rogan Kitts
Dylan Marani
James Martin

Owen Mathews
Will Pearson
Luke Sullivan

VOLLEYBALL

Year 7 Bentleigh East

Nathan Anesidis
Campbell Black
Thomas Bree
Harry Cooper
Grayson Cooper
Harry Creighton
Lual Deng
Gianluca Di Fabrizio
Cooper Holland
Blake Mayol
Zaire Pentney
Harrison Sawtell
Callum Stevens
Archie Zoppos

Emergencies: Denys Prystupa,
Oliver Wickstrom
Coach: Mr Phillip Thomas

Year 8 Mentone

As

Finn Butterly
Cash Corcoran
Lachlan Diep
Gilbert Etienne
Samuel Gibson
Eric Michel
Oliver Rigoni
Kobe Williams

Bs

Harvey Davutovic
Ethan Jones
Harrison Kolodziej
Ashton Robinson
Jake Shinkfield
Luke Sonogan
Brison Te-Pairi
Tom Winzar

Emergencies: Sam Robinson,
Archer Tangey
Coach: Shiona Dickinson

Year 9 Bentleigh East

Dylan Barrett-Water
Angus Bloomfield
Cove Busuttil
Joshua Caltabiano
Mitchell Cassidy
Lucas Comito
Alessio Di Fabrizio
Tyson Einsiedel
Rhys Jones
Jeremy Lazaris
Jonah Mansour
Gianluca Marandola
Michael Monaghan
Matthew Parisella
Sam Postlethwaite
Akira Thai
Gideon Titifanua
Cohen Walters

Coach: Rachel Urquhart

CRICKET

Year 7 A Team

Milo Arrowsmith
Tom Batchelor
Caspar Boag
Cooper Bruce
Freddie Bustin
Will Chamberlain
Stefan Fewkes
Tobias Lee
Dom Monga
Angus Schlittler
Sebastian Trouw
Cooper Whelan
Harvey Wintle

Coach: Mr Brett Forsyth

Year 7 Team

Tom Batchelor
Caspar Boag
Cooper Bowles
Freddie Bustin
Lincoln Campion
Lachlan Crestani
Max Dyett
Harry Edwards
Ben L'Huillier
Kane Lawrence
Ethan Lee Kim
Heath Lee Kim
Dom Monga
Dan Pickett
Neil Sanyal
Cooper White

Coach: Ms Lis Burn

Year 10 Team

Ryan Bondesan
Campbell Gatt (Vice-Captain)
Noah Green
Hayden Griffiths
Patrick Henry
Patrick Hibberd (Captain)
Robert Hodgetts
Jett Kelly
Liam Kiernan
Darcy Montanaro
Ethan Olliver
Will Reeves
Hayden Smith
Thomas Spirogiannis
Thomas Sullivan
Jack Thorp

Coach: Mr Jamie Parton

Seniors - First XI

Will Blitz
Liam Burn (Co-Captain)
Finn Chandler
Charlie Clarkson
Austen Gillard
Rogan Kitts
Jake Matthews
Sam McKean (Co-Captain)
Saxon McLennan
Oliver Peake
Luke Sullivan

Jasper Trumble
Coach: Ms Lis Burn

Senior – Second XI Cricket Team

Tom Bretherton
Oliver Bolt
Mitch Hewitson
Eliot Jurdukian (Captain)
Archie Lamb
James Loffel
Tom Marani
Jimmy Martin
Jackson McCahon (Captain)
Dougal McCarthy
Noah McColough
Lewis McGaw
Liam Napier
Riley O'Neill
Bailey Peace
Jai Pugsley
Lucas Smith
Japer Trumble

Coach: Mr Greg Roberts

FOOTBALL

Year 7 – Bentleigh East

Kai Anderson
Oscar Arvanitakis
Zach Bevacqua
Campbell Black
James Caltabiano
Harry Cooper
Harry Creighton
Mitchell Dessent
Gianluca Di Fabrizio
Samuel Dimopoulos
Archie Flegeltaub
Henry Gleeson
Fraser Hall
Cooper Holland
Ethan Lam
Lincoln Leversha
Hunter Place
Julian Oddo
Ben Powers
Harrison Sawtell
Callum Stevens
Rex Trihey

Year 7 Team Mentone

Tom Batchelor
Cooper Bowles
Cooper Bruce
Archer Capsalis
Will Chamberlain
Will Clancy
Harrison Crosswell
Zac Davies
Xavier Dracos
Harry Edwards
Freddie Elliott
Flynn Jansen
Max Lalor
Toby Lee
Ned Long
Nixon McColough

Lachlan Meehan
Gus Morgan
James O'Reilly
Hudson Ramanauskas
Angus Schittler
Callum Smith
Harvey Wintle
Sol Wonnacott

Coach: Mr Brian Bourke

Year 8 & 9 Team - Bentleigh East

Oscar Balsillie
Angus Bloomfield
Cove Busuttil
Joshua Caltabiano
Lucas Comito
Tom D'Zilva
Devan De Silva
Tyson Einsiedel
Lincoln Elford
Anthony Gallardo
Todd Hannan
Ramy Khodr
Daniel Kirkles
Jeremy Lazaris
Gianluca Marandola
Zack Manakis
Luke Martin
Gary Monaghan
Michael Monaghan
Oliver Palmer
Sam Postlethwaite
Lewis Richardson
Owen Richardson
Paul Riley
Dallas Robbins
Thomas Rossi
Lewis Ruffin
Lincoln Sager
Oliver Selby
Olivier Sinclair
Raf Sinclair
Zach Simmons
Darcy Stevens
Fabian Taranto
Aidan Teo
Joseph Zoghbi

Year 10 Football

Jesse Craig
George Elliott
Toby Coleridge
Mason Dixon
Campbell Gatt
Charlie Grainger
Archer Grant
Noah Green
Oliver Griffin
Darby Heelis
Curtis Howe
Jackson Koop
Max Lee
Hunter Lynch
Hamish McDonald
Maxwell McMahan
Jack Meredith
Rueben Jewitt O'Reilly

Ethan Olliver Puiggali
William Reeves
Callum Sells
Thomas Sullivan
Max Weir
Joshua White

Seniors 2nds Team

Sam Aughterson
Nathan Astill
Jack Barber
Ty Bedoya
Luke Beitmanas
Liam Burn
Kai Buza
Marcus Burke
Charlie Clarkson
Dylan Collins
Jackson Dance
Cooper Donnellan
Lachie English
Ollie Etienne
Rhett Fernando
Matthew Gleeson
Mitch Hewitson
Ethan Higgins
Archie Lamb
Tom Lomagno
Bennett Martin
Xavier Mauerhofer
Jackson McCahon
Ben McGurgan
Saxon McLennan
Sam Meredith
Chaise Mitchell
Ollie Moodie
Liam Napier
Oliver Peake
Jai Pugsley
Daniel Sloan
Angus Shepherdson
Harry Shepherdson
Luke Sullivan
Simon Taylor
Jasper Trumble
Tyler Young
Andy Valastro
Coach: Mr Tom Richards

SOCCER

Year 7 – Bentleigh East

Alexander Arnaoutis
Leo Calabro
Denys Prystupa
Max Agrimi GK
Kai Anderson
Patrick Dolgov
Nathan Anesidis
Joe Ricaldone
Tom Bree
James Ingram
Blake Mayer
Gabes Foley
Michael Pereira
Emergencies: Zoran Hassan, Sebastian Taylor, Caleb Haile

Year 7 A Team Mentone

Mitchell Berley
Michael Bishop
Jackson Bryant
Cooper Clarkson Woon
Oliver Fedrick
Anthony Fidanza
Roman Godina
Miles Lamanna
Ezekiel Lay
Freddie Marshall
Samuel Modeley
Jack Newington
Xavier Pliatsiaris
Henry Razga
Ruben Thomas
Coach: Mr Joseph Perna

Year 8 & 9 Team - Bentleigh East

Anthony Andrinopoulos
Harry Andrinopoulos
Tre Arlove
Michael Bennett
Alessio Di Fabrizio
Seth Griffiths
Leo Kolimackovski
James Kyriazis
Jonah Mansour
Lachie May
Matthew Parisella
Louie Peteranna
Nick Stamatakos
James Taranto (GK)
Costa Tzortzoukas
Jack Westaway

Year 9 Team – Mentone

Lucas Abboud
Alfie Blackett
Adam Borek
Otto Bourinaris
Lewys Coates
Massimo De Toffol
Jacob Dorigo
Aiden Fernando
Joseph Gibbons
James Hawkins
Rory Hawkins
Marcus Jasinski
William Kerr-Bell
Peter Lambrou
Ronan Martin
Sebastian Pliatsiaris
Ranenn Rodrigues
Josh Scanlan
Kieran Tran
Coach: Mr James Meade

Year 10 Squad

Harrison Bodo
Evan Bowles
Marco Colosimo
Daniel Cussigh
Mitchell Glass
Samuel Grella
Freddie Jeffs
Matthew Katrantzis
Pearce Kotsinadelis
Yianni Kousis
Joshua Mackenzie
Jamie Mcleod
Christian Murray

Jayden Pak
Piero Palleschi
Dylan Ricketts
Benji Sok
Jacob Szep
Reserves: Josh Anasta, Nicholas Angelides, Michael Caporale, Elias Doukas, Ben Hall, Cosimo Manariti, Hamish Traynor

Senior Soccer Team

Noah Alessi
Seb Balestra
Martin Barrera Pacheco
Anthony Cacciotti
Stefan Cefala
James Filippa
James Georgiou
Matthew Giofkou
Conor Hutchinson
Liam Hutchinson
Marco Krejany
Noah Lynn
Pasha Mianji
Rhys Milat
James Nicolis
Liam Traynor
Luca Varnas
Javier Valenzuela
Antonie Van Riet
Levi Wonnacott
Noah Lynn

BASKETBALL

Year 7 – A Team

Cooper Bowles
Will Chamberlain
William Clancy
Harrison Crosswell
Flynn Jansen
Tobias Lee
James O'Reilly
Tex Robertson

Year 7 – B Team

Lachlan Angus
Liam Fouche
Roman Godina
Jensen Hayden
Heath Lee Kim
Archie McPherson
Lachlan Meehan
Hudson Ramanauskas
Samuel Gaffney

Senior Basketball – A and B Team

Alessio Barba
Ty Bedoya
Sam Buck
Max Curtin
Cooper Donnellan
Jack Ferraro
Brodie Findlay
Cody Goonewaedene
Miles Madsen
Oliver Moodie
Maxwell Newman-Morris
Blake Nowlan
Jakob Savic
Christian Semaan
Andreas Stefanakis

Andrew Valastro
Charlie Wilce
Heath Williamson
Coach: Mr Greg Roberts

TENNIS

Year 7 Team - Bentleigh East

Max Agrimi
Oscar Arvanitakis
Leonardo Calabro
Keegan Dawson
Max Enright
Cristian Fernandez
William Haydon
James Ingram
Michael Pereira
Sebastian Taylor
Coach: Mr Billy Natsioulas

Year 7 Team – Mentone

Archer Appleby
Archer Capsalis
Cooper Clarkson-Woon
Aidan Donnelly
Edward Jones
Jack Mair
Rafael McGregor
Jonas Michelsson
Slava Moroz
Ethan Taylor
Coach: Ms Amy Ross

Year 8 Team – Mentone

Leo Aprile
Max Bade
Ted Bitting
Max Edwards
Jack Forbes
Lucas Hansen
Jack Harrison
Josh Lee
Coby Meyers
Will Turley
Aaron Vu
Emergency: Will Jones
Coach: Ms Erin Napier

Year 9 Team - Bentleigh East

Miles Brown
Robin Chen
Anthony Gallardo
Jordan Gatica
Torin Hunter
Ronan Raulings
Owen Richardson
Thomas Rossi
Blake Schiffner
Aidan Teo

Year 9 Team – Mentone

Max Calvez
Oliver Clifton
Lachlan Dooley
Dylan Joughin
Tobias Malone-Marty
Ethan March
Edoardo Marcon
Roman Paul
William Peterson
Anthony Plousi
Gabe Ruberu

Nicholas Shipham
Thomas Vella
Coach: Mr James Meade

TABLE TENNIS

Year 8 Team

Toby Clarkson
Luka Demuth
Max Edwards
Beau Ellen
Jordan Ellen
Luca Magro
Sachin McBurney
Cobe Meyers
Jason Parker
Julian Royal
Lachlan Saulle
Beau Segar
Brison Te Pairi
Aaron Vu
Coach: Ms Bridget Day

Year 10

Ryan Bondesan
Evan Bowles
Toby Coleridge
Fletcher Gardner (Captain)
Noah Green
Sam Grella
Oliver Griffin
Darby Heelis
Robert Hodgetts
Curtis Howe
Freddie Jeffs
Charlie McGurgan
Max McMahon
Ethan Olliver
Coach: Mr Brett Forsyth

Senior Team

Joshua Chu
Ryan Comas
Costa Colombani
Sam Cormack
Matt Gleeson
Dante Incani
Gab Incani
Eliot Jurdukian
Jamie Ritzert
Tin Trung Tran
Coach: Ms Theresa Lochery

SWIMMING

Kai Aungle
Ryan Burleigh
Conor Casey
Will Chamberlain
Floyd Clancy
Samuel Cowell
Ardy Hanlon
Jensen Hayden
Darby Heelis
Daniel Henry
Joseph Hetherington
Dante Incani
Gabriel Incani
Oran Jenkins
Rory Jenkins
Ethan Jones
Riley Kotow

Oliver Lesic
Angus Liddell
Joshua Mathews
Owen Mathews
Max Matthews
Matthew Nicolin
Jayden Pak
Ashton Roberts
Ashton Robinson
Oliver Smith
Charlie Wilce (Captain)

BADMINTON

Years 7 & 8

Stirling Arnott
Henry Belton
Daniel Blaszczyk
Jett Craig
Samuel Gibson
Edward Jones
Levi Jose
Oscar Lang
Luca Magro
Finn Mitchell
Jackson Parker
Luca Salerno
Aaron Vu
Daniel Waters
Jack Williams
Coach: Donald Ngo

Intermediate Team

Daniel Athaide
Jesse Bell
Nicolas Branchi
Cambell Burke
Ryan Celanto
Callum Chung
Xavier Hobkirk
Edward Humphrey
Thomas Liang
Tobias Malone-Marty
Brendan McCaul
Thomas McDonnell
Zavier Modeley
Cipson Nilson
Josh Whitfield

Seniors Team

Christopher Banducci
Joshua Brasier
Max Coon
Elijah Collantes
Jeremy Cormick
Luke Evans
Owen Gould
Sam Harris
Aiden Heng
Thomas Hill
Hugh Hopmans
Nicholas Johnstone
Liam Kouchakdjian
Tom Lang
Dario Le
Michael Lindfield
James Loffel
Donnell Mangoba
Jimmy Martin
Atticus Nunes
Maxwell Oldham
Tin Tran
Coach: Ms Theresa Lochery

GOLF

Junior / Intermediate Team

Toby Coleridge (Captain)
Campbell Gatt
Thomas Elliot
Patrick Henry
Fisher O'Brien
Riley Shimmin
Cade White
Archie Wright
Coach: Mr Jamie Parton

Senior / Open Team

Ty Bedoya
Cameron Brindle
Jack Cheron
Toby Coleridge
Sam Cormack
Campbell Gatt
Maxwell Oldham
Luke Sullivan
Coach: Mr Jamie Parton

HOCKEY

Year 10 Team

Riley Batson
Harrison Bodo
Harrison Britt
Callum Brown
Cooper Crane
Charles Daniels
Lucas Foley
Connor O'Shea
Fletcher Gardner
Harry Georganakis
Will Haydn-Evans
Patrick Henry
Oscar Hoey
Matthew Katrantzis
Joshua Mackenzie
Cooper Manuel
Max Quirk
Kyle Shirname
Alex Tanti
James Thomas
Sunny Topal
Coach: Mr Tom Richards

Community Connections



From our Parents & Friends

The St Bede's Parents and Friends Association (PFA) is a great way for our College Community to unite and bring people together. The PFA and events help build stronger connections between teachers, parents, students and the community as a whole.

It's our pleasure to support the College by giving back to our Community with events for families, students and teachers to enjoy.

International Women's Day Event

This year, we celebrated International Women's Day in honour of social, economic, cultural and political achievements of women across the globe. We welcomed to our inaugural event a special guest speaker, Rachael Robertson, who shared her tremendous story as the youngest and the second female expedition leader that led the 58th Australian National Antarctic Research Expedition to Davis Station.

Our students and their mothers were captivated by Rachael's story, and also the importance of gender equality, values, and respect for women.

Mother's Day and Father's Day Events

These two events celebrate the important roles that mother and father figures have in the lives of our students. These breakfast and guest speaker events provide an opportunity to strengthen family bonds and emphasise the significance of parental roles in their child's life. They serve as a reminder to appreciate the love, care, and support parents provide, fostering gratitude and respect among students.

Meet and Mingle

The Meet and Mingle Event is a great way for new and current parents and teachers within our College Community to connect in relaxed setting. With an evening of canapés, drinks, music and fun activities, there's lots of opportunities to meet and make new friends and connections.

New event for 2024

We're thrilled to welcome a very exciting new event to the calendar – the Welcome Picnic. This special event will allow new families at St Bede's College from both Campuses to enjoy a relaxed outdoor evening at our Mentone Campus.

Kamila Kotowski

PRESIDENT – ST BEDE'S COLLEGE PARENTS AND FRIENDS ASSOCIATION

"It's our pleasure to support the College by giving back to our Community with events for families, students and teachers to enjoy."



Old Collegians

The St Bede's Old Collegians Association (SBOCA), or more simply 'Old Colls', was established with the simple goal of maintaining a unique and very special community.

Run solely by volunteers, we unite to extend the Beda community (once a Beda, always a Beda) beyond school years and graduation, to build a lifelong fellowship between past students, the Brothers, past and current teachers, and all College staff members who've dedicated their lives and careers in the true Lasallian tradition to those who attend St Bede's College.

Everyone who graduates from the College is automatically a lifetime member of the Old Colls, and entitled to share in all the benefits, events and activities the Association has to offer.

We endeavour to maintain supportive mentor networks and social opportunities, to celebrate the achievements of all members, and to provide opportunities for graduates to constructively 'give-back' to the College Community and future Beda students, by assisting with educational needs of students whose families find themselves in financial difficulty.

The networking and social events are nurtured through a variety of activities, including the ever-popular Class Reunions (1, 10, 20, 30, 40 and 50+ year reunions), which remain the bedrock on which we build Community and fellowship between graduates and the College. This year, the reunions once again proved to be extremely successful. Other activities such as Uni Coffee Mornings, encourage and foster mentor relationships between alumni at different university year levels over coffee and cake. Other Coffee Catch-ups create networking for those who've moved into trades or other employment opportunities.

In celebrating alumni achievements, the Hall of Fame initiative recognises significant career and life achievements of past

students. More recently, the Association has also established a Military Roll of Honour at the College, which recognises all Old Collegians who served in the Australian Defence Forces since the founding of St Bede's College. It is a reminder of the dedication, sacrifice, and service to all Australians that these members have made throughout the years.

The Old Colls proudly undertakes a number of events and activities that raise funds for the Finian Foundation (established by the Association and named in honour of Br Finian Altman). This not-for-profit Charity Foundation assists families and students at the College who are experiencing financial difficulties with educational expenses. In 2023, we've been able to assist 17 families, a record number for the Foundation.

Fundraising activities for the Foundation include the annual Charity Golf Day, which is always generously supported by a cross-section of Old Collegians, friends and sponsors.

Our SBOCA Committee of volunteers is very active in developing relevant events and activities on behalf of all Old Colls, as we strive to strengthen the Community in service of the College in the true Lasallian tradition.

We're always pleased to welcome any feedback, new ideas, suggestions, or active participation from all Old Collegians. To get involved, simply reach out to us and come along to one of the bimonthly meetings in person or online.

We warmly welcome the Class of 2023 as Old Collegians, and I particularly wish them the best of luck in the next part of their journey.

Per Vias Rectas

Dr Jason Smythe
PRESIDENT, SBOCA



In Memoriam

In memory of those who have passed this year, we keep their loved ones in our thoughts and prayers.

James Stanley Arkell	Grandfather of James Meade (teacher)
Olga Ashley	Mother in Law of Suzanne Ashley (staff)
Alan Backman	Old Collegian (Class of 1964) and Director of The Finian Foundation
Dave Barber	Father of Jack Barber (Year 12 2023)
Michael Blackall	Brother of Bernie Blackall (teacher)
Joseph Borg	Father in Law of James Meade (teacher)
Gianni Caretti	Father of Bianca Caretti (staff)
Vincenza Cavalli	Mother in Law of Victor Tanti (teacher)
Lawrence Costa	Old Collegian (Class of 1988)
Michael Daniels	Father of Julie Heatley and Father in Law of Shane Heatley (teacher)
Pam Deeker	Former College staff member
Marion Dux	Mother in Law of Astrid Dux (teacher)
Dawn Eddington	Stepmother of David Gierlach (teacher)
Ena Fisher	Mother of Lindy Syrett (staff)
Brother Celestine Gavin	Former College staff member
Andrew Gill	Father of Cian Gill (Year 11 2023)
Felicity Harper	Sister of Shaun Harper (teacher)
John Heffernen	Old Collegian (Class of 1978)
Michael Heffernen	Old Collegian (Class of 1979)

Dr Rupert Hood	Old Collegian (Class of 1955)
Simon Kelly	Old Collegian (Class of 1995)
Neil Laird	Husband of Vickie Laird (staff)
Lester Lamb	Father in Law of Derek Shaw (teacher)
Garry William Larkin	Old Collegian (Class of 1960)
Margaret Irene March	Mother of Damien March (teacher)
Anne McFarlane	Mother of Scott Colquhoun (teacher)
Francis Meade	Uncle of James Meade (teacher)
Antonia Merlo	Mother of Angie Almiento (staff)
Professor Adrian Mouritz	Old Collegian (Class of 1980)
Nicholas Paul Rainsford	Old Collegian (Class of 2009), son of Mary Rainsford (staff)
Henry Rech	Husband of Helen Kelly (teacher)
Brian Reidy	Father of Brett Reidy (teacher)
Gillian Elizabeth Scully	Mother of Anthea Scully (teacher)
Jordana Thomson	Former College staff member
Peter Tossol	Old Collegian (Class of 1953)
John Wells	Father in Law of Cathie Lynch (staff)
Yvonne Marie White	Mother in Law of Joseph Perna (teacher)

May eternal light shine onto them.
Eternal rest grant unto them, O Lord.
And let perpetual light shine upon them.
May they rest in peace.



St Bede's College

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Bentleigh East Campus: 156 Bignell Road, Bentleigh East VIC 3165

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